# PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) (Academic year 2024-2025)



1.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

## 2.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

## З.

Wyse D, Jones R, Bradford H, Wolpert MA. Teaching English, language and literacy [Internet]. Fourth edition. London: Routledge; 2018. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

## 4.

Such C. The art & science of teaching primary reading. Thousand Oaks, California: Corwin; 2021.

5.

Wyse D, Jones R, Bradford H, Wolpert MA. Teaching English, language and literacy [Internet]. Fourth edition. London: Routledge; 2018. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

7.

BEARNE EVE. TEACHING PRIMARY ENGLISH: subject knowledge and classroom practice. [S.I.]: ROUTLEDGE; 2023.

8.

Mercer N, Hodgkinson S. Exploring talk in school. 1st ed. London: SAGE; 2008.

9.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

10.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

11.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

12.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

13.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

# 14.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

# 15.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

## 16.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

## 17.

Such C. The art & science of teaching primary reading. Thousand Oaks, California: Corwin; 2021.

## 18.

Such C. The art & science of teaching primary reading. Thousand Oaks, California: Corwin; 2021.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

### 20.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

## 21.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

## 22.

Wyse D, Jones R, Bradford H, Wolpert MA. Teaching English, language and literacy [Internet]. Fourth edition. London: Routledge; 2018. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

## 23.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

## 24.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

# 26.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

# 27.

Wyse D, Jones R, Bradford H, Wolpert MA. Teaching English, language and literacy [Internet]. Fourth edition. London: Routledge; 2018. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

# 28.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

## 29.

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

## 30.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id

=Roehampton&isbn=9781134810628&uid=^u

Understanding and Teaching Primary English. Los Angeles: Sage Publications Ltd; 2021.

32.

Bearne E, Reedy D. Teaching primary English: subject knowledge and classroom practice [Internet]. London: Routledge; 2017. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781134810628&uid=^u

33.

Graham J, Kelly A. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203822357&uid=^u

34.

Lewis, Maureen1Tregenza, Jo2. Beyond simple comprehension. English 4--11. 2007;11-6.

35.

Ghosh, Kerenza1Laird, Stephanie1. Creative uses of picture books with KS2 children. English 4--11. 2011;3-8.

36.

Lewis M, Ellis S. Phonics: the wider picture. In: Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. p. 1–8. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

37.

Wyse D, Goswami U. Synthetic phonics and the teaching of reading. British Educational Research Journal. 2008 Dec;34(6):691–710.

Margaret Clark Article on synthetic phonics [Internet]. Available from: https://ukla.org/downloads/M\_Clark\_Primary\_First\_Article\_on\_synthetic\_phonics\_1.pdf

## 39.

Vygotsky LS. The Prehistory of Written Language. In: Mind in society: the development of higher psychological processes. Cambridge, Mass: Harvard University Press; 1978. p. 105–19.

# 40.

Wyse D, Styles M. Synthetic phonics and the teaching of reading: the debate surrounding England's ?Rose Report? Literacy. 2007 Apr;41(1):35–42.

# 41.

Chamberlain L. Writing. In: Primary English teaching: an introduction to language, literacy and learning. London: SAGE; 2011. p. 37–50.

## 42.

Flynn N. What do effective teachers of literacy do? Subject knowledge and pedagogical choices for literacy. Literacy. 2007 Nov;41(3):137–46.

## 43.

Mallett M. Children's non-fiction literature in the twenty-first century. In London: Routledge; 2010.

## 44.

Teaching grammar and testing grammar in the English primary school : UKLA Funded Projects | UKLA Research [Internet]. Available from: https://ukla.org/research/projects/details/teaching-grammar-and-testing-grammar-in-the-en glish-primary-school

Cox B. Approaches to the 'Class Novel'. In: Cox on Cox: an English curriculum for the 1990s. London: Hodder & Stoughton; 1991. p. 208–15.

## 46.

Joliffe W, Waugh D. Grapheme-Phoneme Correspondences and 'Tricky' Words. In: Teaching systematic synthetic phonics in primary schools. Los Angeles, [Calif.]: SAGE/Learning Matters; 2012. p. 27–37.

## 47.

Pidgeon S. Shared Reading and Shared Writing. In: Barrs M, editor. Shared reading shared writing. London: Centre for Language in Primary Education; 1990. p. 2–5.

## 48.

Elborn S, United Kingdom Literacy Association. Handbook of teaching early reading: more than phonics. [Leicester?]: UKLA; 2016.

### 49.

Reedy D, Bearne E. Teaching grammar effectively in primary schools [Internet]. [Leicester]: UKLA; 2013. Available from: http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=1483232

50.

Bearne E, Kennedy R, Reedy D. Teaching grammar effectively at Key Stage 1. [Leicester]: The United Kingdom Literacy Association; 2016.

51.

Lwin SM. It's story time!: exploring the potential of multimodality in oral storytelling to support children's vocabulary learning. Literacy. 2016 Apr;50(2):72–82.

Bearne E, ebrary, Inc. Use of language across the primary curriculum [Internet]. London: Routledge; 1998. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=165328

### 53.

Grugeon E. Teaching speaking & listening in the primary school [Internet]. 3rd ed. London: David Fulton; 2005. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203963265&uid=^u

## 54.

Jolliffe W, Waugh D, Gill A. Teaching systematic synthetic phonics in primary schools. Fourth edition. Los Angeles: Learning Matters; 2022.

## 55.

Medwell J. Primary English: knowledge and understanding. Seventh edition. Vol. Achieving QTS. London: SAGE/LearningMatters; 2014.

### 56.

Medwell J, Wray D, Minns H, Griffiths V, Coates E. Primary English: teaching theory and practice [Internet]. Seventh edition. Vol. Achieving QTS. Los Angeles: SAGE/Learning Matters; 2014. Available from:

https://roe.idm.oclc.org/login?url=https://www-vlebooks-com.roe.idm.oclc.org/Vleweb/Prod uct/Index/54258?page=0&uid=^u

## 57.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. Abingdon: Routledge; 2013. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

Grainger T. The RoutledgeFalmer reader in language and literacy [Internet]. Vol. Readers in education. London: RoutledgeFalmer; 2004. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203464069&uid=^u

59.

Books for Keeps.

60.

English in Education.

61.

Literacy (UKLA).

62.

National curriculum in England: English programmes of study [Internet]. Department for Education; 2013. Available from: https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/national-curriculum-in-english-programmes/nati

https://www.gov.uk/government/publications/national-curriculum-in-england-english-progra mmes-of-study

63.

Letters and Sounds : The Department for Education.

64.

Chambers, Aidan. Booktalk: occasional writing on literature and children. Stroud: Thimble Press; 1995.

65.

Chambers, Aidan. Reading talk. Stroud: Thimble Press; 2001.

## 66.

Goodwin P. The Literate classroom [Internet]. 3rd ed. Abingdon, Oxon: Routledge; 2011. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203834732&uid=^u

# 67.

Cremin T, Mottram M, Collins F, Powell S, Safford K. Teachers as readers: building communities of readers. Literacy. 2009 Apr;43(1):11–9.

# 68.

Independent Review of the Teaching of Early Reading : The Department for Education [Internet]. Available from:

http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-0201-2006

## 69.

Encouraging reading for pleasure [Internet]. Available from: https://www.education.gov.uk/schools/teachingandlearning/pedagogy/b00192950/encoura ging-reading-for-pleasure

## 70.

Evans, Janet. What's in the picture?: responding to illustrations in picture books. London: Paul Chapman; 1998.

## 71.

Gamble N. Reading and responding. In: Exploring children's literature. 2nd ed. London: SAGE Publications; 2013. p. 37–68.

Goodwin, Prue. Understanding children's books: a guide for education professionals [Internet]. Los Angeles, [Calif.]: SAGE; 2008. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/understanding-childrens-bo oks

## 73.

Graham, Judith, National Association for the Teaching of English. Cracking good books: teaching literature at Key Stage 2. Sheffield: NATE; 1997.

### 74.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

## 75.

Forum: Helping the Teachers of Reading | BfK No. 177 [Internet]. Available from: http://booksforkeeps.co.uk/issue/177/childrens-books/articles/forum/forum-helping-the-tea chers-of-reading

### 76.

Lockwood, M. J. Promoting reading for pleasure in the primary school [Internet]. Los Angeles, [Calif.]: SAGE; 2008. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780857026736&uid=^u

### 77.

Medwell, Jane. Primary English: knowledge and understanding. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

Meek, Margaret, Warlow, Aidan, Barton, Griselda. The Cool web: the pattern of children's reading. London: Bodley Head; 1977.

79.

Meek, Margaret. On being literate. London: Bodley Head; 1991.

80.

Waugh, David (David G.). Children's literature in primary schools. Los Angeles, Calif: Learning Matters; 2013.

81.

Wells, Gordon. The meaning makers: children learning language and using language to learn. London: Hodder and Stoughton Educational; 1987.

82.

Benton, Michael, Fox, Geoff. Teaching literature: nine to fourteen. Vol. Oxfordstudies in education. Oxford: Oxford University Press; 1985.

83.

Bielby, Nicholas. Teaching reading at key stage 2. Vol. The Stanley Thornes teaching primary English series. Cheltenham: Stanley Thornes; 1999.

84.

National Association for the Teaching of English. Primary English magazine.

85.

Carter, Dennis. Shakespeare & classic works in the classroom: teaching pre-20th century literature at KS2 and KS3. London: David Fulton; 2002.

Chambers A. Tell me: children, reading and talk : with the reading environment. Stroud, Glos: Thimble Press; 2011.

## 87.

Elborn S, United Kingdom Literacy Association. Handbook of teaching early reading: more than phonics [Internet]. [Leicester?]: UKLA; 2016. Available from: https://ukla.org/shop/details/handbook-of-teaching-early-reading-more-than-phonics

88.

Cliff Hodges G. Reasons for reading: why literature matters. Literacy. 2010 Jul;44(2):60-8.

89.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

90.

Collins, F. 'Shes Sort Of Dragging Me Into The Story'- Article. Literacy. 2005; Wiley-Blackwell Journals (Frontfile Content) (39,1):10–7.

91.

Gamble, Nikki, Yates, Sally. Exploring children's literature. 2nd ed. London: SAGE Publications; 2008.

92.

Goodwin, P. 'What do Digikids read?' - Article. Books for keeps. 2007;166:6-7.

Jennings, Paul. The reading bug: and how you can help your child to catch it. London: Puffin; 2004.

94.

Kelly, A. 'Reading in the Middle Years' - Article. Books for keeps. 2007;165:4-5.

95.

Safford, K K A. 'The Reading Journey' - Chapter of Reading under control. In: Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from:

https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u

96.

Kelly A. 'Oh no, we did old poems in Year 5!' What is the place of classic poetry in the twenty-first century classroom? In: Goodwin P, editor. The literate classroom [Internet]. 4th ed. London: Routledge; 2018. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Produ ct/Index/2013736?page=0&uid=^u

97.

Martin T. 'Readers Making Meaning: Responding to Narrative' - Chapter. In: Goodwin P, editor. The literate classroom [Internet]. 4th ed. London: Routledge; 2018. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Produ ct/Index/2013736&uid=^u

98.

Medwell, Jane. Primary English: Teaching theory and practice. 5th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2011.

99.

Goodwin, Prue. Literacy through creativity. London: David Fulton; 2004.

## 100.

Ofsted | Reading for purpose and pleasure [Internet]. Available from: http://www.ofsted.gov.uk/resources/reading-for-purpose-and-pleasure

## 101.

O'Sullivan O, McGonigle S. Transforming readers: teachers and children in the Centre for Literacy in Primary Education Power of Reading project. Literacy. 2010 Jul;44(2):51–9.

## 102.

Washtell, A. 'Reading Routines' - Chapter of Reading under control. In: Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from:

https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u

## 103.

Winston, Joe. Drama and English at the heart of the curriculum: primary and middle years. London: David Fulton; 2004.

### 104.

Barrs, Myra, Thomas, Anne. The Reading Book. Vol. The reading book:by the staff of CLPE, edited by Myra Barrs and Anne Thomas, London:CLPE, 1991, pp.3-4,68-73.

### 105.

Mallett, Margaret. Making facts matter. London: Paul Chapman; 1992.

### 106.

Meek, Margaret. Information & book learning. Stroud: Thimble Press; 1996.

Pirani, F. 'You'd Think They Could Get Their Facts Right'. - Article. Books for keeps. 2005;153:10–1.

### 108.

Wray, David, Lewis, Maureen, Reading and Language Information Centre. Practical ways to teach reading for information. Reading: Reading and Language Information Centre, University of Reading; 1997.

### 109.

Reading Zone [Internet]. Available from: http://www.readingzone.com/home.php

## 110.

Books Alive! [Internet]. Available from: http://research.kingston.ac.uk/booksalive/progress.html

### 111.

Usborne Quicklinks [Internet]. Available from: http://www.usborne.com/quicklinks/eng/?loc=uk

### 112.

United Kingdom Literacy Association, EBSCO Publishing (Firm). Literacy. Vol. Wiley-Blackwell Journals (Frontfile Content). [Oxford: Blackwell Pub; 2004.

## 113.

Campbell, Robin. Reading in the early years handbook. 2nd ed. Buckingham: Open University Press; 2002.

Svensson, C C FM. 'If i had a magic wand i'd magic her out of the book' - Article. Early years. 2008;28, 1.

## 115.

Independent review of the teaching of early years [Internet]. Available from: http://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinte rnationalstudies/education/pgce/pre-coursedocuments/Secondary\_PGCE\_Subject-Specific\_I nformation\_-\_English\_-\_Rose\_Report.pdf

## 116.

Gregory, Eve, Gregory, Eve. Learning to read in a new language: making sense of words and worlds. 2nd ed. Los Angeles, [Calif.]: SAGE; 2008.

## 117.

Gregory, Eve, Gregory, Eve. Learning to read in a new language: making sense of words and worlds [Internet]. 2nd ed. Los Angeles: SAGE; 2008. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781849204910&uid=^u

## 118.

Kelly, A. 'Early Years Reading: Getting Young Readers Passionate about Books'. - Article. Books for keeps. 2005;151:3-5.

## 119.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

## 120.

Gregory, Eve, Long, Susi, Volk, Dinah. Many pathways to literacy: young children learning

PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) | University of Roehampton

with siblings, grandparents, peers and communities. New York: Routledge; 2004.

## 121.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

## 122.

Mallet, M. 'From Hornbooks to Electronic Texts' - Article. Books for keeps. 2005;150:4-6.

### 123.

Medwell, Jane. Primary English: knowledge and understanding. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

### 124.

Oldham, J. 'Dont Take it As Read: A Disturbing Bedtime Story' - Article. Books for keeps. 2008;169.

### 125.

Goodwin, P P M. 'Play and Planning: a sound pathway'. - Chapter. In: Phonics: practice, research and policy [Internet]. London: Paul Chapman Publishing Ltd; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

### 126.

Lewis M, Ellis S. Phonics: The Wider Picture. In: Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. p. 1–8. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics Riley, Jeni. Teaching reading at key stage 1 and before. Vol. The Stanley Thornes teaching primary English series. Cheltenham: Stanley Thornes; 1999.

128.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

129.

A Systematic Review of the Research Literature on the use of Phonics [Internet]. Available from:

http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/eOrderingDownload/RB711.pdf

## 130.

Readers and Reading: the National Report for England 2006 [Internet]. Available from: http://www.nfer.ac.uk/nfer/publications/PRN01/PRN01\_home.cfm?publicationID=366&title =Readers%20and%20Reading:%20the%20National%20Report%20for%20England%20200 6

## 131.

National Council of Teachers of English, National Council of Teachers of English. 'What Pokemon can teach us about Language and Literacy' - Article. Language arts. 81, 2:118–25.

132.

Whitehead, Marian R. Language and literacy in the early years 0-7 [Internet]. 4th ed. Thosand Oaks, CA: SAGE Publications; 2010. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781446203354&uid=^u

133.

PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) | University of Roehampton

Winchester, Della. Rivers of reading. English 4-11. 2008;(33):19-21.

## 134.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. London: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

## 135.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. Abingdon: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

## 136.

Report of the Inquiry into Overcoming the Barriers to Literacy. 2011; Available from: http://www.educationappg.org.uk/wp-content/uploads/2011/07/APPG-for-Education-Literac y-Inquiry-final-report.pdf

## 137.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

# 138.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

## 139.

Goouch, Kathy. Teaching early reading and phonics: creative approaches to early literacy. London, UK: Sage Publications; 2011.

Goswami, Usha, Bryant, Peter. Phonological skills and learning to read [Internet]. Vol. Essays in developmental psychology. Hove: Psychology Press; 1990. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=4542289

### 141.

Johnston R, Watson J. The effects of synthetic phonics teaching on reading and spelling attainment: a seven-year longitudinal study. Scottish Executive Central Research Unit; 2005.

#### 142.

Reading by six: how the best schools do it [Internet]. Available from: http://www.ofsted.gov.uk/resources/reading-six-how-best-schools-do-it

### 143.

Independent review of the teaching of early reading [Internet]. Available from: http://socialsciences.exeter.ac.uk/media/universityofexeter/collegeofsocialsciencesandinte rnationalstudies/education/pgce/pre-coursedocuments/Secondary\_PGCE\_Subject-Specific\_I nformation\_-\_English\_-\_Rose\_Report.pdf

#### 144.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

### 145.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203822357&uid=^u

Fisher, M B R. Actions and Words - Article. Primary English magazine. 4.

## 147.

Clay, Marie M. Becoming literate: the construction of inner control. Portsmouth, N.H.: Heinemann; 1991.

## 148.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

## 149.

Johnston, Rhona S., Watson, Joyce E. Teaching synthetic phonics [Internet]. Vol. Teaching handbooks. Exeter: Learning Matters; 2007. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=820152

## 150.

Jolliffe W, Waugh D, Carss A. Teaching systematic synthetic phonics in primary schools. Second edition. Vol. Transforming primary QTS. Los Angeles: Learning Matters; 2015.

## 151.

Rose, Jim, Great Britain. Independent review of the teaching of early reading: interim report. London: DfES; 2005.

## 152.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman Publishing Ltd; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

### 154.

Stuart M. Phonemic analysis and reading development: some current issues. Journal of Research in Reading. 2005 Feb;28(1):39–49.

## 155.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

## 156.

Wyse, D & Styles, M. Synthetic phonics and the teaching of reading: The debate surrounding England's rose review in Literacy. Literacy. 2007;41, 1:35–42.

## 157.

Synthetic phonics and the teaching of reading: the debate surrounding England's 'Rose Report'. 41, 3.

### 158.

Wyse, D & Styles, M. The Importance of Historical Accuracy - Article. Literacy. 2007;41, 3:35–42.

### 159.

Wyse, D & Styles, M. In Response to 'The Importance of Historical Accuracy' - Article. Literacy. 2007;41, 3:170–170. PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) | University of Roehampton

160.

Greg Brooks. Rationality & Phonics: A Comment on Wyse & Styles. - Article. Literacy. 2007;41, 3:170–3.

161.

Wyse, D & Styles, M. In Response to Greg Brooks: Rationality & Phonics : A Comment on Wyse & Styles - Article. Literacy. 2007;41, 3:173–6.

162.

KS1/2 English - Synthetic Phonics: Brooklands School [Internet]. Available from: http://www.teachersmedia.co.uk/videos/ks1-ks2-english-synthetic-phonics-brooklands-scho ol

163.

Mixed Ability in Year 2 [Internet]. Available from: http://www.teachersmedia.co.uk/videos/mixed-ability-in-year-2

164.

Early Reading and Phonics [Internet]. Available from: http://www.teachersmedia.co.uk/videos/primary-framework-early-reading-and-phonics

165.

Black, P. J. Assessment for learning: putting it into practice [Internet]. Maidenhead: Open University Press; 2003. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780335224296&uid=^u

166.

Barrs, Myra, Centre for Language in Primary Education, Inner London Education Authority. The primary language record: handbook for teachers. [London]: ILEA/Centre for Language in Primary Education; 1988.

Barrs, Myra, Pidgeon, Sue. Boys & Reading. Vol. A Language Matters publication. London: Centre for Language in Primary Education; 1998.

## 168.

NALDIC - Multilingualism & Dyslexia [Internet]. Available from: http://www.naldic.org.uk/eal-professional-development/conference-reports/annualconf2011 -report

## 169.

The Assessment for Learning Strategy [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk /publications/eOrderingDownload/DCSF-00341-2008.pdf

170.

Early Literacy Support: Flyers : Teachfind [Internet]. Available from: http://teachfind.com/national-strategies/early-literacy-support-flyers

## 171.

Getting to Grips with Assessing Pupils' Progress - Teachfind [Internet]. Available from: http://teachfind.com/national-strategies/getting-grips-assessing-pupils-progress

## 172.

Personalised Learning - A Practical Guide: The learning environment | Teachfind [Internet]. Available from:

http://www.teachfind.com/national-strategies/personalised-learning-practical-guide-learning-environment

## 173.

Introduction to Assessing Pupils' Progress (APP) : Teachfind [Internet]. Available from:

PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) | University of Roehampton

http://www.teachfind.com/national-strategies/introduction-assessing-pupils-progress-app

### 174.

Frater, Graham, Basic Skills Agency. Securing boys' literacy. London: Basic Skills Agency; 2000.

## 175.

Gibbons, Pauline, Primary English Teaching Association. Learning to learn in a second language. Portsmouth, NH: Heinemann; 1993.

### 176.

Medwell, Jane. Primary English: teaching theory and practice. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

### 177.

Millard, Elaine. Differently literate: boys, girls and the schooling of literacy. London: Falmer Press; 1997.

### 178.

Millard, Elaine, ebrary, Inc. Differently literate: boys, girls and the schooling of literacy [Internet]. London: Falmer Press; 1997. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=166526

### 179.

Qualifications and Curriculum Authority. Can do better: raising boys' achievement in English. London: Qualifications and Curriculum Authority; 1998.

180.

Key Stage 2: Assessment and Reporting Arrangements 2009 [Internet]. Available from: http://www.thegrid.org.uk/learning/assessment/access.shtml

181.

Safford, Kimberly, O'Sullivan, Olivia, Barrs, Myra, Centre for Literacy in Primary Education. Boys on the margin: promoting boys' literacy learning at key stage 2. London: Centre for Literacy in Primary Education; 2005.

### 182.

School Bookshop Association. Books for keeps. Vol. Single Journals. London: School Bookshop Association;

## 183.

Graham, Judith, Kelly, Alison. Reading under control: teaching reading in the primary school [Internet]. 3rd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i d=Roehampton&isbn=9780203822357&uid=^u

### 184.

Swaffield, Sue. Unlocking assessment: understanding for reflection and application. London: Routledge; 2008.

### 185.

Wyse, Dominic, Jones, Russell, Bradford, Helen. Teaching English, language and literacy [Internet]. 2nd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

186.

NALDIC [Internet]. Available from: http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment

National Foundation for Educational Research [Internet]. Available from: http://www.nfer.ac.uk/index.cfm

## 188.

QCDA [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20110813032310/http:/www.qcda.gov.uk/

## 189.

Boys Into Books [Internet]. Available from: http://www.ers.org.uk/images/Reports/Boys\_Books.pdf

190.

British Dyslexia Association [Internet]. Available from: http://www.bdadyslexia.org.uk/

## 191.

Every Child a Reader [Internet]. Available from: http://www.everychildareader.org/

## 192.

NASEN [Internet]. Available from: http://www.nasen.org.uk/

### 193.

Reading Champions [Internet]. Available from: http://www.literacytrust.org.uk/reading\_champions

## 194.

Reading Recovery [Internet]. Available from: http://readingrecovery.ioe.ac.uk/index.html

PGCE Primary Education: Core Curriculum: English (PPG020L463Y, PPG020L453Y, PPG020L473Y) | University of Roehampton

## 195.

Armstrong, Michael. Children writing stories [Internet]. Maidenhead: Open University Press; 2006. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=287798

#### 196.

Armstrong, Michael, ebrary, Inc. Children writing stories [Internet]. Maidenhead, England: Open University Press; 2006. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=287798

#### 197.

Stierer, Barry, Maybin, Janet. Language, literacy and learning in educational practice: a reader. Vol. Language and literacy in social context. Clevedon, Avon: Multilingual Matters in association with the Open University; 1994.

#### 198.

Brady, J. Exploring Teachers' Perceptions of Childrens Imaginative Writing at Home - Article. English in education. 2009;43(2):129–47.

#### 199.

Bunting, R. From Process to Genre: Recent developments in the teaching of writing -Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543

200.

Burrell A, Beard R. Children's advertisement writing. Literacy. 2010 Jul;44(2):83-90.

Graham, Judith, Kelly, Alison. Writing under control [Internet]. 3rd ed. London: David Fulton; 2009. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=1112543

### 202.

Graham, Judith, Kelly, Alison. Writing under control [Internet]. 3rd ed. London: David Fulton; 2009. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=1112543

## 203.

English Association. Bringing the story to life: ARG Krindlekrax! 0 Article. English four to eleven. (39):7–14.

204.

Cope, Bill, Kalantzis, Mary. The powers of literacy: a genre approach to teaching writing. Vol. Critical perspectives on literacy and education. London: Falmer Press; 1993.

205.

Czerniewska, Pam. Learning about writing: the early years. Vol. Language in education. Oxford: Blackwell; 1996.

206.

Improving writing with a focus on guided writing: Leading improvement using the Primary Framework | Teachfind [Internet]. Available from: http://www.teachfind.com/national-strategies/improving-writing-focus-guided-writing-leadin g-improvement-using-primary-framewo

207.

Support for Writing [Internet]. Available from:

## http://webarchive.nationalarchives.gov.uk/20100612050234/nationalstrategies.standards. dcsf.gov.uk/primary/primaryframework/cpd/literacy/support\_writing

208.

Developing early writing [Internet]. Available from: http://teachfind.com/national-strategies/developing-early-writing

# 209.

Grammar for Writing (Key Stage 2) [Internet]. Available from: http://teachfind.com/national-strategies/grammar-writing-key-stage-2?quicktabs\_1=0#quic ktabs-1

# 210.

Fisher, Ros. Using talk to support writing [Internet]. Los Angeles, [Calif.]: SAGE; 2010. Available from:

https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/using-talk-to-support-writin g

# 211.

Grainger, Teresa, Goouch, Kathy, Lambirth, Andrew. Creativity and writing: developing voice and verve in the classroom. London: Routledge; 2005.

# 212.

Hall, Nigel, Robinson, Anne. Exploring writing and play in the early years [Internet]. 2nd ed. London: David Fulton; 2003. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203825327&uid=^u

# 213.

Kelly, Alison, Oliver, Mark. Realistic stories: stories that raise issues. Vol. Writing guides. London: Scholastic; 2002.

Lewis, Maureen, Wray, David. Developing children's non-fiction writing: working with writing frames. Vol. Primary professional bookshelf. Leamington Spa: Scholastic; 1995.

# 215.

Goodwin P. The Literate classroom [Internet]. 3rd ed. Abingdon, Oxon: Routledge; 2011. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203834732&uid=^u

# 216.

Goodwin, Prue. The Articulate Classroom. London: David Fulton; 2001.

## 217.

Medwell, Jane. Primary English: knowledge and understanding. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

# 218.

Pahl, K. Creativity in events and practices: A lens for understanding children's multimodal texts' - Article. Literacy. 2007;41(2):86–92.

# 219.

Riley, Jeni, Reedy, David. Developing writing for different purposes [Internet]. London: Paul Chapman; 2000. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781446264805&uid=^u

# 220.

Pagett, L S A. From 'bored' to screen: The use of the interactive whiteboard for literacy in in 6 primary classrooms in England - Article. Literacy. 2007;41(3):129–36.

Thomas, Huw. Reading and responding to fiction: classroom strategies for developing literacy. Vol. Primary professional bookshelf. London: Scholastic; 1998.

222.

Wray, David. Teaching literacy across the primary curriculum. Vol. Teaching handbooks. Exeter: Learning Matters; 2004.

223.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. London: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

224.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. Abingdon: Routledge; 2013. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proguest.com/lib/roehampton-eboo

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

225.

DfES Standards Website [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.stand ards.dcsf.gov.uk/primary/primaryframework

226.

Writers Toolkit [Internet]. Available from: http://www.channel4learning.com/index.html

227.

Writing Frames To Download [Internet]. Available from: http://homepages.warwick.ac.uk/staff/D.J.Wray/Ideas/frames.html

Grammar for Writing [Internet]. Available from: http://teachfind.com/national-strategies/grammar-writing-key-stage-2?quicktabs\_1=0#quic ktabs-1

### 229.

Hackman S, Humphreys C. Grammar & punctuation 9-13. London: Hodder & Stoughton Educational; 1997.

### 230.

Hall, Nigel, Robinson, Anne. Learning about punctuation. Vol. The language and education library. Clevedon: Multilingual Matters; 1996.

### 231.

Hall, Nigel, Reading and Language Information Centre. Punctuation in the primary school. Reading: Reading and Language Information Centre, University of Reading; 1998.

### 232.

Hall, N. The struggle to punctuate: A brief case study of 2 children learning - Article. The Literate Classroom. 3rd ed. 2005;

### 233.

Kelly, A. Transcription: Spelling, Punctuation and Handwriting - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543

### 234.

Medwell, Jane. Primary English: knowledge and understanding. 4th ed. Vol. Achieving QTS. Exeter: Learning Matters Ltd; 2009.

Medwell J, Strand S, Wray D. The links between handwriting and composing for Y6 children. Cambridge Journal of Education. 2009 Sep;39(3):329–44.

### 236.

Truss, Lynne. Eats, shoots & leaves. London: Profile; 2007.

## 237.

Waugh, D. Practical approaches to teaching punctuation in the primary school - Article. Reading. 1998;32(2):14–7.

## 238.

Wyse, Dominic, Jones, Russell, Bradford, Helen. Teaching English, language and literacy [Internet]. 2nd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

### 239.

Wyse, Dominic, Jones, Russell. Teaching English, language and literacy [Internet]. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

240.

Developing early writing [Internet]. Available from: http://teachfind.com/national-strategies/developing-early-writing

## 241.

Kelly, A. Transcription: Spelling, Punctuation & Handwriting - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543

# 242.

Medwell, Jane. Primary English: teaching theory and practice. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

### 243.

Medwell J, Wray D. Handwriting: what do we know and what do we need to know? Literacy. 2007 Apr;41(1):10–5.

### 244.

Sassoon, Rosemary. Handwriting: the way to teach it. 2nd ed. London: Paul Chapman; 2003.

### 245.

Taylor, Jane. Handwriting: a teacher's guide. London: David Fulton; 2001.

#### 246.

Wyse, Dominic, Jones, Russell, Bradford, Helen. Teaching English, language and literacy [Internet]. 2nd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

#### 247.

Bissex, Glenda L. Gnys at wrk: a child learns to write and read. Cambridge, Mass: Harvard University Press; 1980.

### 248.

Support for Spelling [Internet]. Available from:

http://www.teachfind.com/national-strategies/support-spelling-1

# 249.

Spelling bank: Key Stage 2 spelling objectives [Internet]. Available from: http://www.teachfind.com/national-strategies/spelling-bank-key-stage-2-spelling-objectives

# 250.

Dombey, H. Phonics and English Orthography - Chapter. In: Phonics: practice, research and policy [Internet]. London: Paul Chapman Publishing Ltd; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

# 251.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

# 252.

Gentry, J. Richard. Spel-- is a four-letter word. Vol. Bright idea. Leamington Spa: Scolastic; 1987.

# 253.

Kelly, A. Transcription: Spelling, Punctuation and Handwriting - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2009. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543

# 254.

Kress, Gunther. Early spelling: between convention and creativity. London: Routledge; 2000.

Huxford, L. Phonics in context: Spelling links - Chapter. In: Phonics: practice, research and policy [Internet]. London: Paul Chapman Publishing Ltd; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

# 256.

Lewis, Maureen, Ellis, Sue. Phonics: practice, research and policy [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=http://sk.sagepub.com/books/phonics

### 257.

Medwell, Jane. Primary English: teaching theory and practice. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

258.

Medwell, Jane. Primary English: knowledge and understanding. 4th ed. Vol. Achieving QTS. Exeter: Learning Matters Ltd; 2009.

# 259.

Mudd, Norma, United Kingdom Reading Association. The power of words: guidelines for improving spelling and vocabulary. Vol. Minibook series. Shepreth, Herts: United Kingdom Reading Association; 1997.

260.

O'Sullivan, Olivia, Thomas, Anne. Understanding spelling. London: Taylor & Francis Ltd; 2007.

261.

O'Sullivan O. Teaching and Learning Spelling - Chapter 13 of The Literate Classroom. In: Goodwin P, editor. The literate classroom [Internet]. 4th ed. London: Routledge; 2018. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Produ

### ct/Index/2013736?page=0&uid=^u

262.

Ramsden, Melvyn. Rescuing spelling. Crediton: Southgate Publishers; 1993.

263.

Torbe, Mike. Teaching and learning spelling. 3rd ed. Vol. Practical guide series. London: Ward Lock; 1995.

264.

Wyse, Dominic, Jones, Russell, Bradford, Helen. Teaching English, language and literacy [Internet]. 2nd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

265.

Star Punc [Internet]. Available from: http://primary.naace.co.uk/startower/starpunc/index.htm

266.

GridClub Learning [Internet]. Available from: http://www.gridclub.com/

267.

BBC - Schools [Internet]. Available from: http://www.bbc.co.uk/schools/

268.

Correct Punctuation [Internet]. Available from: http://www.correctpunctuation.co.uk/

Talk for Writing [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.stand ards.dcsf.gov.uk/search/primary/results/nav:49808

## 270.

Graham, J. Meeting individuals needs - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=1112543

# 271.

Laycock, L. Monitoring and Assessing writing - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=1112543

# 272.

Medwell, Jane. Primary English: teaching theory and practice. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

# 273.

Yes he can: Schools where boys write well [Internet]. Available from: http://teachfind.com/national-strategies/yes-he-can-schools-where-boys-write-well

### 274.

School Curriculum and Assessment Authority. Exemplification of standards: English, Key stage 3, levels 4 to 8. Vol. Consistency in teacher assessment. London: SCAA; 1995.

# 275.

svensson, C. Specific learning difficulties in writing - Chapter. In: Writing under control [Internet]. 3rd ed. London: David Fulton; 2010. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1112543

276.

United Kingdom Literacy Association, EBSCO Publishing (Firm). Children Writing: Multimodality & Assessment in the writing classroom - Article. Literacy. 2006;40(1):51–7.

277.

Wilkinson, S. Encouraging Boys Writing - Article. English four to eleven. (27):8–10.

278.

Wyse, Dominic, Jones, Russell, Bradford, Helen. Teaching English, language and literacy [Internet]. 2nd ed. London: Routledge; 2008. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=5437608

279.

Alexander RJ. Dialogic Teaching: principles, repertoires and indicators. In: Towards dialogic teaching: rethinking classroom talk. 4th ed. [Thirsk]: Dialogos UK Ltd; 2008. p. 37–44.

280.

Baldwin, Patrice. The primary drama handbook [Internet]. 1st ed. Thousand Oaks, CA: SAGE Publications Ltd; 2008. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781446202395&uid=^u

281.

Barnes, D. The role of talk in learning - Chapter. In: Thinking voices: the work of the National Oracy Project. London: Hodder & Stoughton; 1992.

Talk for Writing [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20110202093118/http://nationalstrategies.stand ards.dcsf.gov.uk/search/primary/results/nav:49808

283.

Speaking, Listening, Learning: Working with children in Key Stages 1 and 2 – Leaflets and poster pack [Internet]. Available from: http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st ages-1-and-2-%25E2%2580%2593-leaflets-and-p

284.

Speaking, Listening, Learning: Working with children in Key Stages 1 and 2 – Handbook [Internet]. Available from: http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st ages-1-and-2-%25E2%2580%2593-handbook

285.

Speaking, Listening, Learning: Working with children in Key Stage 1 and Key Stage 2 [Internet]. Available from: http://teachfind.com/national-strategies/speaking-listening-learning-working-children-key-st age-1-and-key-stage-2

286.

Goodwin, Prue. The articulate classroom: talking and learning in the primary school. London: David Fulton; 2001.

287.

Grugeon, Elizabeth. Teaching speaking and listening in the primary school. 3rd ed. London: David Fulton; 2005.

288.

Johnson, C. What did i say? Speaking, Listening and Drama - Chapter. In: Unlocking literacy. 2nd ed. London: David Fulton; 2006.

289.

Medwell, Jane. Primary English: teaching theory and practice. 6th ed. Vol. Achieving QTS. Exeter: Learning Matters; 2012.

290.

Mercer, Neil. The guided construction of knowledge: talk amongst teachers and learners. Clevedon, Avon, England: Multilingual Matters; 1995.

291.

Mercer, Neil, NetLibrary, Inc. Guided construction of knowledge: talk amongst teachers and learners [Internet]. Clevedon, Avon, England: Multilingual Matters; 1995. Available from: http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=16739

292.

Mercer, Neil, Hodgkinson, Steve. Exploring talk in schools. London: SAGE; 2008.

293.

National Oracy Project, National Curriculum Council. Oracy and special educational needs. Vol. Occasional papers in oracy. York: National Curriculum Council; 1992.

294.

NALDIC | Teaching Assessment [Internet]. Available from: http://www.naldic.org.uk/eal-teaching-and-learning/eal-resources/eal-assessment

295.

Baldwin P. With drama in mind: real learning in imagined worlds [Internet]. 2nd ed. London: Continuum; 2012. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781441169358&uid=^u

296.

NALDIC [Language and Literacy in EAL Learning [Internet]. Available from: http://www.naldic.org.uk/eal-initial-teacher-education/resources/eal-literacy

297.

Carger, C. Art & Literacy with Bilingual Children - Article. Language Arts. 2004;81(4).

298.

Datta, Manjula. Bilinguality and literacy: principles and practice. 2nd ed. London: Continuum; 2007.

299.

Conteh, Jean. Promoting learning for bilingual pupils 3-11 [Internet]. London: Paul Chapman; 2006. Available from: https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-eboo ks/detail.action?docID=334504

300.

Bilingual brains are more healthy | The Observer [Internet]. Available from: http://www.guardian.co.uk/technology/2011/jun/12/ellen-bialystok-bilingual-brains-more-he althy

301.

Gravelle, Maggie. Planning for bilingual learners. Stoke-on-Trent: Trentham; 2000.

302.

Gravelle, Maggie. Planning for bilingual learners [Internet]. Stoke-on-Trent: Trentham;

2000. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9781858567174&uid=^u

303.

Scotter, N G M. Its not just the words - Article. Primary English Magazine. 2006;12(2):29–31.

304.

Lockwood M. Opening the wardrobe of voices: Standard English and Language variation at Key Stage 2 - Chapter. In: Goodwin P, editor. The literate classroom [Internet]. 4th ed. London: Routledge; 2018. Available from:

https://roe.idm.oclc.org/login?url=http://www.vlebooks.com.roe.idm.oclc.org/Vleweb/Produ ct/Index/2013736?page=0&uid=^u

305.

Reading differences [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20100209091847/qcda.gov.uk/5757.aspx

306.

Jill Rutter. Refugee children in the classroom. Stoke-on-Trent: Trentham; 1994.

307.

Safford K, Kelly A. Linguistic capital of trainee teachers: knowledge worth having? Language and Education. 2010 Aug 9;24(5):401–14.

308.

NALDIC - Homepage [Internet]. Available from: http://www.naldic.org.uk/

309.

Multiverse - Homepage [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20101021152907/http://www.Multiverse.ac.uk

310.

The Willesden Bookshop - Homepage [Internet]. Available from: http://www.willesdenbookshop.co.uk/

311.

iTeachiLearn - Homepage [Internet]. Available from: http://ww2.iteachilearn.com/cummins/

312.

Mantra Lingua - Homepage [Internet]. Available from: http://www.mantralingua.com/mantralinguachoosecountry.html

313.

Barton, Geoff. Grammar survival: a teacher's toolkit [Internet]. 2nd ed. London: Routledge; 2010. Available from: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203863350&uid=^u

314.

Bryson, Bill. Troublesome words. Rev. and updated ed. London: Penguin; 2002.

315.

Crystal, David. Rediscover grammar. Harlow: Longman; 1996.

316.

Crystal, David, McLachlan, Edward, Crystal, David. Rediscover grammar. 3rd ed. Harlow:

Longman; 2004.

### 317.

Great Britain. Department for Education and Employment. Standards and Effectiveness Unit. The national literacy strategy: grammar for writing. London: DfEE; 2000.

### 318.

Eyres, Ian, Open University. Primary English. Vol. Developing subject knowledge. London: Open University; 2000.

### 319.

Kelly, A. Does teaching complex sentences have to be complicated? Lessons from children's online writing - Article. Literacy. 2009;43(3):117–63.

### 320.

Kelly A, Safford K. Does teaching complex sentences have to be complicated? Literacy. 2009 Nov;43(3):118–22.

### 321.

Lockwood, M. J., Reading and Language Information Centre. Practical ways to teach standard English & language study. Reading: Reading and Language Information Centre; 1998.

### 322.

O'Connor, John. The pocket guide to English language. Cambridge: Cambridge University Press; 2003.

### 323.

Pollock, Joy, Waller, Elisabeth. English grammar and teaching strategies: lifeline to literacy. London: David Fulton; 1999.

Qualifications and Curriculum Authority. The grammar papers: perspectives on the teaching of grammar in the national curriculum. Vol. En 1998. London: Qualifications and Curriculum Authority; 1998.

### 325.

Ross, Alison, Hunt, Philippa. Language knowledge for secondary teachers. London: David Fulton; 2006.

#### 326.

Seely J. Oxford A-Z of grammar and punctuation. Revised second edition. Oxford: Oxford University Press; 2013.

### 327.

Teaching Grammar Effectively at Key Stage 1 | UKLA [Internet]. Available from: https://ukla.org/shop/details/teaching-grammar-effectively-at-key-stage-1

### 328.

Reedy D, Bearne E. Teaching grammar effectively in primary schools [Internet]. [Leicester]: UKLA; 2013. Available from: http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=1483232

### 329.

Wilson, Angela, Scanlon, Julie. Language knowledge for primary teachers. 4th ed. London: Routledge; 2011.

### 330.

Wilson, Angela, Scanlon, Julie, NetLibrary, Inc. Language knowledge for primary teachers [Internet]. 3rd ed. London: David Fulton; 2005. Available from:

http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=125376

# 331.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. London: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

### 332.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. Abingdon: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

### 333.

Wyse D. Teaching English, language and literacy [Internet]. 3rd ed. Abingdon: Routledge; 2013. Available from:

https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5437608

### 334.

Gee, Robyn, Watson, Carol, Blundell, Kim. Better English: punctuation, spelling, grammar. Vol. An Usborne book. London: Usborne; 1983.

### 335.

Gee, Robyn, Watson, Carol, Blundell, Kim. The Usborne guide to better English: grammar, spelling and punctuation. London: Usborne; 2003.

### 336.

Grammar Now! [Internet]. Available from: http://www.grammarnow.com/

Online Grammar [Internet]. Available from: http://www.edufind.com/english/grammar/index.php

338.

The Internet Grammar of English [Internet]. Available from: http://www.ucl.ac.uk/internet-grammar/

339.

KS2 Literacy - Grammar Dance [Internet]. Available from: http://www.teachersmedia.co.uk/videos/ks2-literacy-grammar-dance