PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) (Academic year 2024-2025)



Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

2.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

3.

Wyse, D., Jones, R., Bradford, H. & Wolpert, M. A. Teaching English, language and literacy. (Routledge, 2018).

4.

Such, C. The art & science of teaching primary reading. (Corwin, 2021).

5.

Wyse, D., Jones, R., Bradford, H. & Wolpert, M. A. Teaching English, language and literacy. (Routledge, 2018).

6.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

7.
BEARNE, EVE. TEACHING PRIMARY ENGLISH: subject knowledge and classroom practice. (ROUTLEDGE, 2023).
8.
Mercer, N. & Hodgkinson, S. Exploring talk in school. (SAGE, 2008).
9.
Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).
10.
Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).
11.
Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).
12.
Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).
13.
Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

2/45

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

16.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

17.

Such, C. The art & science of teaching primary reading. (Corwin, 2021).

18.

Such, C. The art & science of teaching primary reading. (Corwin, 2021).

19.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

20.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

21.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

22.

Wyse, D., Jones, R., Bradford, H. & Wolpert, M. A. Teaching English, language and literacy. (Routledge, 2018).

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

24.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

25.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

26.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

27.

Wyse, D., Jones, R., Bradford, H. & Wolpert, M. A. Teaching English, language and literacy. (Routledge, 2018).

28.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

29.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

31.

Understanding and Teaching Primary English. (Sage Publications Ltd, 2021).

32.

Bearne, E. & Reedy, D. Teaching primary English: subject knowledge and classroom practice. (Routledge, 2017).

33.

Graham, J. & Kelly, A. Reading under control: teaching reading in the primary school. (Routledge, 2008).

34.

Lewis, Maureen1Tregenza, Jo2. Beyond simple comprehension. English 4--11 11-16 (2007).

35.

Ghosh, Kerenza1Laird, Stephanie1. Creative uses of picture books with KS2 children. English 4--11 3-8 (2011).

36.

Lewis, M. & Ellis, S. Phonics: the wider picture. in Phonics: practice, research and policy 1–8 (Paul Chapman, 2006).

37.

Wyse, D. & Goswami, U. Synthetic phonics and the teaching of reading. British Educational Research Journal **34**, 691–710 (2008).

Margaret Clark Article on synthetic phonics.

39.

Vygotsky, L. S. The Prehistory of Written Language. in Mind in society: the development of higher psychological processes 105–119 (Harvard University Press, 1978).

40.

Wyse, D. & Styles, M. Synthetic phonics and the teaching of reading: the debate surrounding England's ?Rose Report? Literacy **41**, 35–42 (2007).

41.

Chamberlain, L. Writing. in Primary English teaching: an introduction to language, literacy and learning 37–50 (SAGE, 2011).

42.

Flynn, N. What do effective teachers of literacy do? Subject knowledge and pedagogical choices for literacy. Literacy **41**, 137–146 (2007).

43.

Mallett, M. Children's non-fiction literature in the twenty-first century. in (Routledge, 2010).

44.

Teaching grammar and testing grammar in the English primary school: UKLA Funded Projects | UKLA Research.

https://ukla.org/research/projects/details/teaching-grammar-and-testing-grammar-in-the-english-primary-school.

Cox, B. Approaches to the 'Class Novel'. in Cox on Cox: an English curriculum for the 1990s 208–215 (Hodder & Stoughton, 1991).

46.

Joliffe, W. & Waugh, D. Grapheme-Phoneme Correspondences and 'Tricky' Words. in Teaching systematic synthetic phonics in primary schools vol. Transforming primary QTS 27–37 (SAGE/Learning Matters, 2012).

47.

Pidgeon, S. Shared Reading and Shared Writing. in Shared reading shared writing (ed. Barrs, M.) 2–5 (Centre for Language in Primary Education, 1990).

48.

Elborn, S. & United Kingdom Literacy Association. Handbook of teaching early reading: more than phonics. (UKLA, 2016).

49.

Reedy, D. & Bearne, E. Teaching grammar effectively in primary schools. (UKLA, 2013).

50.

Bearne, E., Kennedy, R. & Reedy, D. Teaching grammar effectively at Key Stage 1. (The United Kingdom Literacy Association, 2016).

51.

Lwin, S. M. It's story time!: exploring the potential of multimodality in oral storytelling to support children's vocabulary learning. Literacy **50**, 72–82 (2016).

52.

Bearne, E. & ebrary, Inc. Use of language across the primary curriculum. (Routledge,

1998).
53. Cruggen E Teaching speaking & listening in the primary school (David Eulten, 2005)
Grugeon, E. Teaching speaking & listening in the primary school. (David Fulton, 2005).
54.
Jolliffe, W., Waugh, D. & Gill, A. Teaching systematic synthetic phonics in primary schools. (Learning Matters, 2022).
55.
Medwell, J. Primary English: knowledge and understanding. vol. Achieving QTS (SAGE/LearningMatters, 2014).
56.
Medwell, J., Wray, D., Minns, H., Griffiths, V. & Coates, E. Primary English: teaching theory and practice. vol. Achieving QTS (SAGE/Learning Matters, 2014).
57.
Wyse, D. Teaching English, language and literacy. (Routledge, 2013).
58.
Grainger, T. The RoutledgeFalmer reader in language and literacy. vol. Readers in education (RoutledgeFalmer, 2004).
59.
Books for Keeps.
60.

English in Education.
61.
Literacy (UKLA).
62.
National curriculum in England: English programmes of study. https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study (2013).
63.
Letters and Sounds: The Department for Education.
64.
Chambers, Aidan. Booktalk: occasional writing on literature and children. (Thimble Press, 1995).
65.
Chambers, Aidan. Reading talk. (Thimble Press, 2001).
66.
Goodwin, P. The Literate classroom. (Routledge, 2011).
67.
Cremin, T., Mottram, M., Collins, F., Powell, S. & Safford, K. Teachers as readers: building communities of readers. Literacy 43 , 11–19 (2009).
68.

Independent Review of the Teaching of Early Reading: The Department for Education. http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-0201-2006.

69.

Encouraging reading for pleasure.

https://www.education.gov.uk/schools/teachingandlearning/pedagogy/b00192950/encouraging-reading-for-pleasure.

70.

Evans, Janet. What's in the picture?: responding to illustrations in picture books. (Paul Chapman, 1998).

71.

Gamble, N. Reading and responding. in Exploring children's literature 37-68 (SAGE Publications, 2013).

72.

Goodwin, Prue. Understanding children's books: a guide for education professionals. (SAGE, 2008).

73.

Graham, Judith & National Association for the Teaching of English. Cracking good books: teaching literature at Key Stage 2. (NATE, 1997).

74.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

Forum: Helping the Teachers of Reading | BfK No. 177. http://booksforkeeps.co.uk/issue/177/childrens-books/articles/forum/forum-helping-the-teachers-of-reading.

76.

Lockwood, M. J. Promoting reading for pleasure in the primary school. (SAGE, 2008).

77.

Medwell, Jane. Primary English: knowledge and understanding. vol. Achieving QTS (Learning Matters, 2012).

78.

Meek, Margaret, Warlow, Aidan, & Barton, Griselda. The Cool web: the pattern of children's reading. (Bodley Head, 1977).

79.

Meek, Margaret. On being literate. (Bodley Head, 1991).

80.

Waugh, David (David G.). Children's literature in primary schools. (Learning Matters, 2013).

81.

Wells, Gordon. The meaning makers: children learning language and using language to learn. (Hodder and Stoughton Educational, 1987).

82.

Benton, Michael & Fox, Geoff. Teaching literature: nine to fourteen. vol. Oxfordstudies in education (Oxford University Press, 1985).

Bielby, Nicholas. Teaching reading at key stage 2. vol. The Stanley Thornes teaching primary English series (Stanley Thornes, 1999).

84.

National Association for the Teaching of English. Primary English magazine.

85.

Carter, Dennis. Shakespeare & classic works in the classroom: teaching pre-20th century literature at KS2 and KS3. (David Fulton, 2002).

86.

Chambers, A. Tell me: children, reading and talk: with the reading environment. (Thimble Press, 2011).

87.

Elborn, S. & United Kingdom Literacy Association. Handbook of teaching early reading: more than phonics. (UKLA, 2016).

88.

Cliff Hodges, G. Reasons for reading: why literature matters. Literacy 44, 60-68 (2010).

89.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

90.

Collins, F. 'Shes Sort Of Dragging Me Into The Story'- Article. Literacy Wiley-Blackwell

Journals (Frontfile Content), 10–17 (2005).

Gamble, Nikki & Yates, Sally. Exploring children's literature. (SAGE Publications, 2008).

92.

Goodwin, P. 'What do Digikids read?' - Article. Books for keeps 166, 6-7 (2007).

93.

Jennings, Paul. The reading bug: and how you can help your child to catch it. (Puffin, 2004).

94.

Kelly, A. 'Reading in the Middle Years' - Article. Books for keeps 165, 4–5 (2007).

95.

Safford, K, K., A. 'The Reading Journey' - Chapter of Reading under control. in Reading under control: teaching reading in the primary school (Routledge, 2008).

96.

Kelly, A. 'Oh no, we did old poems in Year 5!' What is the place of classic poetry in the twenty-first century classroom? in The literate classroom (ed. Goodwin, P.) (Routledge, 2018).

97.

Martin, T. 'Readers Making Meaning: Responding to Narrative' - Chapter. in The literate classroom (ed. Goodwin, P.) (Routledge, 2018).

Medwell, Jane. Primary English: Teaching theory and practice. vol. Achieving QTS (Learning Matters, 2011).

99.

Goodwin, Prue. Literacy through creativity. (David Fulton, 2004).

100.

Ofsted | Reading for purpose and pleasure. http://www.ofsted.gov.uk/resources/reading-for-purpose-and-pleasure.

101.

O'Sullivan, O. & McGonigle, S. Transforming readers: teachers and children in the Centre for Literacy in Primary Education Power of Reading project. Literacy **44**, 51–59 (2010).

102.

Washtell, A. 'Reading Routines' - Chapter of Reading under control. in Reading under control: teaching reading in the primary school (Routledge, 2008).

103.

Winston, Joe. Drama and English at the heart of the curriculum: primary and middle years. (David Fulton, 2004).

104.

Barrs, Myra & Thomas, Anne. The Reading Book. vol. The reading book:by the staff of CLPE, edited by Myra Barrs and Anne Thomas, London:CLPE, 1991, pp.3-4,68-73.

105.

Mallett, Margaret. Making facts matter. (Paul Chapman, 1992).

1	\cap	6	
_	U	U	•

Meek, Margaret. Information & book learning. (Thimble Press, 1996).

107.

Pirani, F. 'You'd Think They Could Get Their Facts Right'. - Article. Books for keeps **153**, 10–11 (2005).

108.

Wray, David, Lewis, Maureen, & Reading and Language Information Centre. Practical ways to teach reading for information. (Reading and Language Information Centre, University of Reading, 1997).

109.

Reading Zone. http://www.readingzone.com/home.php.

110.

Books Alive! http://research.kingston.ac.uk/booksalive/progress.html.

111.

Usborne Quicklinks. http://www.usborne.com/quicklinks/eng/?loc=uk.

112.

United Kingdom Literacy Association & EBSCO Publishing (Firm). Literacy. vol. Wiley-Blackwell Journals (Frontfile Content) (2004).

113.

Campbell, Robin. Reading in the early years handbook. (Open University Press, 2002).

Svensson, C, C., F. M. 'If i had a magic wand i'd magic her out of the book' - Article. Early years **28**, **1**, (2008).

115.

Independent review of the teaching of early years.

116.

Gregory, Eve & Gregory, Eve. Learning to read in a new language: making sense of words and worlds. (SAGE, 2008).

117.

Gregory, Eve & Gregory, Eve. Learning to read in a new language: making sense of words and worlds. (SAGE, 2008).

118.

Kelly, A. 'Early Years Reading: Getting Young Readers Passionate about Books'. - Article. Books for keeps **151**, 3–5 (2005).

119.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

120.

Gregory, Eve, Long, Susi, & Volk, Dinah. Many pathways to literacy: young children learning with siblings, grandparents, peers and communities. (Routledge, 2004).

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

122.

Mallet, M. 'From Hornbooks to Electronic Texts' - Article. Books for keeps 150, 4-6 (2005).

123.

Medwell, Jane. Primary English: knowledge and understanding. vol. Achieving QTS (Learning Matters, 2012).

124.

Oldham, J. 'Dont Take it As Read: A Disturbing Bedtime Story' - Article. Books for keeps **169**, (2008).

125.

Goodwin, P, P., M. 'Play and Planning: a sound pathway'. - Chapter. in Phonics: practice, research and policy (Paul Chapman Publishing Ltd, 2006).

126.

Lewis, M. & Ellis, S. Phonics: The Wider Picture. in Phonics: practice, research and policy 1–8 (Paul Chapman, 2006).

127.

Riley, Jeni. Teaching reading at key stage 1 and before. vol. The Stanley Thornes teaching primary English series (Stanley Thornes, 1999).

128.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

A Systematic Review of the Research Literature on the use of Phonics.

130.

Readers and Reading: the National Report for England 2006. http://www.nfer.ac.uk/nfer/publications/PRN01/PRN01_home.cfm?publicationID=366&title=Readers%20and%20Reading:%20the%20National%20Report%20for%20England%202006.

131.

National Council of Teachers of English & National Council of Teachers of English. 'What Pokemon can teach us about Language and Literacy' - Article. Language arts **81, 2**, 118–125.

132.

Whitehead, Marian R. Language and literacy in the early years 0-7. (SAGE Publications, 2010).

133.

Winchester, Della. Rivers of reading. English 4-11 19-21 (2008).

134.

Wyse, D. Teaching English, language and literacy. (Routledge, 2013).

135.

Wyse, D. Teaching English, language and literacy. (Routledge, 2013).

Report of the Inquiry	into Overcomina	the Barriers to Literacy	(2011)
INCOUNT OF CITE HIGHING		I CITE DUITICIS LO LICCIACY.	. (<u> </u>

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

138.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

139.

Goouch, Kathy. Teaching early reading and phonics: creative approaches to early literacy. (Sage Publications, 2011).

140.

Goswami, Usha & Bryant, Peter. Phonological skills and learning to read. vol. Essays in developmental psychology (Psychology Press, 1990).

141.

Johnston, R. & Watson, J. The effects of synthetic phonics teaching on reading and spelling attainment: a seven-year longitudinal study. (Scottish Executive Central Research Unit, 2005).

142.

Reading by six: how the best schools do it. http://www.ofsted.gov.uk/resources/reading-six-how-best-schools-do-it.

143.

Independent review of the teaching of early reading.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

145.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

146.

Fisher, M, B., R. Actions and Words - Article. Primary English magazine 4,.

147.

Clay, Marie M. Becoming literate: the construction of inner control. (Heinemann, 1991).

148.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

149.

Johnston, Rhona S. & Watson, Joyce E. Teaching synthetic phonics. vol. Teaching handbooks (Learning Matters, 2007).

150.

Jolliffe, W., Waugh, D. & Carss, A. Teaching systematic synthetic phonics in primary schools. vol. Transforming primary QTS (Learning Matters, 2015).

151.

Rose, Jim & Great Britain. Independent review of the teaching of early reading: interim

report. (DfES, 2005).

152.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman Publishing Ltd, 2006).

153.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

154.

Stuart, M. Phonemic analysis and reading development: some current issues. Journal of Research in Reading 28, 39–49 (2005).

155.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

156.

Wyse,D & Styles,M. Synthetic phonics and the teaching of reading: The debate surrounding England's rose review in Literacy. Literacy **41, 1**, 35–42 (2007).

157.

Synthetic phonics and the teaching of reading: the debate surrounding England's 'Rose Report'. **41, 3**,.

158.

Wyse,D & Styles,M. The Importance of Historical Accuracy - Article. Literacy **41, 3**, 35–42 (2007).

Wyse,D & Styles,M. In Response to 'The Importance of Historical Accuracy' - Article. Literacy **41, 3**, 170–170 (2007).

160.

Greg Brooks. Rationality & Phonics: A Comment on Wyse & Styles. - Article. Literacy **41, 3**, 170–173 (2007).

161.

Wyse,D & Styles, M. In Response to Greg Brooks: Rationality & Phonics: A Comment on Wyse & Styles - Article. Literacy **41**, **3**, 173–176 (2007).

162.

KS1/2 English - Synthetic Phonics: Brooklands School. http://www.teachersmedia.co.uk/videos/ks1-ks2-english-synthetic-phonics-brooklands-school.

163.

Mixed Ability in Year 2. http://www.teachersmedia.co.uk/videos/mixed-ability-in-year-2.

164.

Early Reading and Phonics.

http://www.teachersmedia.co.uk/videos/primary-framework-early-reading-and-phonics.

165.

Black, P. J. Assessment for learning: putting it into practice. (Open University Press, 2003).

Barrs, Myra, Centre for Language in Primary Education, & Inner London Education Authority. The primary language record: handbook for teachers. (ILEA/Centre for Language in Primary Education, 1988).

167.

Barrs, Myra & Pidgeon, Sue. Boys & Reading. vol. A Language Matters publication (Centre for Language in Primary Education, 1998).

168.

NALDIC - Multilingualism & Dyslexia.

http://www.naldic.org.uk/eal-professional-development/conference-reports/annualconf2011 -report.

169.

The Assessment for Learning Strategy.

170.

Early Literacy Support: Flyers: Teachfind.

http://teachfind.com/national-strategies/early-literacy-support-flyers.

171.

Getting to Grips with Assessing Pupils' Progress - Teachfind. http://teachfind.com/national-strategies/getting-grips-assessing-pupils-progress.

172.

Personalised Learning - A Practical Guide: The learning environment | Teachfind. http://www.teachfind.com/national-strategies/personalised-learning-practical-guide-learning-environment.

Introduction to Assessing Pupils' Progress (APP): Teachfind.	
http://www.teachfind.com/national-strategies/introduction-assess	ing-pupils-progress-app.

Frater, Graham & Basic Skills Agency. Securing boys' literacy. (Basic Skills Agency, 2000).

175.

Gibbons, Pauline & Primary English Teaching Association. Learning to learn in a second language. (Heinemann, 1993).

176.

Medwell, Jane. Primary English: teaching theory and practice. vol. Achieving QTS (Learning Matters, 2012).

177.

Millard, Elaine. Differently literate: boys, girls and the schooling of literacy. (Falmer Press, 1997).

178.

Millard, Elaine & ebrary, Inc. Differently literate: boys, girls and the schooling of literacy. (Falmer Press, 1997).

179.

Qualifications and Curriculum Authority. Can do better: raising boys' achievement in English. (Qualifications and Curriculum Authority, 1998).

180.

Key Stage 2: Assessment and Reporting Arrangements 2009.

http://www.thegrid.org.uk/learning/assessment/access.shtml.

181.

Safford, Kimberly, O'Sullivan, Olivia, Barrs, Myra, & Centre for Literacy in Primary Education. Boys on the margin: promoting boys' literacy learning at key stage 2. (Centre for Literacy in Primary Education, 2005).

182.

School Bookshop Association. Books for keeps. vol. Single Journals.

183.

Graham, Judith & Kelly, Alison. Reading under control: teaching reading in the primary school. (Routledge, 2008).

184.

Swaffield, Sue. Unlocking assessment: understanding for reflection and application. (Routledge, 2008).

185.

Wyse, Dominic, Jones, Russell, & Bradford, Helen. Teaching English, language and literacy. (Routledge, 2008).

186.

NALDIC. http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment.

187.

National Foundation for Educational Research. http://www.nfer.ac.uk/index.cfm.

188.
QCDA. http://webarchive.nationalarchives.gov.uk/20110813032310/http://www.qcda.gov.uk/.
189.
Boys Into Books.
190.
British Dyslexia Association. http://www.bdadyslexia.org.uk/.
191.
Every Child a Reader. http://www.everychildareader.org/.
192.
NASEN. http://www.nasen.org.uk/.
193.
Reading Champions. http://www.literacytrust.org.uk/reading_champions.
194.
Reading Recovery. http://readingrecovery.ioe.ac.uk/index.html.
195.
Armstrong, Michael. Children writing stories. (Open University Press, 2006).
196.

Armstrong, Michael & ebrary, Inc. Children writing stories. (Open University Press, 2006).

197.

Stierer, Barry & Maybin, Janet. Language, literacy and learning in educational practice: a reader. vol. Language and literacy in social context (Multilingual Matters in association with the Open University, 1994).

198.

Brady, J. Exploring Teachers' Perceptions of Childrens Imaginative Writing at Home - Article. English in education 43, 129–147 (2009).

199.

Bunting, R. From Process to Genre: Recent developments in the teaching of writing - Chapter. in Writing under control (David Fulton, 2010).

200.

Burrell, A. & Beard, R. Children's advertisement writing. Literacy 44, 83-90 (2010).

201.

Graham, Judith & Kelly, Alison. Writing under control. (David Fulton, 2009).

202.

Graham, Judith & Kelly, Alison. Writing under control. (David Fulton, 2009).

203.

English Association. Bringing the story to life: ARG Krindlekrax! 0 Article. English four to eleven 7–14.

Cope, Bill & Kalantzis, Mary. The powers of literacy: a genre approach to teaching writing. vol. Critical perspectives on literacy and education (Falmer Press, 1993).

205.

Czerniewska, Pam. Learning about writing: the early years. vol. Language in education (Blackwell, 1996).

206.

Improving writing with a focus on guided writing: Leading improvement using the Primary Framework | Teachfind.

http://www.teachfind.com/national-strategies/improving-writing-focus-guided-writing-leadin g-improvement-using-primary-framewo.

207.

Support for Writing.

http://webarchive.nationalarchives.gov.uk/20100612050234/nationalstrategies.standards.dcsf.gov.uk/primary/primary/ramework/cpd/literacy/support writing.

208.

Developing early writing. http://teachfind.com/national-strategies/developing-early-writing.

209.

Grammar for Writing (Key Stage 2).

http://teachfind.com/national-strategies/grammar-writing-key-stage-2?quicktabs_1=0#quicktabs-1.

210.

Fisher, Ros. Using talk to support writing. (SAGE, 2010).

Grainger, Teresa, Goouch, Kathy, & Lambirth, Andrew. Creativity and writing: developing voice and verve in the classroom. (Routledge, 2005).

212.

Hall, Nigel & Robinson, Anne. Exploring writing and play in the early years. (David Fulton, 2003).

213.

Kelly, Alison & Oliver, Mark. Realistic stories: stories that raise issues. vol. Writing guides (Scholastic, 2002).

214.

Lewis, Maureen & Wray, David. Developing children's non-fiction writing: working with writing frames. vol. Primary professional bookshelf (Scholastic, 1995).

215.

Goodwin, P. The Literate classroom. (Routledge, 2011).

216.

Goodwin, Prue. The Articulate Classroom. (David Fulton, 2001).

217.

Medwell, Jane. Primary English: knowledge and understanding. vol. Achieving QTS (Learning Matters, 2012).

218.

Pahl, K. Creativity in events and practices: A lens for understanding children's multimodal texts' - Article. Literacy **41**, 86–92 (2007).

Riley, Jeni & Reedy, David. Developing writing for different purposes. (Paul Chapman, 2000).

220.

Pagett, L, S., A. From 'bored' to screen: The use of the interactive whiteboard for literacy in in 6 primary classrooms in England - Article. Literacy **41**, 129–136 (2007).

221.

Thomas, Huw. Reading and responding to fiction: classroom strategies for developing literacy. vol. Primary professional bookshelf (Scholastic, 1998).

222.

Wray, David. Teaching literacy across the primary curriculum. vol. Teaching handbooks (Learning Matters, 2004).

223.

Wyse, D. Teaching English, language and literacy. (Routledge, 2013).

224.

Wyse, D. Teaching English, language and literacy. (Routledge, 2013).

225.

DfES Standards Website.

http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/primary/primaryframework.

Writers Toolkit. http://www.channel4learning.com/index.html.

227.

Writing Frames To Download.

http://homepages.warwick.ac.uk/staff/D.J.Wray/Ideas/frames.html.

228.

Grammar for Writing.

 $http://teach find.com/national-strategies/grammar-writing-key-stage-2? quicktabs_1 = 0 \# quicktabs-1.$

229.

Hackman, S. & Humphreys, C. Grammar & punctuation 9-13. (Hodder & Stoughton Educational, 1997).

230.

Hall, Nigel & Robinson, Anne. Learning about punctuation. vol. The language and education library (Multilingual Matters, 1996).

231.

Hall, Nigel & Reading and Language Information Centre. Punctuation in the primary school. (Reading and Language Information Centre, University of Reading, 1998).

232.

Hall, N. The struggle to punctuate: A brief case study of 2 children learning - Article. The Literate Classroom (2005).

233.

Kelly, A. Transcription: Spelling, Punctuation and Handwriting - Chapter. in Writing under control (David Fulton, 2010).

Medwell, Jane. Primary English: knowledge and understanding. vol. Achieving QTS (Learning Matters Ltd, 2009).

235.

Medwell, J., Strand, S. & Wray, D. The links between handwriting and composing for Y6 children. Cambridge Journal of Education **39**, 329–344 (2009).

236.

Truss, Lynne. Eats, shoots & leaves. (Profile, 2007).

237.

Waugh, D. Practical approaches to teaching punctuation in the primary school - Article. Reading **32**, 14–17 (1998).

238.

Wyse, Dominic, Jones, Russell, & Bradford, Helen. Teaching English, language and literacy. (Routledge, 2008).

239.

Wyse, Dominic & Jones, Russell. Teaching English, language and literacy. (Routledge, 2008).

240.

Developing early writing. http://teachfind.com/national-strategies/developing-early-writing.

Kelly, A. Transcription: Spelling, Punctuation & Handwriting - Chapter. in Writing under control (David Fulton, 2010).

242.

Medwell, Jane. Primary English: teaching theory and practice. vol. Achieving QTS (Learning Matters, 2012).

243.

Medwell, J. & Wray, D. Handwriting: what do we know and what do we need to know? Literacy **41**, 10–15 (2007).

244.

Sassoon, Rosemary. Handwriting: the way to teach it. (Paul Chapman, 2003).

245.

Taylor, Jane. Handwriting: a teacher's guide. (David Fulton, 2001).

246

Wyse, Dominic, Jones, Russell, & Bradford, Helen. Teaching English, language and literacy. (Routledge, 2008).

247.

Bissex, Glenda L. Gnys at wrk: a child learns to write and read. (Harvard University Press, 1980).

248.

Support for Spelling. http://www.teachfind.com/national-strategies/support-spelling-1.

Spelling bank: Key Stage 2 spelling objectives.

http://www.teachfind.com/national-strategies/spelling-bank-key-stage-2-spelling-objectives

250.

Dombey, H. Phonics and English Orthography - Chapter. in Phonics: practice, research and policy (Paul Chapman Publishing Ltd, 2006).

251.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

252.

Gentry, J. Richard. Spel-- is a four-letter word. vol. Bright idea (Scolastic, 1987).

253.

Kelly, A. Transcription: Spelling, Punctuation and Handwriting - Chapter. in Writing under control (David Fulton, 2009).

254.

Kress, Gunther. Early spelling: between convention and creativity. (Routledge, 2000).

255.

Huxford, L. Phonics in context: Spelling links - Chapter. in Phonics: practice, research and policy (Paul Chapman Publishing Ltd, 2006).

256.

Lewis, Maureen & Ellis, Sue. Phonics: practice, research and policy. (Paul Chapman, 2006).

Medwell, Jane. Primary English: teaching theory and practice. vol. Achieving QTS (Learning Matters, 2012).

258.

Medwell, Jane. Primary English: knowledge and understanding. vol. Achieving QTS (Learning Matters Ltd, 2009).

259.

Mudd, Norma & United Kingdom Reading Association. The power of words: guidelines for improving spelling and vocabulary. vol. Minibook series (United Kingdom Reading Association, 1997).

260.

O'Sullivan, Olivia & Thomas, Anne. Understanding spelling. (Taylor & Francis Ltd, 2007).

261.

O'Sullivan, O. Teaching and Learning Spelling - Chapter 13 of The Literate Classroom. in The literate classroom (ed. Goodwin, P.) (Routledge, 2018).

262.

Ramsden, Melvyn. Rescuing spelling. (Southgate Publishers, 1993).

263.

Torbe, Mike. Teaching and learning spelling. vol. Practical guide series (Ward Lock, 1995).

264.
Wyse, Dominic, Jones, Russell, & Bradford, Helen. Teaching English, language and literacy. (Routledge, 2008).
265.
Star Punc. http://primary.naace.co.uk/startower/starpunc/index.htm.
266.
GridClub Learning. http://www.gridclub.com/.
267.
BBC - Schools. http://www.bbc.co.uk/schools/.
268.
Correct Punctuation. http://www.correctpunctuation.co.uk/.
269.
Talk for Writing. http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/search/primary/results/nav:49808.
270.
Graham, J. Meeting individuals needs - Chapter. in Writing under control (David Fulton, 2010).

Laycock, L. Monitoring and Assessing writing - Chapter. in Writing under control (David

Fulton, 2010).

272.

Medwell, Jane. Primary English: teaching theory and practice. vol. Achieving QTS (Learning Matters, 2012).

273.

Yes he can: Schools where boys write well. http://teachfind.com/national-strategies/yes-he-can-schools-where-boys-write-well.

274.

School Curriculum and Assessment Authority. Exemplification of standards: English, Key stage 3, levels 4 to 8. vol. Consistency in teacher assessment (SCAA, 1995).

275.

svensson, C. Specific learning difficulties in writing - Chapter. in Writing under control (David Fulton, 2010).

276.

United Kingdom Literacy Association & EBSCO Publishing (Firm). Children Writing: Multimodality & Assessment in the writing classroom - Article. Literacy **40**, 51–57 (2006).

277.

Wilkinson, S. Encouraging Boys Writing - Article. English four to eleven 8-10.

278.

Wyse, Dominic, Jones, Russell, & Bradford, Helen. Teaching English, language and literacy. (Routledge, 2008).

Alexander, R. J. Dialogic Teaching: principles, repertoires and indicators. in Towards dialogic teaching: rethinking classroom talk 37–44 (Dialogos UK Ltd, 2008).

280.

Baldwin, Patrice. The primary drama handbook. (SAGE Publications Ltd, 2008).

281.

Barnes, D. The role of talk in learning - Chapter. in Thinking voices: the work of the National Oracy Project (Hodder & Stoughton, 1992).

282.

Talk for Writing.

http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.standards.dcsf.gov.uk/search/primary/results/nav:49808.

283.

Speaking, Listening, Learning: Working with children in Key Stages 1 and 2 - Leaflets and poster pack.

http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st ages-1-and-2-%25E2%2580%2593-leaflets-and-p.

284.

Speaking, Listening, Learning: Working with children in Key Stages 1 and 2 – Handbook. http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st ages-1-and-2-%25E2%2580%2593-handbook.

285.

Speaking, Listening, Learning: Working with children in Key Stage 1 and Key Stage 2. http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st

age-1-and-key-stage-2.

286.

Goodwin, Prue. The articulate classroom: talking and learning in the primary school. (David Fulton, 2001).

287.

Grugeon, Elizabeth. Teaching speaking and listening in the primary school. (David Fulton, 2005).

288.

Johnson, C. What did i say? Speaking, Listening and Drama - Chapter. in Unlocking literacy (David Fulton, 2006).

289.

Medwell, Jane. Primary English: teaching theory and practice. vol. Achieving QTS (Learning Matters, 2012).

290.

Mercer, Neil. The guided construction of knowledge: talk amongst teachers and learners. (Multilingual Matters, 1995).

291.

Mercer, Neil & NetLibrary, Inc. Guided construction of knowledge: talk amongst teachers and learners. (Multilingual Matters, 1995).

292.

Mercer, Neil & Hodgkinson, Steve. Exploring talk in schools. (SAGE, 2008).

National Oracy Project & National Curriculum Council. Oracy and special educational needs . vol. Occasional papers in oracy (National Curriculum Council, 1992).

294.

NALDIC | Teaching Assessment.

http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment.

295.

Baldwin, P. With drama in mind: real learning in imagined worlds. (Continuum, 2012).

296.

NALDIC |Language and Literacy in EAL Learning.

http://www.naldic.org.uk/eal-initial-teacher-education/resources/eal-literacy.

297.

Carger, C. Art & Literacy with Bilingual Children - Article. Language Arts 81, (2004).

298.

Datta, Manjula. Bilinguality and literacy: principles and practice. (Continuum, 2007).

299.

Conteh, Jean. Promoting learning for bilingual pupils 3-11. (Paul Chapman, 2006).

300.

Bilingual brains are more healthy | The Observer.

http://www.guardian.co.uk/technology/2011/jun/12/ellen-bialystok-bilingual-brains-more-healthy.

301.
Gravelle, Maggie. Planning for bilingual learners. (Trentham, 2000).
302.
Gravelle, Maggie. Planning for bilingual learners. (Trentham, 2000).
303.
Scotter, N, G., M. Its not just the words - Article. Primary English Magazine 12 , 29–31 (2006).
304.
Lockwood, M. Opening the wardrobe of voices: Standard English and Language variation at Key Stage 2 - Chapter. in The literate classroom (ed. Goodwin, P.) (Routledge, 2018).
305.
Reading differences. http://webarchive.nationalarchives.gov.uk/20100209091847/qcda.gov.uk/5757.aspx.
306.
Jill Rutter. Refugee children in the classroom. (Trentham, 1994).
307.
Safford, K. & Kelly, A. Linguistic capital of trainee teachers: knowledge worth having? Language and Education 24 , 401–414 (2010).
308.

NALDIC - Homepage. http://www.naldic.org.uk/.

309.
Multiverse - Homepage. http://webarchive.nationalarchives.gov.uk/20101021152907/http://www.Multiverse.ac.uk.
310.
The Willesden Bookshop - Homepage. http://www.willesdenbookshop.co.uk/.
311.
iTeachiLearn - Homepage. http://ww2.iteachilearn.com/cummins/.
312.
Mantra Lingua - Homepage. http://www.mantralingua.com/mantralinguachoosecountry.html.
313.
Barton, Geoff. Grammar survival: a teacher's toolkit. (Routledge, 2010).
314.
Bryson, Bill. Troublesome words. (Penguin, 2002).
315.
Crystal, David. Rediscover grammar. (Longman, 1996).
316.
Crystal, David, McLachlan, Edward, & Crystal, David. Rediscover grammar. (Longman, 2004).

Great Britain. Department for Education and Employment. Standards and Effectiveness Unit. The national literacy strategy: grammar for writing. (DfEE, 2000).

318.

Eyres, Ian & Open University. Primary English. vol. Developing subject knowledge (Open University, 2000).

319.

Kelly, A. Does teaching complex sentences have to be complicated? Lessons from children's online writing - Article. Literacy 43, 117–163 (2009).

320.

Kelly, A. & Safford, K. Does teaching complex sentences have to be complicated? Literacy 43, 118–122 (2009).

321.

Lockwood, M. J. & Reading and Language Information Centre. Practical ways to teach standard English & language study. (Reading and Language Information Centre, 1998).

322.

O'Connor, John. The pocket guide to English language. (Cambridge University Press, 2003).

323.

Pollock, Joy & Waller, Elisabeth. English grammar and teaching strategies: lifeline to literacy. (David Fulton, 1999).

Qualifications and Curriculum Authority. The grammar papers: perspectives on the teaching of grammar in the national curriculum. vol. En 1998 (Qualifications and Curriculum Authority, 1998).

325.

Ross, Alison & Hunt, Philippa. Language knowledge for secondary teachers. (David Fulton, 2006).

326.

Seely, J. Oxford A-Z of grammar and punctuation. (Oxford University Press, 2013).

327.

Teaching Grammar Effectively at Key Stage 1 | UKLA.

328.

Reedy, D. & Bearne, E. Teaching grammar effectively in primary schools. (UKLA, 2013).

329.

Wilson, Angela & Scanlon, Julie. Language knowledge for primary teachers. (Routledge, 2011).

330.

Wilson, Angela, Scanlon, Julie, & NetLibrary, Inc. Language knowledge for primary teachers . (David Fulton, 2005).

331.

Wyse, D. Teaching English, language and literacy. (Routledge, 2013).

332. Wyse, D. Teaching English, language and literacy. (Routledge, 2013). 333. Wyse, D. Teaching English, language and literacy. (Routledge, 2013). 334. Gee, Robyn, Watson, Carol, & Blundell, Kim. Better English: punctuation, spelling, grammar . vol. An Usborne book (Usborne, 1983). 335. Gee, Robyn, Watson, Carol, & Blundell, Kim. The Usborne guide to better English: grammar, spelling and punctuation. (Usborne, 2003). 336. Grammar Now! http://www.grammarnow.com/. 337. Online Grammar. http://www.edufind.com/english/grammar/index.php. 338. The Internet Grammar of English. http://www.ucl.ac.uk/internet-grammar/.

http://www.teachersmedia.co.uk/videos/ks2-literacy-grammar-dance.

KS2 Literacy - Grammar Dance.