

# Froebelian Principles and Practice 1 (EDS030C927Y/EDS030X928Y) (Academic year 2024-2025)

[View Online](#)

---

1.

Coates JK, Pimlott-Wilson H. Learning while playing: Children's Forest School experiences in the UK. *British Educational Research Journal*. 2019;45(1):21-40. doi:10.1002/berj.3491

2.

Bradley, Katherine<sup>1</sup>Male, Dawn<sup>1</sup> d.male@ucl.ac.uk. 'Forest School is muddy and I like it': Perspectives of young children with autism spectrum disorders, their parents and educational professionals. *Educational & Child Psychology*. 2017;34(2017):80-93.

3.

Nedovic S, Morrissey AM. Calm active and focused: Children's responses to an organic outdoor learning environment. *Learning Environments Research*. 2013;16(2):281-295. doi:10.1007/s10984-013-9127-9

4.

Elliott S, Chancellor B. From Forest Preschool to Bush Kinder: An Inspirational Approach to Preschool Provision in Australia. *Australasian Journal of Early Childhood*. 2014;39(4):45-53. doi:10.1177/183693911403900407

5.

Strauch-Nelson W. Transplanting Froebel into the present. *International Journal of Education Through Art*. 2012;8(1):59-72. doi:10.1386/eta.8.1.59\_1

6.

Bruce T. Friedrich Froebel: A Critical Introduction to Key Themes and Debates. Bloomsbury Academic; 2021.

7.

Froebel Archive Digital Collection.  
<http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/>

8.

Bruce T. Early Childhood Practice: Froebel Today. SAGE; 2012.

9.

Froebel F. Education of Man (Classic Reprint). Forgotten Books; 2018.

10.

Froebel F, Michaelis E, Moore HK. Autobiography of Friedrich Froebel. Nachdruck der Ausgabe von 1891. Hansebooks GmbH; 2017.

11.

Weston P. Friedrich Froebel: His Life, Times and Significance. Roehampton University; 2000.

12.

Tovey H. Bringing the Froebel Approach to Your Early Years Practice. Routledge; 2013.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781315617190&uid=^u>

13.

Bruce, Tina<sup>1,2,3</sup>. All about...Friedrich Froebel. Nursery World (Haymarket Business

Publications Ltd). 2011;111(Issue 4263):15-19.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60195002&site=ehost-live>

14.

Tovey H. Bringing the Froebel Approach to Your Early Years Practice. 2nd ed. Taylor and Francis; 2016.

15.

Bruce T. Early Childhood Practice: Froebel Today. SAGE; 2012.

16.

Weston P. Friedrich Froebel: His Life, Times and Significance. Roehampton University; 2000.

17.

Bruce, Tina. All about...Friedrich Froebel. Nursery World (Haymarket Business Publications Ltd). 2011;111:15-19.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60195002&site=ehost-live>

18.

Brosterman, Norman, Togashi, Kiyoshi. Inventing Kindergarten. Harry N. Abrams; 2002.

19.

Liebschner, Joachim. A Child's Work: Freedom and Guidance in Froebel's Educational Theory and Practice. Lutterworth; 2001.

20.

Bilton H. The type and frequency of interactions that occur between staff and children outside in Early Years Foundation Stage settings during a fixed playtime period when there

are tricycles available. *European Early Childhood Education Research Journal*. 2012;20(3):403-421. doi:10.1080/1350293X.2012.704763

21.

Tina, Bruce. All About Froebel.

22.

Provenzo EF. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. *American Journal of Play*. 2009;(Summer 2009). <http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/2-1-article-friedrich-froebels-gifts.pdf>

23.

Miller, Linda, Pound, Linda. Theories and Approaches to Learning in the Early Years. Vol The critical issues in the early years series. SAGE; 2011.

24.

Tovey H. Bringing the Froebel Approach to Your Early Years Practice. Second edition. Routledge, Taylor & Francis Group; 2017.

25.

Manning JP. Rediscovering Froebel: A Call to Re-examine his Life & Gifts. *Early Childhood Education Journal*. 2005;32(6):371-376. doi:10.1007/s10643-005-0004-8

26.

Tovey, Helen, ebrary, Inc. Playing Outdoors: Spaces and Places, Risk and Challenge. Vol Debating play series. Open University Press; 2007. <https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=332733>

27.

Maynard T, Waters J. Exploring Outdoor Play in the Early Years. Open University Press; 2014.

<https://roe.idm.oclc.org/login?url=https://www-vlebooks-com.roe.idm.oclc.org/Vleweb/Product/Index/420061?page=0&uid=^u>

28.

Fro

bel F, Lilley IM. Friedrich Froebel: A Selection from His Writings. Vol Cambridge texts and studies in the history of education. Cambridge University Press; 2010.

29.

Little H, Eager D. Risk, challenge and safety: implications for play quality and playground design. European Early Childhood Education Research Journal. 2010;18(4):497-513. doi:10.1080/1350293X.2010.525949

30.

Tim Waller. "Don't Come Too Close To My Octopus Tree": Recording and Evaluating Young Children's Perspectives on Outdoor Learning. Children, Youth and Environments. 2006;16(2):75-104. [http://www.jstor.org/stable/10.7721/chilyoutenvi.16.2.0075?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/10.7721/chilyoutenvi.16.2.0075?seq=1#page_scan_tab_contents)

31.

Kos M, Jerman J. Provisions for outdoor play and learning in Slovene preschools. Journal of Adventure Education & Outdoor Learning. 2013;13(3):189-205. doi:10.1080/14729679.2013.769888

32.

Rosin H. The Overprotected Kid - The Atlantic. <http://www.theatlantic.com/magazine/archive/2014/04/hey-parents-leave-those-kids-alone/358631/>

33.

Taylor A. Reconfiguring the Natures of Childhood. Routledge; 2013.

34.

Provenzo EF. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. American Journal of Play. 2009;(Summer 2009).  
<http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/2-1-article-friedrich-froebels-gifts.pdf>

35.

Common Worlds Research Collective. <https://commonworlds.net/>

36.

Rediscovering Froebel: A Call to Re-examine his Life & Gifts. Early Childhood Education Journal. Published online 2005.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=19444261&site=ehost-live>

37.

Bruce T. Early Childhood Practice: Froebel Today. SAGE; 2012.

38.

Tovey H. Bringing the Froebel Approach to Your Early Years Setting. Second edition. Routledge; 2016.

39.

Provenzo, Eugene F., Jr. Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning. American Journal of Play. 2009;2(1):85-100.

40.

Valkanova Y, Brehony KJ. The Gifts and 'Contributions': Friedrich Froebel and Russian

Education (1850–1929). *History of Education*. 2006;35(2):189-207.  
doi:10.1080/00467600500528065

41.

Manning JP. Rediscovering Froebel: A Call to Re-examine his Life & Gifts. *Early Childhood Education Journal*. 2005;32(6):371-376. doi:10.1007/s10643-005-0004-8

42.

Blocks are educational: revealing discourses through early childhood policy... *History of Education*. Published online 2018.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=127676591&site=ehost-live>

43.

Increasing the Engagement and Complexity of Block Play in Young Children. *Education & Treatment of Children* (West Virginia University Press). Published online 2018.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=129144757&site=ehost-live>

44.

Spry D, Latchford P, Hollis A. Learning & Development: Blockplay - Stacking up. *Nursery World*. 2010;2010(9).  
<https://research-ebsco-com.roe.idm.oclc.org/c/zvnyh4/viewer/pdf/a32ya2nyjj>

45.

Naming Block Structures: A Multimodal Approach. *Early Childhood Education Journal*. Published online 2011.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=59459985&site=ehost-live>

46.

Blocks are educational: revealing discourses through early childhood policy... *History of Education*. Published online 2018.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=127676591&site=ehost-live>

47.

Gura P, Bruce T, Froebel Blockplay Research Group. Exploring Learning: Young Children and Blockplay. P. Chapman Pub

48.

Vygotskii

LS, Cole M. Mind in Society: The Development of Higher Psychological Processes. Harvard University Press; 1978.

49.

Lancaster L. Representing the ways of the world: How children under three start to use syntax in graphic signs. Journal of Early Childhood Literacy. 2007;7(2):123-154. doi:10.1177/1468798407079284

50.

Duffy B. Supporting Creativity and Imagination in the Early Years. 2nd ed. Open University Press; 2006.

51.

Matthews, John, Matthews, John, ebrary, Inc. Drawing and Painting: Children and Visual Representation. Vol 0-8 series. 2nd ed. Paul Chapman; 2003. <https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=254624>

52.

ECRP. Vol 4 No 1. The Role of Pretend Play in Children's Cognitive Development. <http://ecrp.uiuc.edu/v4n1/bergen.html>



53.

Language and Social Development in a Multilingual Classroom: A Dinosaur Pro... YC: Young Children. Published online 2009.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=43385512&site=ehost-live>

54.

Gopnik A. The Philosophical Baby: What Children's Minds Tell Us about Truth, Love & the Meaning of Life. Bodley Head; 2009.

55.

Moyles JR. A-Z of Play in Early Childhood. McGraw Hill Open University Press; 2012.

56.

Fumoto H. Young Children's Creative Thinking. SAGE; 2012.

57.

Sue T. Parker, author. Mind in Society: The Development of Higher Psychological Processes L. S. Vygotsky. American Anthropologist. 1979;81(4):956-958.

58.

Bruce T. Early Childhood Education. 4th ed. Hodder Education; 2011.

<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781471846717&uid=^u>

59.

Why you should take time to play | TED Talks.

[https://www.ted.com/playlists/383/the\\_importance\\_of\\_play](https://www.ted.com/playlists/383/the_importance_of_play)

60.

Moyles JR. Thinking about Play: Developing a Reflective Approach. McGraw-Hill Open University Press; 2010.

61.

Meade, Anne, Cubey, Pam. Thinking Children: Learning about Schemas. Vol Debating play series. McGraw-Hill Open University Press; 2008.

62.

Neuroscience, Early Childhood Education and Play: We are Doing it Right! Early Childhood Education Journal. Published online 2011.  
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60278873&site=ehost-live>

63.

Fumoto, Hiroko. Young Children's Creative Thinking. by Hiroko Fumoto ... [et Al. SAGE; 2012.

64.

Robson, Sue. Developing Thinking and Understanding in Young Children : An Introduction for Students. 2nd ed. Routledge; 2012.

65.

Bruce, Tina. Developing Learning in Early Childhood. Vol 0-8 series. Paul Chapman; 2004.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781847876249&uid=^u>

66.

Community Playthings | Play: Children's context for development.  
<http://www.communityplaythings.co.uk/learning-library/articles/play-childrens-context-for-development?source=pal41>

67.

The Routledge International Handbook of Young Children's Thinking and Understanding. Vol. Routledge International Handbooks of Education Series. Routledge; 2015.  
<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1843512>

68.

Dockett S. Constructing Understandings through Play in the Early Years. International Journal of Early Years Education. 1998;6(1):105-116. doi:10.1080/0966976980060109

69.

Meade A, Cubey P. Thinking Children: Learning about Schemas. Vol. Debating play series. McGraw-Hill Open University Press; 2008.

70.

Neuroscience, Early Childhood Education and Play: We are Doing it Right! Early Childhood Education Journal. Published online 2011.  
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60278873&site=ehost-live>

71.

Athey C. Extending Thought in Young Children: A Parent-Teacher Partnership. 2nd ed. Paul Chapman; 2007.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780857026668&uid=^u>

72.

Early Childhood Music Education in England: Changes, Choices, and Challenge... Arts Education Policy Review. Published online 2007.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=31161314&site=ehost-live>

73.

Beard R. Rhyme, Reading & Writing. Hodder & Stoughton; 1995.

74.

Developing children's self initiated music making through the creation of a... Australian Journal of Music Education. Published online 2013.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=111945338&site=ehost-live>

75.

Serve and return: Communication foundations for early childhood music polic... Arts Education Policy Review. Published online 2017.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=123207804&site=ehost-live>

76.

What is going on in early years music planning? A study of early years teac... Australasian Journal of Early Childhood. Published online 2012.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=87116303&site=ehost-live>

77.

Nichols BL, Honig AS. Music teaches children about themselves and others. Early Childhood Education Journal. 1997;24(4):213-216. doi:10.1007/BF02354834

78.

Serve and return: Communication foundations for early childhood music polic... Arts Education Policy Review. Published online 2017.  
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=123207804&site=ehost-live>

79.

Developing children's self initiated music making through the creation of a... Australian Journal of Music Education. Published online 2013.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=111945338&site=ehost-live>

80.

Woodrow C. Refocusing our attention to children's learning and the complex interplay of context and culture. *International Journal of Early Years Education*. 2014;22(1):1-3. doi:10.1080/09669760.2014.902639

81.

Alexander, AthalieRusso, Sharon1. Let's start in our own backyard: Children's engagement with science through the natural environment. *Teaching Science: The Journal of the Australian Science Teachers Association*. 2010;56(2010):47-54.

82.

Peter Elfer. *Key Persons in the Early Years*. David Fulton Publishers; 2012.  
<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=843421>

83.

Read: *Developing Language and Literacy with Young Children*.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781849202848&uid=^u>

84.

Whalley, Margy, Pen Green Centre (Corby, England). *Involving Parents in Their Children's Learning*. 2nd ed. Paul Chapman Publishing; 2007.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781446204634&uid=^u>

85.

Howe S. What play means to us: Exploring children's perspectives on play in an English Year 1 classroom. *European Early Childhood Education Research Journal*. 2016;24(5):748-759. doi:10.1080/1350293X.2016.1213567

86.

building partnerships between families and early childhood staff.

[http://www.kidsmatter.edu.au/sites/default/files/public/KMEC\\_C4\\_201205\\_03\\_building-partnerships.pdf](http://www.kidsmatter.edu.au/sites/default/files/public/KMEC_C4_201205_03_building-partnerships.pdf)

87.

Tina Bruce. Early Childhood Education. Hodder Education; 2011.

88.

Jarvis P, Liebovich B. British Nurseries, Head and Heart: McMillan, Owen and the genesis of the education/care dichotomy. *Women's History Review*. 2015;24(6):917-937.  
doi:10.1080/09612025.2015.1025662

89.

Holland, Penny. We Don't Play with Guns Here: War, Weapon and Superhero Play in the Early Years. Vol Debating play. Open University Press; 2003.

<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780335225781&uid=^u>

90.

Kalliala, Marjatta. Play Culture in a Changing World. Open University Press; 2006.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780335226009&uid=^u>

91.

Bruce, Tina. Recurring Themes in Education. Paul Chapman; 1995.

92.

Early childhood practice: the journal for multi-professional partnerships.

93.

Paley, Vivian Gussin. *A Child's Work: The Importance of Fantasy Play*. University of Chicago Press; 2004.

94.

Roberts, Rosemary, Roberts, Rosemary. *Self-Esteem and Early Learning*. Vol 0-8 years series. 2nd ed. Paul Chapman; 2002.

95.

David T, Goouch K, Powell S, eds. *The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care*. Vol The Routledge international handbook series. Routledge; 2016.

<https://ebookcentral-proquest-com.roe.idm.oclc.org/lib/roehampton-ebooks/detail.action?dclid=4185704>

96.

What is going on in early years music planning? A study of early years teac... *Australasian Journal of Early Childhood*. Published online 2012.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=87116303&site=ehost-live>

97.

*Early Childhood Music Education in England: Changes, Choices, and Challenge... Arts Education Policy Review*. Published online 2007.

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=31161314&site=ehost-live>