## Language Teaching Methodology (ELA020N208A) (Academic year 2024-2025)



1

Haight CE, Herron C, Cole SP. The Effects of Deductive and Guided Inductive Instructional Approaches on the Learning of Grammar in the Elementary Foreign Language College Classroom. Foreign Language Annals. 2007 May;40(2):288–310.

2.

Harmer J. How to teach English. New ed. Harlow: Pearson Longman; 2007.

3.

Celce-Murcia M. Teaching English as a second or foreign language. 3rd ed. Boston: Heinle & Heinle; 2001.

4.

Hedge T. Teaching and learning in the language classroom. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press; 2000.

5.

Ellis R. Task-based language learning and teaching [Internet]. Vol. Oxford applied linguistics. Oxford: Oxford University Press; 2003. Available from: https://contentstore.cla.co.uk/secure/link?id=6b1071c3-d940-ed11-a27c-0050f2f06092

6.

Carr D, Stoddart J, International House (London, England). Teacher training DVD series: 1:

Lexis and skills. Vol. Teacher training DVD series. London: International House Trust Limited; 2006.

7.

Scrivener J. Learning teaching: the essential guide to English language teaching. 3rd ed. Vol. Macmillan books for teachers. Oxford: Macmillan; 2011.

8.

Scrivener J. Clarification. In: Learning teaching: the essential guide to English language teaching [Internet]. 3rd ed. Oxford: Macmillan; 2011. p. 163–9. Available from: https://contentstore.cla.co.uk/secure/link?id=3ad82595-f3af-e711-80cb-005056af4099

9.

Scrivener J. Errors & corrections. In: Learning teaching: the essential guide to English language teaching [Internet]. 3rd ed. Oxford: Macmillan; 2011. p. 285–90. Available from: https://contentstore.cla.co.uk/secure/link?id=03717d1a-f4af-e711-80cb-005056af4099

10.

Jim Scrivener. Classroom management techniques. Cambridge: Cambridge University Press; 2012.

11.

Scrivener J. Key teacher interventions. In: Classroom management techniques [Internet]. Cambridge: Cambridge University Press; 2012. p. 119–78. Available from: https://contentstore.cla.co.uk/secure/link?id=ccbad65f-84e2-e811-80cd-005056af4099

12.

Harmer J. The practice of English language teaching. Fifth edition. Harlow: Pearson Education; 2015.

13.

Harmer J. How to teach English. New ed. Harlow: Pearson Longman; 2007.

14.

Li S. The Effectiveness of Corrective Feedback in SLA: A Meta-Analysis. Language Learning. 2010 Feb 8;60(2):309–65.

15.

ALJAAFREH A, LANTOLF JP. Negative Feedback as Regulation and Second Language Learning in the Zone of Proximal Development. The Modern Language Journal. 1994 Dec;78(4):465–83.

16.

Penny Ur. A course in English language teaching. Cambridge: Cambridge University Press; 2012.

17.

Ur, Penny. A course in language teaching: practice and theory. Vol. Cambridge teacher training and development. Cambridge: Cambridge University Press; 1996.

18.

Celce-Murcia, Marianne. Teaching English as a second or foreign language. 3rd ed. Boston: Heinle & Heinle; 2001.

19.

Richards, Jack C., Renandya, Willy A. Methodology in language teaching: an anthology of current practice [Internet]. Cambridge: Cambridge University Press; 2002. Available from: https://doi.org/10.1017/CBO9780511667190

20.

Hedge, Tricia. Teaching and learning in the language classroom. Vol. Oxford handbooks for

2007.

language teachers.	Oxford:	Oxford	University	Press; 2000.
--------------------	---------	--------	------------	--------------

21.
Nunan, David. Language teaching methodology: a textbook for teachers. Vol. Language teaching methodology. Harlow: Longman; 2000.
22.
Jim Scrivener. Classroom management techniques. Cambridge: Cambridge University Press; 2012.
23.
Thornbury, Scott. How to teach vocabulary. Vol. How to. Harlow: Longman; 2002.
24.
Jim Scrivener. Teaching English Grammar: What to Teach and How to Teach it [Paperback] Macmillan Education (5 July 2010);
25.
Scott Thornbury. Grammar (Resource Books for Teachers). Oxford Univ Pr (Sd);
26.
Thornbury, Scott. How to teach grammar. Vol. How to. Harlow: Longman; 1999.
27.
Gu 

nter Gerngross. Teaching grammar creatively. [Cambridge: Cambridge University Press;

28.

Willis, Jane. A framework for task-based learning. Vol. Longman handbooks for language teachers. Harlow: Longman; 1996.

29.

Wright, Tony. Roles of teachers and learners. Vol. Language teaching, a scheme for teacher education. New York: Oxford University Press; 1987.

30.

Hadfield, Jill. Classroom dynamics. Vol. Resource books for teachers. Oxford: Oxford University Press; 1992.

31.

Edge, Julian. Mistakes and correction. Vol. Longman keys to language teaching. Harlow: Longman; 1989.

32.

McGrath, I. Learner Autonomy, Teacher Autonomy: Future Directions. Addison Wesley Longman ELT Division; 2000.

33.

Nation ISP. Learning vocabulary in another language. 2nd edition. Cambridge: Cambridge University Press; 2013.

34.

Do

rnyei Z. Motivational strategies in the language classroom. Cambridge: Cambridge University Press; 2001.

35.
ELT Journal.
36.
Language Teaching.
37.
TESOL Quarterly.
38.
Karen Glaser. The Neglected Combination: A Case for Explicit-Inductive Instruction in Teaching Pragmatics in ESL. TESL Canada Journal [Internet]. 2013;30(7). Available from: http://teslcanadajournal.ca/index.php/tesl/article/view/1158
39.
Ellis R. Current Issues in the Teaching of Grammar: An SLA Perspective. TESOL Quarterly 2006 Mar 1;40(1).