Language Teaching Methodology (ELA020N208A) (Academic year 2024-2025)



ALJAAFREH, A., & LANTOLF, J. P. (1994). Negative Feedback as Regulation and Second Language Learning in the Zone of Proximal Development. The Modern Language Journal, 78(4), 465–483. https://doi.org/10.1111/j.1540-4781.1994.tb02064.x

Carr, D., Stoddart, J., & International House (London, England). (2006). Teacher training DVD series: 1: Lexis and skills: Vol. Teacher training DVD series [Videorecording]. International House Trust Limited.

Celce-Murcia, M. (2001). Teaching English as a second or foreign language (3rd ed). Heinle & Heinle.

Celce-Murcia, Marianne. (2001). Teaching English as a second or foreign language (3rd ed). Heinle & Heinle.

Do

rnyei, Z. (2001). Motivational strategies in the language classroom. Cambridge University Press.

Edge, Julian. (1989). Mistakes and correction: Vol. Longman keys to language teaching. Longman.

Ellis, R. (2003). Task-based language learning and teaching: Vol. Oxford applied linguistics. Oxford University Press.

https://contentstore.cla.co.uk/secure/link?id=6b1071c3-d940-ed11-a27c-0050f2f06092

Ellis, R. (2006). Current Issues in the Teaching of Grammar: An SLA Perspective. TESOL Quarterly, 40(1). https://doi.org/10.2307/40264512

ELT Journal. (n.d.).

Gu

nter Gerngross. (2007). Teaching grammar creatively. Cambridge University Press.

Hadfield, Jill. (1992). Classroom dynamics: Vol. Resource books for teachers. Oxford University Press.

Haight, C. E., Herron, C., & Cole, S. P. (2007). The Effects of Deductive and Guided Inductive Instructional Approaches on the Learning of Grammar in the Elementary Foreign

Language College Classroom. Foreign Language Annals, 40(2), 288–310. https://doi.org/10.1111/j.1944-9720.2007.tb03202.x

Harmer, J. (2007a). How to teach English (New ed). Pearson Longman.

Harmer, J. (2007b). How to teach English (New ed). Pearson Longman.

Harmer, J. (2015). The practice of English language teaching (Fifth edition). Pearson Education.

Hedge, T. (2000). Teaching and learning in the language classroom: Vol. Oxford handbooks for language teachers. Oxford University Press.

Hedge, Tricia. (2000). Teaching and learning in the language classroom: Vol. Oxford handbooks for language teachers. Oxford University Press.

Jim Scrivener. (n.d.). Teaching English Grammar: What to Teach and How to Teach it [Paperback]. Macmillan Education (5 July 2010).

Jim Scrivener. (2012a). Classroom management techniques. Cambridge University Press. Jim Scrivener. (2012b). Classroom management techniques. Cambridge University Press. Karen Glaser. (2013). The Neglected Combination: A Case for Explicit-Inductive Instruction in Teaching Pragmatics in ESL. TESL Canada Journal, 30(7). http://teslcanadajournal.ca/index.php/tesl/article/view/1158

Language Teaching. (n.d.).

Li, S. (2010). The Effectiveness of Corrective Feedback in SLA: A Meta-Analysis. Language Learning, 60(2), 309–365. https://doi.org/10.1111/j.1467-9922.2010.00561.x

McGrath, I. (2000). Learner Autonomy, Teacher Autonomy: Future Directions. Addison Wesley Longman ELT Division.

Nation, I. S. P. (2013). Learning vocabulary in another language (2nd edition). Cambridge University Press.

Nunan, David. (2000). Language teaching methodology: a textbook for teachers: Vol. Language teaching methodology. Longman.

Penny Ur. (2012). A course in English language teaching. Cambridge University Press.

Richards, Jack C. & Renandya, Willy A. (2002). Methodology in language teaching: an anthology of current practice. Cambridge University Press. https://doi.org/10.1017/CBO9780511667190

Scott Thornbury. (n.d.). Grammar (Resource Books for Teachers). Oxford Univ Pr (Sd).

Scrivener, J. (2011a). Clarification. In Learning teaching: the essential guide to English language teaching: Vol. Macmillan books for teachers (3rd ed, pp. 163–169). Macmillan. https://contentstore.cla.co.uk/secure/link?id=3ad82595-f3af-e711-80cb-005056af4099

Scrivener, J. (2011b). Errors & corrections. In Learning teaching: the essential guide to English language teaching: Vol. Macmillan books for teachers (3rd ed, pp. 285–290). Macmillan.

https://contentstore.cla.co.uk/secure/link?id=03717d1a-f4af-e711-80cb-005056af4099

Scrivener, J. (2011c). Learning teaching: the essential guide to English language teaching: Vol. Macmillan books for teachers (3rd ed). Macmillan.

Scrivener, J. (2012). Key teacher interventions. In Classroom management techniques: Vol. Cambridge handbooks for language teachers (pp. 119–178). Cambridge University Press. https://contentstore.cla.co.uk/secure/link?id=ccbad65f-84e2-e811-80cd-005056af4099

TESOL Quarterly. (n.d.).

Thornbury, Scott. (1999). How to teach grammar: Vol. How to. Longman.

Thornbury, Scott. (2002). How to teach vocabulary: Vol. How to. Longman.

Ur, Penny. (1996). A course in language teaching: practice and theory: Vol. Cambridge teacher training and development. Cambridge University Press.

Willis, Jane. (1996). A framework for task-based learning: Vol. Longman handbooks for language teachers. Longman.

Wright, Tony. (1987). Roles of teachers and learners: Vol. Language teaching, a scheme for teacher education. Oxford University Press.