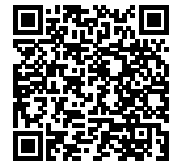


PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) (Academic year 2024-2025)

View Online



'A Systematic Review of the Research Literature on the Use of Phonics'. Web.
<<http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eOrderingDownload/RB711.pdf>>.

Alexander, Robin J. 'Dialogic Teaching: Principles, Repertoires and Indicators'. Towards Dialogic Teaching: Rethinking Classroom Talk. 4th ed. [Thirsk]: Dialogos UK Ltd, 2008. 37-44. Print.

Armstrong, Michael. Children Writing Stories. Maidenhead: Open University Press, 2006. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=287798>>.

Armstrong, Michael and ebrary, Inc. Children Writing Stories. Maidenhead, England: Open University Press, 2006. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=287798>>.

Baldwin, Patrice. The Primary Drama Handbook. 1st ed. Thousand Oaks, CA: SAGE Publications Ltd, 2008. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781446202395&uid=^u>>.

Baldwin, Patrice. With Drama in Mind: Real Learning in Imagined Worlds. 2nd ed. London: Continuum, 2012. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781441169358&uid=^u>>.

Barnes, D. 'The Role of Talk in Learning - Chapter'. Thinking Voices: The Work of the National Oracy Project. London: Hodder & Stoughton, 1992. Print.

Barrs, Myra, Centre for Language in Primary Education, and Inner London Education Authority. The Primary Language Record: Handbook for Teachers. [London]: ILEA/Centre for Language in Primary Education, 1988. Print.

Barrs, Myra and Pidgeon, Sue. Boys & Reading. A Language Matters publication. London: Centre for Language in Primary Education, 1998. Print.

Barrs, Myra and Thomas, Anne. The Reading Book. The reading book: by the staff of CLPE, edited by Myra Barrs and Anne Thomas, London: CLPE, 1991, pp.3-4, 68-73. N.p. Print.

Barton, Geoff. Grammar Survival: A Teacher's Toolkit. 2nd ed. London: Routledge, 2010. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203863350&uid=^u>>.

'BBC - Schools'. N.p., n.d. Web. <<http://www.bbc.co.uk/schools/>>.

BEARNE, EVE. TEACHING PRIMARY ENGLISH: Subject Knowledge and Classroom Practice. [S.I.]: ROUTLEDGE, 2023. Print.

Bearne, Eve and ebrary, Inc. Use of Language across the Primary Curriculum. London: Routledge, 1998. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=165328>>.

Bearne, Eve, Rebecca Kennedy, and David Reedy. Teaching Grammar Effectively at Key Stage 1. [Leicester]: The United Kingdom Literacy Association, 2016. Print.

Bearne, Eve, and David Reedy. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

d=Roehampton&isbn=9781134810628&uid=^u>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

---. Teaching Primary English: Subject Knowledge and Classroom Practice. London: Routledge, 2017. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781134810628&uid=^u>>.

Benton, Michael and Fox, Geoff. Teaching Literature: Nine to Fourteen. Oxford studies in education. Oxford: Oxford University Press, 1985. Print.

Bielby, Nicholas. Teaching Reading at Key Stage 2. The Stanley Thornes teaching primary English series. Cheltenham: Stanley Thornes, 1999. Print.

'Bilingual Brains Are More Healthy | The Observer'. N.p., n.d. Web.

<<http://www.guardian.co.uk/technology/2011/jun/12/ellen-bialystok-bilingual-brains-more-healthy>>.

Bissex, Glenda L. Gnys at Wrk: A Child Learns to Write and Read. Cambridge, Mass: Harvard University Press, 1980. Print.

Black, P. J. Assessment for Learning: Putting It into Practice. Maidenhead: Open University

Press, 2003. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780335224296&uid=^u>>.

'Books Alive!' N.p., n.d. Web. <<http://research.kingston.ac.uk/booksalive/progress.html>>.
'Books for Keeps'. n. pag. Print.

'Boys Into Books'. Web. <http://www.ers.org.uk/images/Reports/Boys_Books.pdf>.

Brady, J. 'Exploring Teachers' Perceptions of Childrens Imaginative Writing at Home - Article'. English in education 43.2 (2009): 129-147. Print.

'British Dyslexia Association'. N.p., n.d. Web. <<http://www.bdadyslexia.org.uk/>>.

Bryson, Bill. Troublesome Words. Rev. and updated ed. London: Penguin, 2002. Print.

Bunting, R. 'From Process to Genre: Recent Developments in the Teaching of Writing - Chapter'. Writing under Control. 3rd ed. London: David Fulton, 2010. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

Burrell, Andrew, and Roger Beard. 'Children's Advertisement Writing'. Literacy 44.2 (2010): 83-90. Web.

Campbell, Robin. Reading in the Early Years Handbook. 2nd ed. Buckingham: Open University Press, 2002. Print.

Carger, C. 'Art & Literacy with Bilingual Children - Article'. Language Arts 81.4 (2004): n. pag. Print.

Carter, Dennis. Shakespeare & Classic Works in the Classroom: Teaching Pre-20th Century Literature at KS2 and KS3. London: David Fulton, 2002. Print.

Chamberlain, Liz. 'Writing'. Primary English Teaching: An Introduction to Language, Literacy and Learning. London: SAGE, 2011. 37-50. Print.

Chambers, Aidan. Booktalk: Occasional Writing on Literature and Children. Stroud: Thimble Press, 1995. Print.

---. Reading Talk. Stroud: Thimble Press, 2001. Print.

Chambers, Aidan. Tell Me: Children, Reading and Talk : With the Reading Environment. Stroud, Glos: Thimble Press, 2011. Print.

Clay, Marie M. Becoming Literate: The Construction of Inner Control. Portsmouth, N.H.: Heinemann, 1991. Print.

Cliff Hodges, Gabrielle. 'Reasons for Reading: Why Literature Matters'. Literacy 44.2 (2010): 60-68. Web.

Collins, F. "'Shes Sort Of Dragging Me Into The Story'- Article'. Literacy Wiley-Blackwell

Journals (Frontfile Content).39,1 (2005): 10-17. Print.

Conteh, Jean. Promoting Learning for Bilingual Pupils 3-11. London: Paul Chapman, 2006. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=334504>>.

Cope, Bill and Kalantzis, Mary. The Powers of Literacy: A Genre Approach to Teaching Writing. Critical perspectives on literacy and education. London: Falmer Press, 1993. Print.

'Correct Punctuation'. N.p., n.d. Web. <<http://www.correctpunctuation.co.uk/>>.

Cox, Brian. 'Approaches to the "Class Novel".' Cox on Cox: An English Curriculum for the 1990s. London: Hodder & Stoughton, 1991. 208-215. Print.

Cremin, Teresa et al. 'Teachers as Readers: Building Communities of Readers'. Literacy 43.1 (2009): 11-19. Web.

Crystal, David. Rediscover Grammar. Harlow: Longman, 1996. Print.

Crystal, David, McLachlan, Edward, and Crystal, David. Rediscover Grammar. 3rd ed. Harlow: Longman, 2004. Print.

Czerniewska, Pam. Learning about Writing: The Early Years. Language in education. Oxford: Blackwell, 1996. Print.

Datta, Manjula. Bilinguality and Literacy: Principles and Practice. 2nd ed. London: Continuum, 2007. Print.

'Developing Early Writing'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/developing-early-writing>>.

'---'. N.p., n.d. Web. <<http://teachfind.com/national-strategies/developing-early-writing>>.

'DfES Standards Website'. N.p., n.d. Web.
<<http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/primary/primaryframework>>.

Dombey, H. 'Phonics and English Orthography - Chapter'. Phonics: Practice, Research and Policy. London: Paul Chapman Publishing Ltd, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

'Early Literacy Support: Flyers : Teachfind'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/early-literacy-support-flyers>>.

'Early Reading and Phonics'. N.p., n.d. Web.
<<http://www.teachersmedia.co.uk/videos/primary-framework-early-reading-and-phonics>>.

Elborn, Sally and United Kingdom Literacy Association. Handbook of Teaching Early

Reading: More than Phonics. [Leicester?]: UKLA, 2016. Print.

---. Handbook of Teaching Early Reading: More than Phonics. [Leicester?]: UKLA, 2016. Web.

<<https://ukla.org/shop/details/handbook-of-teaching-early-reading-more-than-phonics>>.

'Encouraging Reading for Pleasure'. N.p., n.d. Web.

<<https://www.education.gov.uk/schools/teachingandlearning/pedagogy/b00192950/encouraging-reading-for-pleasure>>.

English Association. 'Bringing the Story to Life: ARG Krindlekrax! 0 Article'. English four to eleven 39 7-14. Print.

'English in Education'. n. pag. Print.

Evans, Janet. What's in the Picture?: Responding to Illustrations in Picture Books. London: Paul Chapman, 1998. Print.

'Every Child a Reader'. N.p., n.d. Web. <<http://www.everychildareader.org/>>.

Eyres, Ian and Open University. Primary English. Developing subject knowledge. London: Open University, 2000. Print.

Fisher, M, Blaney, R. 'Actions and Words - Article'. Primary English magazine 4 n. pag. Print.

Fisher, Ros. Using Talk to Support Writing. Los Angeles, [Calif.]: SAGE, 2010. Web.

<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/using-talk-to-support-writing>>.

Flynn, Naomi. 'What Do Effective Teachers of Literacy Do? Subject Knowledge and Pedagogical Choices for Literacy'. Literacy 41.3 (2007): 137-146. Web.

'Forum: Helping the Teachers of Reading | BfK No. 177'. N.p., n.d. Web.

<<http://booksforkeeps.co.uk/issue/177/childrens-books/articles/forum/forum-helping-the-teachers-of-reading>>.

Frater, Graham and Basic Skills Agency. Securing Boys' Literacy. London: Basic Skills Agency, 2000. Print.

Gamble, Nikki. 'Reading and Responding'. Exploring Children's Literature. 2nd ed. London: SAGE Publications, 2013. 37-68. Print.

Gamble, Nikki and Yates, Sally. Exploring Children's Literature. 2nd ed. London: SAGE Publications, 2008. Print.

Gee, Robyn, Watson, Carol, and Blundell, Kim. Better English: Punctuation, Spelling, Grammar. An Usborne book. London: Usborne, 1983. Print.

---. The Usborne Guide to Better English: Grammar, Spelling and Punctuation. London: Usborne, 2003. Print.

Gentry, J. Richard. *Spel-- Is a Four-Letter Word*. Bright idea. Leamington Spa: Scolastic, 1987. Print.

'Getting to Grips with Assessing Pupils' Progress - Teachfind'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/getting-grips-assessing-pupils-progress>>.

Ghosh, Kerenza¹Laird, Stephanie¹. 'Creative Uses of Picture Books with KS2 Children.' *English 4--11* (2011): 3-8. Print.

Gibbons, Pauline and Primary English Teaching Association. *Learning to Learn in a Second Language*. Portsmouth, NH: Heinemann, 1993. Print.

Goodwin, P. "'What Do Digikids Read?" - Article'. *Books for keeps* 166 (2007): 6-7. Print.

Goodwin, P, Perkins, M. "'Play and Planning: A Sound Pathway". - Chapter'. *Phonics: Practice, Research and Policy*. London: Paul Chapman Publishing Ltd, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

Goodwin, Prue. *Literacy through Creativity*. London: David Fulton, 2004. Print.

---. *The Articulate Classroom*. London: David Fulton, 2001. Print.

---. *The Articulate Classroom: Talking and Learning in the Primary School*. London: David Fulton, 2001. Print.

Goodwin, Prue. *The Literate Classroom*. 3rd ed. Abingdon, Oxon: Routledge, 2011. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203834732&uid=^u>>.

---. *The Literate Classroom*. 3rd ed. Abingdon, Oxon: Routledge, 2011. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203834732&uid=^u>>.

Goodwin, Prue. *Understanding Children's Books: A Guide for Education Professionals*. Los Angeles, [Calif.]: SAGE, 2008. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/understanding-childrens-books>>.

Goouch, Kathy. *Teaching Early Reading and Phonics: Creative Approaches to Early Literacy*. London, UK: Sage Publications, 2011. Print.

Goswami, Usha and Bryant, Peter. *Phonological Skills and Learning to Read. Essays in developmental psychology*. Hove: Psychology Press, 1990. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=4542289>>.

Graham, J. 'Meeting Individuals Needs - Chapter'. *Writing under Control*. 3rd ed. London: David Fulton, 2010. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

Graham, Judith, and Alison Kelly. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

Graham, Judith and Kelly, Alison. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

---. Writing under Control. 3rd ed. London: David Fulton, 2009. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

---. Writing under Control. 3rd ed. London: David Fulton, 2009. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebo>>

oks/detail.action?docID=1112543>.

Graham, Judith and National Association for the Teaching of English. *Cracking Good Books: Teaching Literature at Key Stage 2*. Sheffield: NATE, 1997. Print.

Grainger, Teresa. *The RoutledgeFalmer Reader in Language and Literacy*. Readers in education. London: RoutledgeFalmer, 2004. Web.

<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203464069&uid=^u>>.

Grainger, Teresa, Goouch, Kathy, and Lambirth, Andrew. *Creativity and Writing: Developing Voice and Verve in the Classroom*. London: Routledge, 2005. Print.

'Grammar for Writing'. N.p., n.d. Web.

<http://teachfind.com/national-strategies/grammar-writing-key-stage-2?quicktabs_1=0#quicktabs-1>.

'Grammar for Writing (Key Stage 2)'. N.p., n.d. Web.

<http://teachfind.com/national-strategies/grammar-writing-key-stage-2?quicktabs_1=0#quicktabs-1>.

'Grammar Now!' N.p., n.d. Web. <<http://www.grammarnow.com/>>.

Gravelle, Maggie. *Planning for Bilingual Learners*. Stoke-on-Trent: Trentham, 2000. Print.

---. *Planning for Bilingual Learners*. Stoke-on-Trent: Trentham, 2000. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781858567174&uid=^u>>.

Great Britain. Department for Education and Employment. *Standards and Effectiveness Unit. The National Literacy Strategy: Grammar for Writing*. London: DfEE, 2000. Print.

Greg Brooks. 'Rationality & Phonics: A Comment on Wyse & Styles. - Article'. *Literacy* 41, 3 (2007): 170-173. Print.

Gregory, Eve and Gregory, Eve. *Learning to Read in a New Language: Making Sense of Words and Worlds*. 2nd ed. Los Angeles, [Calif.]: SAGE, 2008. Print.

---. *Learning to Read in a New Language: Making Sense of Words and Worlds*. 2nd ed. Los Angeles: SAGE, 2008. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781849204910&uid=^u>>.

Gregory, Eve, Long, Susi, and Volk, Dinah. *Many Pathways to Literacy: Young Children Learning with Siblings, Grandparents, Peers and Communities*. New York: Routledge, 2004. Print.

'GridClub Learning'. N.p., n.d. Web. <<http://www.gridclub.com/>>.

Grugeon, Elizabeth. *Teaching Speaking & Listening in the Primary School*. 3rd ed. London: David Fulton, 2005. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203963265&uid=^u>>.

Grugeon, Elizabeth. Teaching Speaking and Listening in the Primary School. 3rd ed. London: David Fulton, 2005. Print.

Hackman, Sue, and Claire Humphreys. Grammar & Punctuation 9-13. London: Hodder & Stoughton Educational, 1997. Print.

Hall, N. 'The Struggle to Punctuate: A Brief Case Study of 2 Children Learning - Article'. The Literate Classroom (2005): n. pag. Print.

Hall, Nigel and Reading and Language Information Centre. Punctuation in the Primary School. Reading: Reading and Language Information Centre, University of Reading, 1998. Print.

Hall, Nigel and Robinson, Anne. Exploring Writing and Play in the Early Years. 2nd ed. London: David Fulton, 2003. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203825327&uid=^u>>.

---. Learning about Punctuation. The language and education library. Clevedon: Multilingual Matters, 1996. Print.

Huxford, L. 'Phonics in Context: Spelling Links - Chapter'. Phonics: Practice, Research and Policy. London: Paul Chapman Publishing Ltd, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

'Improving Writing with a Focus on Guided Writing: Leading Improvement Using the Primary Framework | Teachfind'. N.p., n.d. Web.
<<http://www.teachfind.com/national-strategies/improving-writing-focus-guided-writing-leading-improvement-using-primary-framework>>.

'Independent Review of the Teaching of Early Reading'. Web.
<http://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/pgce/pre-coursedocuments/Secondary_PGCE_Subject-Specific_Information_-_English_-_Rose_Report.pdf>.

'Independent Review of the Teaching of Early Reading : The Department for Education'. N.p., n.d. Web.
<<http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-0201-2006>>.

'Independent Review of the Teaching of Early Years'. Web.
<http://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinternationalstudies/education/pgce/pre-coursedocuments/Secondary_PGCE_Subject-Specific_Information_-_English_-_Rose_Report.pdf>.

'Introduction to Assessing Pupils' Progress (APP) : Teachfind'. N.p., n.d. Web.
<<http://www.teachfind.com/national-strategies/introduction-assessing-pupils-progress-app>>.

'iTeachiLearn - Homepage'. N.p., n.d. Web. <<http://ww2.iteachilearn.com/cummins/>>.

Jennings, Paul. *The Reading Bug: And How You Can Help Your Child to Catch It*. London: Puffin, 2004. Print.

Jill Rutter. *Refugee Children in the Classroom*. Stoke-on-Trent: Trentham, 1994. Print.

Johnson, C. 'What Did i Say? Speaking, Listening and Drama - Chapter'. *Unlocking Literacy*. 2nd ed. London: David Fulton, 2006. Print.

Johnston, Rhona S. and Watson, Joyce E. *Teaching Synthetic Phonics*. Teaching handbooks. Exeter: Learning Matters, 2007. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=820152>>.

Johnston, Rhona, and Joyce Watson. *The Effects of Synthetic Phonics Teaching on Reading and Spelling Attainment: A Seven-Year Longitudinal Study*. Scottish Executive Central Research Unit, 2005. Print.

Jolliffe, Wendy, and David Waugh. 'Grapheme-Phoneme Correspondences and "Tricky" Words.' *Teaching Systematic Synthetic Phonics in Primary Schools*. Transforming primary QTS. Los Angeles, [Calif.]: SAGE/Learning Matters, 2012. 27-37. Print.

Jolliffe, Wendy, David Waugh, and Angela Carss. *Teaching Systematic Synthetic Phonics in Primary Schools*. Second edition. Transforming primary QTS. Los Angeles: Learning Matters, 2015. Print.

Jolliffe, Wendy, David Waugh, and Angela Gill. *Teaching Systematic Synthetic Phonics in Primary Schools*. Fourth edition. Los Angeles: Learning Matters, 2022. Print.

Kelly, A. 'Does Teaching Complex Sentences Have to Be Complicated? Lessons from Children's Online Writing - Article'. *Literacy* 43.3 (2009): 117-163. Print.

---. '"Early Years Reading: Getting Young Readers Passionate about Books"'. - Article'. *Books for keeps* 151 (2005): 3-5. Print.

---. '"Reading in the Middle Years" - Article'. *Books for keeps* 165 (2007): 4-5. Print.

Kelly, A. 'Transcription: Spelling, Punctuation & Handwriting - Chapter'. *Writing under Control*. 3rd ed. London: David Fulton, 2010. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

Kelly, A. 'Transcription: Spelling, Punctuation and Handwriting - Chapter'. *Writing under Control*. 3rd ed. London: David Fulton, 2010. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

---. 'Transcription: Spelling, Punctuation and Handwriting - Chapter'. *Writing under Control*. 3rd ed. London: David Fulton, 2009. Web.

<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

oks/detail.action?docID=1112543>.

Kelly, Alison. "'Oh No, We Did Old Poems in Year 5!'" What Is the Place of Classic Poetry in the Twenty-First Century Classroom?' *The Literate Classroom*. Ed. Prue Goodwin. 4th ed. London: Routledge, 2018. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Product/Index/2013736?page=0&uid=^u>>.

Kelly, Alison and Oliver, Mark. *Realistic Stories: Stories That Raise Issues*. Writing guides. London: Scholastic, 2002. Print.

Kelly, Alison, and Kimberly Safford. 'Does Teaching Complex Sentences Have to Be Complicated?' *Literacy* 43.3 (2009): 118–122. Web.

'Key Stage 2: Assessment and Reporting Arrangements 2009'. N.p., n.d. Web.
<<http://www.thegrid.org.uk/learning/assessment/access.shtml>>.

Kress, Gunther. *Early Spelling: Between Convention and Creativity*. London: Routledge, 2000. Print.

'KS1/2 English - Synthetic Phonics: Brooklands School'. N.p., n.d. Web.
<<http://www.teachersmedia.co.uk/videos/ks1-ks2-english-synthetic-phonics-brooklands-school>>.

'KS2 Literacy - Grammar Dance'. N.p., n.d. Web.
<<http://www.teachersmedia.co.uk/videos/ks2-literacy-grammar-dance>>.

Laycock, L. 'Monitoring and Assessing Writing - Chapter'. *Writing under Control*. 3rd ed. London: David Fulton, 2010. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

'Letters and Sounds : The Department for Education'. N.p., n.d. Print.

Lewis, Maureen and Ellis, Sue. *Phonics: Practice, Research and Policy*. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. *Phonics: Practice, Research and Policy*. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. *Phonics: Practice, Research and Policy*. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. *Phonics: Practice, Research and Policy*. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. *Phonics: Practice, Research and Policy*. London: Paul Chapman Publishing Ltd, 2006. Web. <<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. *Phonics: Practice, Research and Policy*. London: Paul Chapman, 2006. Web.

<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. Phonics: Practice, Research and Policy. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. Phonics: Practice, Research and Policy. London: Paul Chapman, 2006. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

Lewis, Maureen, and Sue Ellis. 'Phonics: The Wider Picture'. Phonics: Practice, Research and Policy. London: Paul Chapman, 2006. 1-8. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

---. 'Phonics: The Wider Picture'. Phonics: Practice, Research and Policy. London: Paul Chapman, 2006. 1-8. Web.
<<https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics>>.

Lewis, Maureen and Wray, David. Developing Children's Non-Fiction Writing: Working with Writing Frames. Primary professional bookshelf. Leamington Spa: Scholastic, 1995. Print.
Lewis, Maureen and Tregenza, Jo. 'Beyond Simple Comprehension.' English 4-11 (2007): 11-16. Print.

'Literacy (UKLA)'. n. pag. Print.

Lockwood, M. J. Promoting Reading for Pleasure in the Primary School. Los Angeles, [Calif.]: SAGE, 2008. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780857026736&uid=^u>>.

Lockwood, M. J. and Reading and Language Information Centre. Practical Ways to Teach Standard English & Language Study. Reading: Reading and Language Information Centre, 1998. Print.

Lockwood, Michael. 'Opening the Wardrobe of Voices: Standard English and Language Variation at Key Stage 2 - Chapter'. The Literate Classroom. Ed. Prue Goodwin. 4th ed. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/roe.idm.oclc.org/Vleweb/Product/Index/2013736?page=0&uid=^u>>.

Lwin, Soe Marlar. 'It's Story Time!: Exploring the Potential of Multimodality in Oral Storytelling to Support Children's Vocabulary Learning'. Literacy 50.2 (2016): 72-82. Web.

Mallet, M. "'From Hornbooks to Electronic Texts" - Article'. Books for keeps 150 (2005): 4-6. Print.

Mallett, Margaret. 'Children's Non-Fiction Literature in the Twenty-First Century'. London: Routledge, 2010. Print.

Mallett, Margaret. Making Facts Matter. London: Paul Chapman, 1992. Print.

'Mantra Lingua - Homepage'. N.p., n.d. Web.

<<http://www.mantralingua.com/mantralinguachoosecountry.html>>.

'Margaret Clark Article on Synthetic Phonics'. Web.

<https://ukla.org/downloads/M_Clark_Primary_First_Article_on_synthetic_phonics_1.pdf>.

Martin, Tony. "'Readers Making Meaning: Responding to Narrative" - Chapter'. The Literate Classroom. Ed. Prue Goodwin. 4th ed. London: Routledge, 2018. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Product/Index/2013736&uid=^u>>.

Medwell, Jane. Primary English: Knowledge and Understanding. Seventh edition. Achieving QTS. London: SAGE/LearningMatters, 2014. Print.

Medwell, Jane. Primary English: Knowledge and Understanding. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Knowledge and Understanding. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Knowledge and Understanding. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Knowledge and Understanding. 4th ed. Achieving QTS. Exeter: Learning Matters Ltd, 2009. Print.

---. Primary English: Knowledge and Understanding. 4th ed. Achieving QTS. Exeter: Learning Matters Ltd, 2009. Print.

Medwell, Jane et al. Primary English: Teaching Theory and Practice. Seventh edition. Achieving QTS. Los Angeles: SAGE/Learning Matters, 2014. Web.

<<https://roe.idm.oclc.org/login?url=https://www.vlebooks-com.roe.idm.oclc.org/Vleweb/Product/Index/54258?page=0&uid=^u>>.

Medwell, Jane. Primary English: Teaching Theory and Practice. 5th ed. Achieving QTS. Exeter: Learning Matters, 2011. Print.

---. Primary English: Teaching Theory and Practice. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Teaching Theory and Practice. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Teaching Theory and Practice. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Teaching Theory and Practice. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

---. Primary English: Teaching Theory and Practice. 6th ed. Achieving QTS. Exeter: Learning Matters, 2012. Print.

Medwell, Jane, Steve Strand, and David Wray. 'The Links between Handwriting and

Composing for Y6 Children'. Cambridge Journal of Education 39.3 (2009): 329–344. Web.

Medwell, Jane, and David Wray. 'Handwriting: What Do We Know and What Do We Need to Know?' Literacy 41.1 (2007): 10–15. Web.

Meek, Margaret. Information & Book Learning. Stroud: Thimble Press, 1996. Print.

---. On Being Literate. London: Bodley Head, 1991. Print.

Meek, Margaret, Warlow, Aidan, and Barton, Griselda. The Cool Web: The Pattern of Children's Reading. London: Bodley Head, 1977. Print.

Mercer, Neil. The Guided Construction of Knowledge: Talk amongst Teachers and Learners. Clevedon, Avon, England: Multilingual Matters, 1995. Print.

Mercer, Neil, and Steve Hodgkinson. Exploring Talk in School. 1st ed. London: SAGE, 2008. Print.

Mercer, Neil and Hodgkinson, Steve. Exploring Talk in Schools. London: SAGE, 2008. Print.

Mercer, Neil and NetLibrary, Inc. Guided Construction of Knowledge: Talk amongst Teachers and Learners. Clevedon, Avon, England: Multilingual Matters, 1995. Web.
<<http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=16739>>.

Millard, Elaine. Differently Literate: Boys, Girls and the Schooling of Literacy. London: Falmer Press, 1997. Print.

Millard, Elaine and ebrary, Inc. Differently Literate: Boys, Girls and the Schooling of Literacy. London: Falmer Press, 1997. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=166526>>.

'Mixed Ability in Year 2'. N.p., n.d. Web.
<<http://www.teachersmedia.co.uk/videos/mixed-ability-in-year-2>>.

Mudd, Norma and United Kingdom Reading Association. The Power of Words: Guidelines for Improving Spelling and Vocabulary. Minibook series. Shepreth, Herts: United Kingdom Reading Association, 1997. Print.

'Multiverse - Homepage'. N.p., n.d. Web.
<<http://webarchive.nationalarchives.gov.uk/20101021152907/http://www.Multiverse.ac.uk>>.

'NALDIC'. N.p., n.d. Web.
<<http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment>>.

'NALDIC | Teaching Assessment'. N.p., n.d. Web.
<<http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment>>.

'NALDIC - Homepage'. N.p., n.d. Web. <<http://www.naldic.org.uk/>>.

'NALDIC |Language and Literacy in EAL Learning'. N.p., n.d. Web.
<<http://www.naldic.org.uk/eal-initial-teacher-education/resources/eal-literacy>>.

'NALDIC - Multilingualism & Dyslexia'. N.p., n.d. Web.
<<http://www.naldic.org.uk/eal-professional-development/conference-reports/annualconf2011-report>>.

'NASEN'. N.p., n.d. Web. <<http://www.nasen.org.uk/>>.

National Association for the Teaching of English. 'Primary English Magazine'. n. pag. Print.

National Council of Teachers of English and National Council of Teachers of English. "'What Pokemon Can Teach Us about Language and Literacy" - Article'. Language arts 81, 2 118-125. Print.

'National Curriculum in England: English Programmes of Study'. Department for Education, 2013. Web.
<<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>>.

'National Foundation for Educational Research'. N.p., n.d. Web.
<<http://www.nfer.ac.uk/index.cfm>>.

National Oracy Project and National Curriculum Council. Oracy and Special Educational Needs. Occasional papers in oracy. York: National Curriculum Council, 1992. Print.

O'Connor, John. The Pocket Guide to English Language. Cambridge: Cambridge University Press, 2003. Print.

'Ofsted | Reading for Purpose and Pleasure'. N.p., n.d. Web.
<<http://www.ofsted.gov.uk/resources/reading-for-purpose-and-pleasure>>.

Oldham, J. "'Dont Take It As Read: A Disturbing Bedtime Story" - Article'. Books for keeps 169 (2008): n. pag. Print.

'Online Grammar'. N.p., n.d. Web. <<http://www.edufind.com/english/grammar/index.php>>.

O'Sullivan, Olivia. 'Teaching and Learning Spelling - Chapter 13 of The Literate Classroom'. The Literate Classroom. Ed. Prue Goodwin. 4th ed. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Product/Index/2013736?page=0&uid=^u>>.

O'Sullivan, Olivia, and Sue McGonigle. 'Transforming Readers: Teachers and Children in the Centre for Literacy in Primary Education Power of Reading Project'. Literacy 44.2 (2010): 51-59. Web.

O'Sullivan, Olivia and Thomas, Anne. Understanding Spelling. London: Taylor & Francis Ltd, 2007. Print.

Pagett, L, Shenton, A. 'From "bored" to Screen: The Use of the Interactive Whiteboard for Literacy in in 6 Primary Classrooms in England - Article'. Literacy 41.3 (2007): 129-136. Print.

Pahl, K. 'Creativity in Events and Practices: A Lens for Understanding Children's Multimodal Texts' - Article'. Literacy 41.2 (2007): 86-92. Print.

'Personalised Learning - A Practical Guide: The Learning Environment | Teachfind'. N.p., n.d. Web.
<<http://www.teachfind.com/national-strategies/personalised-learning-practical-guide-learning-environment>>.

Pidgeon, Sue. 'Shared Reading and Shared Writing.' Shared Reading Shared Writing. Ed. Myra Barrs. London: Centre for Language in Primary Education, 1990. 2-5. Print.

Pirani, F. "'You'd Think They Could Get Their Facts Right". - Article'. Books for keeps 153 (2005): 10-11. Print.

Pollock, Joy and Waller, Elisabeth. English Grammar and Teaching Strategies: Lifeline to Literacy. London: David Fulton, 1999. Print.

'QCDA'. N.p., n.d. Web.
<<http://webarchive.nationalarchives.gov.uk/20110813032310/http://www.qcda.gov.uk/>>.

Qualifications and Curriculum Authority. Can Do Better: Raising Boys' Achievement in English. London: Qualifications and Curriculum Authority, 1998. Print.

---. The Grammar Papers: Perspectives on the Teaching of Grammar in the National Curriculum. En 1998. London: Qualifications and Curriculum Authority, 1998. Print.

Ramsden, Melvyn. Rescuing Spelling. Crediton: Southgate Publishers, 1993. Print.

'Readers and Reading: The National Report for England 2006'. N.p., n.d. Web.
<http://www.nfer.ac.uk/nfer/publications/PRN01/PRN01_home.cfm?publicationID=366&title=Readers%20and%20Reading:%20the%20National%20Report%20for%20England%202006>.

'Reading by Six: How the Best Schools Do It'. N.p., n.d. Web.
<<http://www.ofsted.gov.uk/resources/reading-six-how-best-schools-do-it>>.

'Reading Champions'. N.p., n.d. Web.
<http://www.literacytrust.org.uk/reading_champions>.

'Reading Differences'. N.p., n.d. Web.
<<http://webarchive.nationalarchives.gov.uk/20100209091847/qcda.gov.uk/5757.aspx>>.

'Reading Recovery'. N.p., n.d. Web. <<http://readingrecovery.ioe.ac.uk/index.html>>.

'Reading Zone'. N.p., n.d. Web. <<http://www.readingzone.com/home.php>>.

Reedy, David, and Eve Bearne. Teaching Grammar Effectively in Primary Schools.

[Leicester]: UKLA, 2013. Web.

<<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=1483232>>.

---. Teaching Grammar Effectively in Primary Schools. [Leicester]: UKLA, 2013. Web.

<<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=1483232>>.

'Report of the Inquiry into Overcoming the Barriers to Literacy'. (2011): n. pag. Web.

<<http://www.educationappg.org.uk/wp-content/uploads/2011/07/APPG-for-Education-Literacy-Inquiry-final-report.pdf>>.

Riley, Jeni. Teaching Reading at Key Stage 1 and Before. The Stanley Thornes teaching primary English series. Cheltenham: Stanley Thornes, 1999. Print.

Riley, Jeni and Reedy, David. Developing Writing for Different Purposes. London: Paul Chapman, 2000. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781446264805&uid=^u>>.

Rose, Jim and Great Britain. Independent Review of the Teaching of Early Reading: Interim Report. London: DfES, 2005. Print.

Ross, Alison and Hunt, Philippa. Language Knowledge for Secondary Teachers. London: David Fulton, 2006. Print.

Safford, K, Kelly, A. "'The Reading Journey" - Chapter of Reading under Control'. Reading under Control: Teaching Reading in the Primary School. 3rd ed. London: Routledge, 2008. Web.

<<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

Safford, Kimberly et al. Boys on the Margin: Promoting Boys' Literacy Learning at Key Stage 2. London: Centre for Literacy in Primary Education, 2005. Print.

Safford, Kimberly, and Alison Kelly. 'Linguistic Capital of Trainee Teachers: Knowledge Worth Having?' Language and Education 24.5 (2010): 401-414. Web.

Sassoon, Rosemary. Handwriting: The Way to Teach It. 2nd ed. London: Paul Chapman, 2003. Print.

School Bookshop Association. 'Books for Keeps'. : n. pag. Print.

School Curriculum and Assessment Authority. Exemplification of Standards: English, Key Stage 3, Levels 4 to 8. Consistency in teacher assessment. London: SCAA, 1995. Print.

Scotter, N, Gravelle, M. 'Its Not Just the Words - Article'. Primary English Magazine 12.2 (2006): 29-31. Print.

Seely, John. Oxford A-Z of Grammar and Punctuation. Revised second edition. Oxford: Oxford University Press, 2013. Print.

'Speaking, Listening, Learning: Working with Children in Key Stage 1 and Key Stage 2'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-stage-1-and-key-stage-2>>.

'Speaking, Listening, Learning: Working with Children in Key Stages 1 and 2 – Handbook'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-stages-1-and-2-%25E2%2580%2593-handbook>>.

'Speaking, Listening, Learning: Working with Children in Key Stages 1 and 2 – Leaflets and Poster Pack'. N.p., n.d. Web.
<<http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-stages-1-and-2-%25E2%2580%2593-leaflets-and-p>>.

'Spelling Bank: Key Stage 2 Spelling Objectives'. N.p., n.d. Web.
<<http://www.teachfind.com/national-strategies/spelling-bank-key-stage-2-spelling-objectives>>.

'Star Punc'. N.p., n.d. Web. <<http://primary.naace.co.uk/startower/starpunc/index.htm>>.

Stierer, Barry and Maybin, Janet. Language, Literacy and Learning in Educational Practice: A Reader. Language and literacy in social context. Clevedon, Avon: Multilingual Matters in association with the Open University, 1994. Print.

Stuart, Morag. 'Phonemic Analysis and Reading Development: Some Current Issues'. Journal of Research in Reading 28.1 (2005): 39–49. Web.

Such, Christopher. The Art & Science of Teaching Primary Reading. Thousand Oaks, California: Corwin, 2021. Print.

---. The Art & Science of Teaching Primary Reading. Thousand Oaks, California: Corwin, 2021. Print.

---. The Art & Science of Teaching Primary Reading. Thousand Oaks, California: Corwin, 2021. Print.

'Support for Spelling'. N.p., n.d. Web.
<<http://www.teachfind.com/national-strategies/support-spelling-1>>.

'Support for Writing'. N.p., n.d. Web.
<http://webarchive.nationalarchives.gov.uk/20100612050234/nationalstrategies.standards.dcsf.gov.uk/primary/primaryframework/cpd/literacy/support_writing>.

svensson, C. 'Specific Learning Difficulties in Writing - Chapter'. Writing under Control. 3rd ed. London: David Fulton, 2010. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543>>.

Svensson, C, Collins, F.M. "'If i Had a Magic Wand i'd Magic Her out of the Book" - Article'. Early years 28, 1 (2008): n. pag. Print.

Swaffield, Sue. *Unlocking Assessment: Understanding for Reflection and Application*. London: Routledge, 2008. Print.

'Synthetic Phonics and the Teaching of Reading: The Debate Surrounding England's "Rose Report"'. 41, 3 n. pag. Print.

'Talk for Writing'. N.p., n.d. Web.

<<http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/search/primary/results/nav:49808>>.

'---'. N.p., n.d. Web.

<<http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/search/primary/results/nav:49808>>.

Taylor, Jane. *Handwriting: A Teacher's Guide*. London: David Fulton, 2001. Print.

'Teaching Grammar and Testing Grammar in the English Primary School : UKLA Funded Projects | UKLA Research'. N.p., n.d. Web.

<<https://ukla.org/research/projects/details/teaching-grammar-and-testing-grammar-in-the-english-primary-school>>.

Teaching Grammar Effectively at Key Stage 1 | UKLA. N.p. Web.

<<https://ukla.org/shop/details/teaching-grammar-effectively-at-key-stage-1>>.

'The Assessment for Learning Strategy'. Web.

<<http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eOrderingDownload/DCSF-00341-2008.pdf>>.

'The Internet Grammar of English'. N.p., n.d. Web.

<<http://www.ucl.ac.uk/internet-grammar/>>.

'The Willesden Bookshop - Homepage'. N.p., n.d. Web.

<<http://www.willesdenbookshop.co.uk/>>.

Thomas, Huw. *Reading and Responding to Fiction: Classroom Strategies for Developing Literacy*. Primary professional bookshelf. London: Scholastic, 1998. Print.

Torbe, Mike. *Teaching and Learning Spelling*. 3rd ed. Practical guide series. London: Ward Lock, 1995. Print.

Truss, Lynne. *Eats, Shoots & Leaves*. London: Profile, 2007. Print.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

---. Los Angeles: Sage Publications Ltd, 2021. Print.

United Kingdom Literacy Association and EBSCO Publishing (Firm). 'Children Writing: Multimodality & Assessment in the Writing Classroom - Article'. *Literacy* 40.1 (2006): 51-57. Print.

---. 'Literacy'. 2004 : n. pag. Print.

'Usborne Quicklinks'. N.p., n.d. Web. <<http://www.usborne.com/quicklinks/eng/?loc=uk>>. Vygotsky, L.S. 'The Prehistory of Written Language'. *Mind in Society: The Development of Higher Psychological Processes*. Cambridge, Mass: Harvard University Press, 1978. 105-119. Print.

Washtell, A. "'Reading Routines" - Chapter of Reading under Control'. *Reading under Control: Teaching Reading in the Primary School*. 3rd ed. London: Routledge, 2008. Web. <<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u>>.

Waugh, D. 'Practical Approaches to Teaching Punctuation in the Primary School - Article'. *Reading* 32.2 (1998): 14-17. Print.

Waugh, David (David G.). *Children's Literature in Primary Schools*. Los Angeles, Calif: Learning Matters, 2013. Print.

Wells, Gordon. *The Meaning Makers: Children Learning Language and Using Language to Learn*. London: Hodder and Stoughton Educational, 1987. Print.

Whitehead, Marian R. *Language and Literacy in the Early Years 0-7*. 4th ed. Thousand Oaks, CA: SAGE Publications, 2010. Web. <<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781446203354&uid=^u>>.

Wilkinson, S. 'Encouraging Boys Writing - Article'. *English four to eleven* 27 8-10. Print.

Wilson, Angela and Scanlon, Julie. *Language Knowledge for Primary Teachers*. 4th ed. London: Routledge, 2011. Print.

Wilson, Angela, Scanlon, Julie, and NetLibrary, Inc. *Language Knowledge for Primary Teachers*. 3rd ed. London: David Fulton, 2005. Web. <<http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=125376>>.

Winchester, Della. 'Rivers of Reading'. *English 4-11* 33 (2008): 19-21. Print.

Winston, Joe. Drama and English at the Heart of the Curriculum: Primary and Middle Years. London: David Fulton, 2004. Print.

Wray, David. Teaching Literacy across the Primary Curriculum. Teaching handbooks. Exeter: Learning Matters, 2004. Print.

Wray, David, Lewis, Maureen, and Reading and Language Information Centre. Practical Ways to Teach Reading for Information. Reading: Reading and Language Information Centre, University of Reading, 1997. Print.

'Writers Toolkit'. N.p., n.d. Web. <<http://www.channel4learning.com/index.html>>.

'Writing Frames To Download'. N.p., n.d. Web.
<<http://homepages.warwick.ac.uk/staff/D.J.Wray/Ideas/frames.html>>.

Wyse, Dominic et al. Teaching English, Language and Literacy. Fourth edition. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. Fourth edition. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. Fourth edition. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. Fourth edition. London: Routledge, 2018. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. Abingdon: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. London: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. Abingdon: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. London: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. Abingdon: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. London: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. Abingdon: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 3rd ed. Abingdon: Routledge, 2013. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

Wyse, Dominic, and Usha Goswami. 'Synthetic Phonics and the Teaching of Reading'.
British Educational Research Journal 34.6 (2008): 691-710. Web.

Wyse, Dominic and Jones, Russell. Teaching English, Language and Literacy. London:
Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

Wyse, Dominic, Jones, Russell, and Bradford, Helen. Teaching English, Language and
Literacy. 2nd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 2nd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 2nd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 2nd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

---. Teaching English, Language and Literacy. 2nd ed. London: Routledge, 2008. Web.
<<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608>>.

Wyse, Dominic, and Morag Styles. 'Synthetic Phonics and the Teaching of Reading: The
Debate Surrounding England's ?Rose Report?' Literacy 41.1 (2007): 35-42. Web.

Wyse,D & Styles,M. 'In Response to Greg Brooks: Rationality & Phonics : A Comment on
Wyse & Styles - Article'. Literacy 41, 3 (2007): 173-176. Print.

---. 'In Response to "The Importance of Historical Accuracy" - Article'. Literacy 41, 3 (2007): 170-170. Print.

---. 'Synthetic Phonics and the Teaching of Reading: The Debate Surrounding England's Rose Review in Literacy'. Literacy 41, 1 (2007): 35-42. Web.

---. 'The Importance of Historical Accuracy - Article'. Literacy 41, 3 (2007): 35-42. Print.

'Yes He Can: Schools Where Boys Write Well'. N.p., n.d. Web.

<<http://teachfind.com/national-strategies/yes-he-can-schools-where-boys-write-well>>.