Froebelian Principles and Practice 1 (EDS030C927Y/EDS030X928Y) (Academic year 2024-2025)



[1]

Alexander, AthalieRusso, Sharon1 2010. Let's start in our own backyard: Children's engagement with science through the natural environment. Teaching Science: The Journal of the Australian Science Teachers Association. 56, 2010 (2010), 47–54.

[2]

All About Froebel: .

[3]

Athey, C. 2007. Extending thought in young children: a parent-teacher partnership. Paul Chapman.

[4]

Beard, R. 1995. Rhyme, reading & writing. Hodder & Stoughton.

[5]

Bilton, H. 2012. The type and frequency of interactions that occur between staff and children outside in Early Years Foundation Stage settings during a fixed playtime period when there are tricycles available. European Early Childhood Education Research Journal. 20, 3 (Sep. 2012), 403–421. DOI:https://doi.org/10.1080/1350293X.2012.704763.

[6]

Bradley, Katherine1Male, Dawn1 d.male@ucl.ac.uk 2017. 'Forest School is muddy and I like it': Perspectives of young children with autism spectrum disorders, their parents and educational professionals. Educational & Child Psychology. 34, 2017 (2017), 80–93.

[7]

Brosterman, Norman and Togashi, Kiyoshi 2002. Inventing kindergarten. Harry N. Abrams.

[8]

Bruce, T. 2011. Early childhood education. Hodder Education.

[9]

Bruce, T. 2012. Early childhood practice: Froebel today. SAGE.

[10]

Bruce, T. 2012. Early childhood practice: Froebel today. SAGE.

[11]

Bruce, T. 2012. Early childhood practice: Froebel today. SAGE.

[12]

Bruce, T. 2021. Friedrich Froebel: a critical introduction to key themes and debates. Bloomsbury Academic.

[13]

Bruce, Tina 2011. All about...Friedrich Froebel. Nursery World (Haymarket Business Publications Ltd). 111, (2011), 15–19.

[14]

Bruce, Tina 2004. Developing learning in early childhood. Paul Chapman.

[15]

Bruce, Tina 1995. Recurring themes in education. Paul Chapman.

[16]

Bruce, Tina1,2,3 2011. All about...Friedrich Froebel. Nursery World (Haymarket Business Publications Ltd). 111, Issue 4263 (2011), 15–19.

[17]

Coates, J.K. and Pimlott-Wilson, H. 2019. Learning while playing: Children's Forest School experiences in the UK. British Educational Research Journal. 45, 1 (Feb. 2019), 21–40. DOI:https://doi.org/10.1002/berj.3491.

[18]

Common Worlds Research Collective: https://commonworlds.net/.

[19]

Community Playthings | Play: Children's context for development: http://www.communityplaythings.co.uk/learning-library/articles/play-childrens-context-fordevelopment?source=pal41.

[20]

David, T. et al. eds. 2016. The Routledge international handbook of philosophies and theories of early childhood education and care. Routledge.

[21]

Dockett, S. 1998. Constructing Understandings through Play in the Early Years.

International Journal of Early Years Education. 6, 1 (Mar. 1998), 105–116. DOI:https://doi.org/10.1080/0966976980060109.

[22]

Duffy, B. 2006. Supporting creativity and imagination in the early years. Open University Press.

[23]

ECRP. Vol 4 No 1. The Role of Pretend Play in Children's Cognitive Development: http://ecrp.uiuc.edu/v4n1/bergen.html.

[24]

Elliott, S. and Chancellor, B. 2014. From Forest Preschool to Bush Kinder: An Inspirational Approach to Preschool Provision in Australia. Australasian Journal of Early Childhood. 39, 4 (Dec. 2014), 45–53. DOI:https://doi.org/10.1177/183693911403900407.

[25]

Fro

bel, F. and Lilley, I.M. 2010. Friedrich Froebel: a selection from his writings. Cambridge University Press.

[26]

Froebel Archive Digital Collection: http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/.

[27]

Froebel, F. et al. 2017. Autobiography of Friedrich Froebel. Hansebooks GmbH.

[28]

Froebel, F. 2018. Education of Man (Classic Reprint). Forgotten Books.

[29]

Fumoto, H. 2012. Young children's creative thinking. SAGE.

[30]

Fumoto, Hiroko 2012. Young children's creative thinking. by Hiroko Fumoto ... [et al. SAGE.

[31]

Gopnik, A. 2009. The philosophical baby: what children's minds tell us about truth, love & the meaning of life. Bodley Head.

[32]

Gura, P. et al. Exploring learning: young children and blockplay. P. Chapman Pub.

[33]

Holland, Penny 2003. We don't play with guns here: war, weapon and superhero play in the early years. Open University Press.

[34]

Howe, S. 2016. What play means to us: Exploring children's perspectives on play in an English Year 1 classroom. European Early Childhood Education Research Journal. 24, 5 (Sep. 2016), 748–759. DOI:https://doi.org/10.1080/1350293X.2016.1213567.

[35]

Jarvis, P. and Liebovich, B. 2015. British Nurseries, Head and Heart: McMillan, Owen and the genesis of the education/care dichotomy. Women's History Review. 24, 6 (Nov. 2015), 917–937. DOI:https://doi.org/10.1080/09612025.2015.1025662.

[36]

Kalliala, Marjatta 2006. Play culture in a changing world. Open University Press.

[37]

Kos, M. and Jerman, J. 2013. Provisions for outdoor play and learning in Slovene preschools. Journal of Adventure Education & Outdoor Learning. 13, 3 (Sep. 2013), 189–205. DOI:https://doi.org/10.1080/14729679.2013.769888.

[38]

Lancaster, L. 2007. Representing the ways of the world: How children under three start to use syntax in graphic signs. Journal of Early Childhood Literacy. 7, 2 (Aug. 2007), 123–154. DOI:https://doi.org/10.1177/1468798407079284.

[39]

Liebschner, Joachim 2001. A child's work: freedom and guidance in Froebel's educational theory and practice. Lutterworth.

[40]

Little, H. and Eager, D. 2010. Risk, challenge and safety: implications for play quality and playground design. European Early Childhood Education Research Journal. 18, 4 (Dec. 2010), 497–513. DOI:https://doi.org/10.1080/1350293X.2010.525949.

[41]

Manning, J.P. 2005. Rediscovering Froebel: A Call to Re-examine his Life & Gifts. Early Childhood Education Journal. 32, 6 (Jun. 2005), 371–376. DOI:https://doi.org/10.1007/s10643-005-0004-8.

[42]

Manning, J.P. 2005. Rediscovering Froebel: A Call to Re-examine his Life & Gifts. Early Childhood Education Journal. 32, 6 (Jun. 2005), 371–376.

DOI:https://doi.org/10.1007/s10643-005-0004-8.

[43]

Matthews, John et al. 2003. Drawing and painting: children and visual representation. Paul Chapman.

[44]

Maynard, T. and Waters, J. 2014. Exploring outdoor play in the early years. Open University Press.

[45]

Meade, A. and Cubey, P. 2008. Thinking children: learning about schemas. McGraw-Hill Open University Press.

[46]

Meade, Anne and Cubey, Pam 2008. Thinking children: learning about schemas. McGraw-Hill Open University Press.

[47]

Miller, Linda and Pound, Linda 2011. Theories and approaches to learning in the early years. SAGE.

[48]

Moyles, J.R. 2012. A-Z of play in early childhood. McGraw Hill Open University Press.

[49]

Moyles, J.R. 2010. Thinking about play: developing a reflective approach. McGraw-Hill Open University Press.

[50]

Nedovic, S. and Morrissey, A.-M. 2013. Calm active and focused: Children's responses to an organic outdoor learning environment. Learning Environments Research. 16, 2 (Jul. 2013), 281–295. DOI:https://doi.org/10.1007/s10984-013-9127-9.

[51]

Nichols, B.L. and Honig, A.S. 1997. Music teaches children about themselves and others. Early Childhood Education Journal. 24, 4 (Jun. 1997), 213–216. DOI:https://doi.org/10.1007/BF02354834.

[52]

Paley, Vivian Gussin 2004. A child's work: the importance of fantasy play. University of Chicago Press.

[53]

Peter Elfer 2012. Key persons in the early years. David Fulton Publishers.

[54]

Provenzo, E.F. 2009. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. American Journal of Play. Summer 2009 (2009).

[55]

Provenzo, E.F. 2009. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. American Journal of Play. Summer 2009 (2009).

[56]

Provenzo, Eugene F., Jr 2009. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. American Journal of Play. 2, 1 (2009), 85–100.

[57]

Roberts, Rosemary and Roberts, Rosemary 2002. Self-esteem and early learning. Paul Chapman.

[58]

Robson, Sue 2012. Developing thinking and understanding in young children : an introduction for students. Routledge.

[59]

Spry, D. et al. 2010. Learning & Development: Blockplay - Stacking up. Nursery World. 2010, 9 (Sep. 2010).

[60]

Strauch-Nelson, W. 2012. Transplanting Froebel into the present. International Journal of Education Through Art. 8, 1 (Feb. 2012), 59–72. DOI:https://doi.org/10.1386/eta.8.1.59_1.

[61]

Sue T. Parker, author 1979. Mind in Society: The Development of Higher Psychological Processes L. S. Vygotsky. American Anthropologist. 81, 4 (1979), 956–958.

[62]

Taylor, A. 2013. Reconfiguring the natures of childhood. Routledge.

[63]

The Overprotected Kid - The Atlantic: http://www.theatlantic.com/magazine/archive/2014/04/hey-parents-leave-those-kids-alone/ 358631/. Tim Waller 2006. "Don't Come Too Close To My Octopus Tree": Recording and Evaluating Young Children's Perspectives on Outdoor Learning. Children, Youth and Environments. 16, 2 (2006), 75–104.

[65]

Tina Bruce 2011. Early childhood education. Hodder Education.

[66]

Tovey, H. 2013. Bringing the Froebel approach to your early years practice. Routledge.

[67]

Tovey, H. 2016. Bringing the Froebel Approach to your Early Years Practice. Taylor and Francis.

[68]

Tovey, H. 2017. Bringing the Froebel approach to your early years practice. Routledge, Taylor & Francis Group.

[69]

Tovey, H. 2016. Bringing the Froebel Approach to your early years setting. Routledge.

[70]

Tovey, Helen and ebrary, Inc 2007. Playing outdoors: spaces and places, risk and challenge. Open University Press.

[71]

Valkanova, Y. and Brehony, K.J. 2006. The Gifts and 'Contributions': Friedrich Froebel and Russian Education (1850–1929). History of Education. 35, 2 (Mar. 2006), 189–207. DOI:https://doi.org/10.1080/00467600500528065.

[72]

Vygotskii

, L.S. and Cole, M. 1978. Mind in society: the development of higher psychological processes. Harvard University Press.

[73]

Weston, P. 2000. Friedrich Froebel: His Life, Times and Significance. Roehampton University.

[74]

Weston, P. 2000. Friedrich Froebel: His Life, Times and Significance. Roehampton University.

[75]

Whalley, Margy and Pen Green Centre (Corby, England) 2007. Involving parents in their children's learning. Paul Chapman Publishing.

[76]

Why you should take time to play | TED Talks: https://www.ted.com/playlists/383/the_importance_of_play.

[77]

Woodrow, C. 2014. Refocusing our attention to children's learning and the complex interplay of context and culture. International Journal of Early Years Education. 22, 1 (Jan. 2014), 1–3. DOI:https://doi.org/10.1080/09669760.2014.902639.

[78]

2018. Blocks are educational: revealing discourses through early childhood policy... History of Education. (2018).

[79]

2018. Blocks are educational: revealing discourses through early childhood policy... History of Education. (2018).

[80]

building partnerships between families and early childhood staff.

[81]

2013. Developing children's self initiated music making through the creation of a... Australian Journal of Music Education. (2013).

[82]

2013. Developing children's self initiated music making through the creation of a... Australian Journal of Music Education. (2013).

[83]

2007. Early Childhood Music Education in England: Changes, Choices, and Challenge... Arts Education Policy Review. (2007).

[84]

2007. Early Childhood Music Education in England: Changes, Choices, and Challenge... Arts Education Policy Review. (2007).

[85]

Early childhood practice: the journal for multi-professional partnerships.

[86]

2018. Increasing the Engagement and Complexity of Block Play in Young Children. Education & Treatment of Children (West Virginia University Press). (2018).

[87]

2009. Language and Social Development in a Multilingual Classroom: A Dinosaur Pro... YC: Young Children. (2009).

[88]

2011. Naming Block Structures: A Multimodal Approach. Early Childhood Education Journal. (2011).

[89]

2011. Neuroscience, Early Childhood Education and Play: We are Doing it Right! Early Childhood Education Journal. (2011).

[90]

2011. Neuroscience, Early Childhood Education and Play: We are Doing it Right! Early Childhood Education Journal. (2011).

[91]

Read: Developing language and literacy with young children.

[92]

2005. Rediscovering Froebel: A Call to Re-examine his Life & Gifts. Early Childhood Education Journal. (2005).

[93]

2017. Serve and return: Communication foundations for early childhood music polic... Arts Education Policy Review. (2017).

[94]

2017. Serve and return: Communication foundations for early childhood music polic... Arts Education Policy Review. (2017).

[95]

2015. The routledge international handbook of young childrens thinking and understanding . Routledge.

[96]

2012. What is going on in early years music planning? A study of early years teac... Australasian Journal of Early Childhood. (2012).

[97]

2012. What is going on in early years music planning? A study of early years teac... Australasian Journal of Early Childhood. (2012).