

Qualitative methods in social science research (SRM020L003S)

[View Online](#)

Ball, S. j. (1990). Self-doubt and soft data: social and technical trajectories in ethnographic fieldwork. *International Journal of Qualitative Studies in Education*, 3(2), 157–171.
<https://doi.org/10.1080/0951839900030204>

Beauchamp, Edward R. (2003). *Comparative education reader: Vol. Reference books in international education*. RoutledgeFalmer.

Berg, B. L. (2014a). *Qualitative research methods for the social sciences* (Eight edition) [Electronic resource]. Pearson.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9781292035697>

Berg, B. L. (2014b). *Qualitative research methods for the social sciences* (Eight edition) [Electronic resource]. Pearson.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9781292035697>

Bryman, A. (2012). *Social research methods* (4th ed). Oxford University Press.

Burgess, R. G. (2005). *Field research: a sourcebook and field manual: Vol. Contemporary social research series* (New ed) [Electronic resource]. Taylor & Francis Ltd.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9780203379998>

Burgess, Robert G. (1982). *Field research: a sourcebook and field manual: Vol. Contemporary social research series*. Allen & Unwin.

Burgess, Robert G. (1985). *Field methods in the study of education*. Falmer.

Burgess, Robert G. (1988). *Studies in qualitative methodology: a research annual, Vol.1: Conducting qualitative research*. JAI Press.

Burton, Diana & Bartlett, Steve. (2009). *Key issues for education researchers: Vol. Education studies: key issues* [Electronic resource]. SAGE.

Davies, M., & Hughes, N. (2014). *Doing a successful research project: using qualitative or quantitative methods* (Second edition). Palgrave Macmillan.

Davies, Martin Brett. (2007). *Doing a successful research project: using qualitative or quantitative methods*. Palgrave Macmillan.

Denscombe, M. (2014). *The good research guide: for small scale research projects: Vol. Open UP study skills (Fifth edition)* [Electronic resource]. Open University Press.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9780335264711>

Denzin, N. K., & Lincoln, Y. S. (2011). *The SAGE handbook of qualitative research* (4th ed). SAGE.

Ethical Issues in Practitioner Research (Practitioner Inquiry, 17). (n.d.). [Hardcover]. Teachers College Press.

Fairclough, N. (2014). *Language and power* (Third edition). Routledge.

Goodson, Ivor F. & Sikes, Patricia J. (2001). *Life history research in educational settings: learning from lives: Vol. Doing qualitative research in educational settings*. Open University Press.

Hammersley & Gomm: *Bias in Social Research*. (n.d.).

Hammersley, M. (1992). *What is wrong with ethnography?: methodological explorations* [Electronic resource]. Routledge.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9781315002675>

Hammersley, Martyn & Atkinson, Paul. (2007). *Ethnography: principles in practice* (3rd ed) [Electronic resource]. Routledge.

Hammersley, Martyn & Open University. (1993a). *Educational research: current issues*, [Vol. 1]. Paul Chapman.

Hammersley, Martyn & Open University. (1993b). *Educational research: current issues*, [Vol. 1]. Paul Chapman.

International journal of education through art. (n.d.).
<http://atoz.ebsco.com/Titles/SearchResults/14171?SearchType=0&Find=International+jour nal+of+education+through+art&GetResourcesBy=QuickSearch&resourceTypeName=allTi tles&resourceType=&radioButtonChanged=>

Karen O'Reilly. (2012). *Ethnographic methods*. Routledge.

Kvale, S. (1996). *InterViews: an introduction to qualitative research interviewing*. Sage.

Louise Archer. (2002a). 'It's Easier That You're a Girl and That You're Asian': Interactions of 'Race' and Gender between Researchers and Participants. *Feminist Review*, 72, 108-132. http://www.jstor.org/stable/1395889#references_tab_contents

Louise Archer. (2002b). 'It's Easier That You're a Girl and That You're Asian': Interactions of 'Race' and Gender between Researchers and Participants. *Feminist Review*, 72, 108–132. http://www.jstor.org/stable/1395889?seq=1#page_scan_tab_contents

MacLure, Margaret. (2003). *Discourse in educational and social research: Vol. Conducting educational research*. Open University.

Mason, Jennifer. (2002). *Qualitative researching* (2nd ed). SAGE.

Mauthner, N. S., & Doucet, A. (2003). Sociology Reflexive Accounts and Accounts of Reflexivity in Qualitative Data Analysis. *Sociology*, 37(3), 413–431. <https://doi.org/10.1177/00380385030373002>

Maxwell, J. (1992). Understanding and Validity in Qualitative Research. *Harvard Educational Review*, 62(3), 279–301. <http://hepgjournals.org/doi/abs/10.17763/haer.62.3.8323320856251826>

May, Tim. (2002). *Qualitative research in action* [Electronic resource]. SAGE. <http://SRMO.sagepub.com/view/qualitative-research-in-action/SAGE.xml>

Maylor, U. (2009). What is the meaning of 'black'? Researching 'black' respondents *Ethnic and Racial Studies*, 32(2), 369–387. <https://doi.org/10.1080/01419870802196773>

Me, Myself and I: Personal and Professional Re-Constructions in Ethnographic Research | Day | *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*. (n.d.). <http://www.qualitative-research.net/index.php/fqs/article/view/824/1790>

Pink, S. (2007). *Doing visual ethnography: images, media and representation in research* (2nd ed) [Electronic resource]. SAGE. <http://SRMO.sagepub.com/view/doing-visual-ethnography/SAGE.xml>

Punch, K., & Oancea, A. (2014). *Introduction to research methods in education* (Second edition). Sage.

Ritchie, J., Lewis, J., McNaughton Nicholls, C., & Ormston, R. (Eds.). (2014). *Qualitative research practice: a guide for social science students and researchers* (Second edition). SAGE.

Scott, J. (1990). *A matter of record: documentary sources in social research* [Electronic resource]. Polity. <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780745687711>

Scott, John. (1990). *A matter of record: documentary sources in social research*. Polity.

Silverman, David. (2004). *Qualitative research: theory, method and practice* (2nd ed). SAGE.

Taylor, Stephanie & Open University. (2002a). *Ethnographic research: a reader*. SAGE in

association with the Open University.

Taylor, Stephanie & Open University. (2002b). *Ethnographic research: a reader*. SAGE in association with the Open University.

Van Manen, M. (1997). *Researching lived experience: human science for an action sensitive pedagogy* (2nd ed). Althouse.

Wodak, R., &
Kryz

anowski, M. (2008). *Qualitative discourse analysis in the social sciences*. Palgrave Macmillan.