

Froebelian Principles and Practice 1 (EDS030C927Y/EDS030X928Y) (Academic year 2024-2025)

[View Online](#)

[1]

J. K. Coates and H. Pimlott-Wilson, 'Learning while playing: Children's Forest School experiences in the UK', *British Educational Research Journal*, vol. 45, no. 1, pp. 21-40, Feb. 2019, doi: 10.1002/berj.3491.

[2]

Bradley, Katherine¹Male, Dawn¹ d.male@ucl.ac.uk, "'Forest School is muddy and I like it": Perspectives of young children with autism spectrum disorders, their parents and educational professionals.', *Educational & Child Psychology*, vol. 34, no. 2017, pp. 80-93, 2017.

[3]

S. Nedovic and A.-M. Morrissey, 'Calm active and focused: Children's responses to an organic outdoor learning environment', *Learning Environments Research*, vol. 16, no. 2, pp. 281-295, Jul. 2013, doi: 10.1007/s10984-013-9127-9.

[4]

S. Elliott and B. Chancellor, 'From Forest Preschool to Bush Kinder: An Inspirational Approach to Preschool Provision in Australia', *Australasian Journal of Early Childhood*, vol. 39, no. 4, pp. 45-53, Dec. 2014, doi: 10.1177/183693911403900407.

[5]

W. Strauch-Nelson, 'Transplanting Froebel into the present', *International Journal of Education Through Art*, vol. 8, no. 1, pp. 59-72, Feb. 2012, doi: 10.1386/eta.8.1.59_1.

[6]

T. Bruce, Friedrich Froebel: a critical introduction to key themes and debates. London: Bloomsbury Academic, 2021.

[7]

'Froebel Archive Digital Collection'. [Online]. Available:
<http://urweb.roehampton.ac.uk/digital-collection/froebel-archive/>

[8]

T. Bruce, Early childhood practice: Froebel today. Los Angeles: SAGE, 2012.

[9]

F. Froebel, Education of Man (Classic Reprint). Forgotten Books, 2018.

[10]

F. Froebel, E. Michaelis, and H. K. Moore, Autobiography of Friedrich Froebel, Nachdruck der Ausgabe von 1891. Norderstedt: Hansebooks GmbH, 2017.

[11]

P. Weston, Friedrich Froebel: His Life, Times and Significance. London: Roehampton University, 2000.

[12]

H. Tovey, Bringing the Froebel approach to your early years practice. London: Routledge, 2013 [Online]. Available:
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781315617190&uid=^u>

[13]

Bruce, Tina^{1,2,3}, 'All about...Friedrich Froebel.', Nursery World (Haymarket Business Publications Ltd), vol. 111, no. Issue 4263, pp. 15-19, 2011 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60195002&site=ehost-live>

[14]

H. Tovey, Bringing the Froebel Approach to your Early Years Practice, 2nd ed. Florence: Taylor and Francis, 2016.

[15]

T. Bruce, Early childhood practice: Froebel today. Los Angeles: SAGE, 2012.

[16]

P. Weston, Friedrich Froebel: His Life, Times and Significance. London: Roehampton University, 2000.

[17]

Bruce, Tina, 'All about...Friedrich Froebel.', Nursery World (Haymarket Business Publications Ltd), vol. 111, pp. 15-19, 2011 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60195002&site=ehost-live>

[18]

Brosterman, Norman and Togashi, Kiyoshi, Inventing kindergarten. New York: Harry N. Abrams, 2002.

[19]

Liebschner, Joachim, A child's work: freedom and guidance in Froebel's educational theory and practice. Cambridge: Lutterworth, 2001.

[20]

H. Bilton, 'The type and frequency of interactions that occur between staff and children outside in Early Years Foundation Stage settings during a fixed playtime period when there are tricycles available', *European Early Childhood Education Research Journal*, vol. 20, no. 3, pp. 403–421, Sep. 2012, doi: 10.1080/1350293X.2012.704763.

[21]

Tina, Bruce, 'All About Froebel'. .

[22]

E. F. Provenzo, 'Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning', *American Journal of Play*, no. Summer 2009, 2009 [Online]. Available:
<http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/2-1-article-friedrich-froebels-gifts.pdf>

[23]

Miller, Linda and Pound, Linda, *Theories and approaches to learning in the early years*, vol. The critical issues in the early years series. London: SAGE, 2011.

[24]

H. Tovey, *Bringing the Froebel approach to your early years practice*, Second edition. London: Routledge, Taylor & Francis Group, 2017.

[25]

J. P. Manning, 'Rediscovering Froebel: A Call to Re-examine his Life & Gifts', *Early Childhood Education Journal*, vol. 32, no. 6, pp. 371–376, Jun. 2005, doi: 10.1007/s10643-005-0004-8.

[26]

Tovey, Helen and ebrary, Inc, *Playing outdoors: spaces and places, risk and challenge*, vol. Debating play series. Maidenhead: Open University Press, 2007 [Online]. Available:

<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=332733>

[27]

T. Maynard and J. Waters, *Exploring outdoor play in the early years*. Maidenhead, Berkshire: Open University Press, 2014 [Online]. Available: <https://roe.idm.oclc.org/login?url=https://www-vlebooks-com.roe.idm.oclc.org/Vleweb/Product/Index/420061?page=0&uid=^u>

[28]

F.
Fro

bel and I. M. Lilley, *Friedrich Froebel: a selection from his writings*, vol. Cambridge texts and studies in the history of education. Cambridge: Cambridge University Press, 2010.

[29]

H. Little and D. Eager, 'Risk, challenge and safety: implications for play quality and playground design', *European Early Childhood Education Research Journal*, vol. 18, no. 4, pp. 497–513, Dec. 2010, doi: 10.1080/1350293X.2010.525949.

[30]

Tim Waller, '"Don't Come Too Close To My Octopus Tree": Recording and Evaluating Young Children's Perspectives on Outdoor Learning', *Children, Youth and Environments*, vol. 16, no. 2, pp. 75–104, 2006 [Online]. Available: http://www.jstor.org/stable/10.7721/chilyoutenvi.16.2.0075?seq=1#page_scan_tab_contents

[31]

M. Kos and J. Jerman, 'Provisions for outdoor play and learning in Slovene preschools', *Journal of Adventure Education & Outdoor Learning*, vol. 13, no. 3, pp. 189–205, Sep. 2013, doi: 10.1080/14729679.2013.769888.

[32]

H. Rosin, 'The Overprotected Kid - The Atlantic'. [Online]. Available:
<http://www.theatlantic.com/magazine/archive/2014/04/hey-parents-leave-those-kids-alone/358631/>

[33]

A. Taylor, *Reconfiguring the natures of childhood*. London: Routledge, 2013.

[34]

E. F. Provenzo, 'Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning', *American Journal of Play*, no. Summer 2009, 2009 [Online]. Available:
<http://www.journalofplay.org/sites/www.journalofplay.org/files/pdf-articles/2-1-article-friedrich-froebels-gifts.pdf>

[35]

'Common Worlds Research Collective'. [Online]. Available: <https://commonworlds.net/>

[36]

'Rediscovering Froebel: A Call to Re-examine his Life & Gifts.', *Early Childhood Education Journal*, 2005 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=19444261&site=ehost-live>

[37]

T. Bruce, *Early childhood practice: Froebel today*. Los Angeles: SAGE, 2012.

[38]

H. Tovey, *Bringing the Froebel Approach to your early years setting*, Second edition. London: Routledge, 2016.

[39]

Provenzo, Eugene F., Jr, 'Friedrich Froebel's Gifts: Connecting the Spiritual and Aesthetic to the Real World of Play and Learning', *American Journal of Play*, vol. 2, no. 1, pp. 85–100, 2009.

[40]

Y. Valkanova and K. J. Brehony, 'The Gifts and "Contributions": Friedrich Froebel and Russian Education (1850–1929)', *History of Education*, vol. 35, no. 2, pp. 189–207, Mar. 2006, doi: 10.1080/00467600500528065.

[41]

J. P. Manning, 'Rediscovering Froebel: A Call to Re-examine his Life & Gifts', *Early Childhood Education Journal*, vol. 32, no. 6, pp. 371–376, Jun. 2005, doi: 10.1007/s10643-005-0004-8.

[42]

'Blocks are educational: revealing discourses through early childhood policy...', *History of Education*, 2018 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=127676591&site=ehost-live>

[43]

'Increasing the Engagement and Complexity of Block Play in Young Children.', *Education & Treatment of Children* (West Virginia University Press), 2018 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=129144757&site=ehost-live>

[44]

D. Spry, P. Latchford, and A. Hollis, 'Learning & Development: Blockplay - Stacking up', *Nursery World*, vol. 2010, no. 9, Sep. 2010 [Online]. Available: <https://research-ebsco-com.roe.idm.oclc.org/c/zvnyh4/viewer/pdf/a32ya2nyjj>

[45]

'Naming Block Structures: A Multimodal Approach.', *Early Childhood Education Journal*,

2011 [Online]. Available:

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=59459985&site=ehost-live>

[46]

'Blocks are educational: revealing discourses through early childhood policy...', *History of Education*, 2018 [Online]. Available:

<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=127676591&site=ehost-live>

[47]

P. Gura, T. Bruce, and Froebel Blockplay Research Group, *Exploring learning: young children and blockplay*. London: P. Chapman Pub.

[48]

L. S.
Vygotskii

and M. Cole, *Mind in society: the development of higher psychological processes*. Cambridge: Harvard University Press, 1978.

[49]

L. Lancaster, 'Representing the ways of the world: How children under three start to use syntax in graphic signs', *Journal of Early Childhood Literacy*, vol. 7, no. 2, pp. 123-154, Aug. 2007, doi: 10.1177/1468798407079284.

[50]

B. Duffy, *Supporting creativity and imagination in the early years*, 2nd ed. Buckingham [England]: Open University Press, 2006.

[51]

Matthews, John, Matthews, John, and ebrary, Inc, *Drawing and painting: children and visual representation*, 2nd ed., vol. 0-8 series. London: Paul Chapman, 2003 [Online]. Available:

<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=254624>

[52]

'ECRP. Vol 4 No 1. The Role of Pretend Play in Children's Cognitive Development'. [Online]. Available: <http://ecrp.uiuc.edu/v4n1/bergen.html>

[53]

'Language and Social Development in a Multilingual Classroom: A Dinosaur Pro...', YC: Young Children, 2009 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=43385512&site=ehost-live>

[54]

A. Gopnik, The philosophical baby: what children's minds tell us about truth, love & the meaning of life. London: Bodley Head, 2009.

[55]

J. R. Moyles, A-Z of play in early childhood. Maidenhead, Berkshire, England: McGraw Hill Open University Press, 2012.

[56]

H. Fumoto, Young children's creative thinking. Los Angeles, [Calif.]: SAGE, 2012.

[57]

Sue T. Parker, author, 'Mind in Society: The Development of Higher Psychological Processes L. S. Vygotsky', American Anthropologist, vol. 81, no. 4, pp. 956-958, 1979.

[58]

T. Bruce, Early childhood education, 4th ed. London: Hodder Education, 2011 [Online].

Available:

<https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781471846717&uid=^u>

[59]

'Why you should take time to play | TED Talks'. [Online]. Available:

https://www.ted.com/playlists/383/the_importance_of_play

[60]

J. R. Moyles, Thinking about play: developing a reflective approach. Maidenhead: McGraw-Hill Open University Press, 2010.

[61]

Meade, Anne and Cubey, Pam, Thinking children: learning about schemas, vol. Debating play series. Maidenhead: McGraw-Hill Open University Press, 2008.

[62]

'Neuroscience, Early Childhood Education and Play: We are Doing it Right!', Early Childhood Education Journal, 2011 [Online]. Available:

<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60278873&site=ehost-live>

[63]

Fumoto, Hiroko, Young children's creative thinking. by Hiroko Fumoto ... [et al. London: SAGE, 2012.

[64]

Robson, Sue, Developing thinking and understanding in young children : an introduction for students, 2nd ed. London: Routledge, 2012.

[65]

Bruce, Tina, Developing learning in early childhood, vol. 0-8 series. London: Paul Chapman, 2004 [Online]. Available:
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781847876249&uid=^u>

[66]

'Community Playthings | Play: Children's context for development'. [Online]. Available:
<http://www.communityplaythings.co.uk/learning-library/articles/play-childrens-context-for-development?source=pal41>

[67]

The routledge international handbook of young childrens thinking and understanding, vol. Routledge International Handbooks of Education Series. Oxfordshire, England: Routledge, 2015 [Online]. Available:
<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1843512>

[68]

S. Dockett, 'Constructing Understandings through Play in the Early Years', International Journal of Early Years Education, vol. 6, no. 1, pp. 105-116, Mar. 1998, doi: 10.1080/0966976980060109.

[69]

A. Meade and P. Cubey, Thinking children: learning about schemas, vol. Debating play series. Maidenhead: McGraw-Hill Open University Press, 2008.

[70]

'Neuroscience, Early Childhood Education and Play: We are Doing it Right!', Early Childhood Education Journal, 2011 [Online]. Available:
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60278873&site=ehost-live>

[71]

C. Athey, *Extending thought in young children: a parent-teacher partnership*, 2nd ed. London: Paul Chapman, 2007 [Online]. Available:
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780857026668&uid=^u>

[72]

'Early Childhood Music Education in England: Changes, Choices, and Challenge...', *Arts Education Policy Review*, 2007 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=31161314&site=ehost-live>

[73]

R. Beard, *Rhyme, reading & writing*. London: Hodder & Stoughton, 1995.

[74]

'Developing children's self initiated music making through the creation of a...', *Australian Journal of Music Education*, 2013 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=111945338&site=ehost-live>

[75]

'Serve and return: Communication foundations for early childhood music polic...', *Arts Education Policy Review*, 2017 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=123207804&site=ehost-live>

[76]

'What is going on in early years music planning? A study of early years teac...', *Australasian Journal of Early Childhood*, 2012 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=87116303&site=ehost-live>

[77]

B. L. Nichols and A. S. Honig, 'Music teaches children about themselves and others', *Early Childhood Education Journal*, vol. 24, no. 4, pp. 213–216, Jun. 1997, doi: 10.1007/BF02354834.

[78]

'Serve and return: Communication foundations for early childhood music polic...', *Arts Education Policy Review*, 2017 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=123207804&site=ehost-live>

[79]

'Developing children's self initiated music making through the creation of a...', *Australian Journal of Music Education*, 2013 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=111945338&site=ehost-live>

[80]

C. Woodrow, 'Refocusing our attention to children's learning and the complex interplay of context and culture', *International Journal of Early Years Education*, vol. 22, no. 1, pp. 1–3, Jan. 2014, doi: 10.1080/09669760.2014.902639.

[81]

Alexander, AthalieRusso, Sharon1, 'Let's start in our own backyard: Children's engagement with science through the natural environment.', *Teaching Science: The Journal of the Australian Science Teachers Association*, vol. 56, no. 2010, pp. 47–54, 2010.

[82]

Peter Elfer, *Key persons in the early years*. New York: David Fulton Publishers, 2012 [Online]. Available: <https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=843421>

[83]

Read: Developing language and literacy with young children. [Online]. Available: <https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781849202848&uid=^u>

[84]

Whalley, Margy and Pen Green Centre (Corby, England), *Involving parents in their children's learning*, 2nd ed. London: Paul Chapman Publishing, 2007 [Online]. Available: <https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781446204634&uid=^u>

[85]

S. Howe, 'What play means to us: Exploring children's perspectives on play in an English Year 1 classroom', *European Early Childhood Education Research Journal*, vol. 24, no. 5, pp. 748–759, Sep. 2016, doi: 10.1080/1350293X.2016.1213567.

[86]

'building partnerships between families and early childhood staff'. [Online]. Available: http://www.kidsmatter.edu.au/sites/default/files/public/KMEC_C4_201205_03_building-partnerships.pdf

[87]

Tina Bruce, *Early childhood education*. London: Hodder Education, 2011.

[88]

P. Jarvis and B. Liebovich, 'British Nurseries, Head and Heart: McMillan, Owen and the genesis of the education/care dichotomy', *Women's History Review*, vol. 24, no. 6, pp. 917–937, Nov. 2015, doi: 10.1080/09612025.2015.1025662.

[89]

Holland, Penny, *We don't play with guns here: war, weapon and superhero play in the early years*, vol. *Debating play*. Maidenhead: Open University Press, 2003 [Online]. Available: <https://roe.idm.oclc.org/login?url=https://www.vlebooks.com/vleweb/product/openreader?i>

d=Roehampton&isbn=9780335225781&uid=^u

[90]

Kalliala, Marjatta, Play culture in a changing world. Maidenhead: Open University Press, 2006 [Online]. Available:
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780335226009&uid=^u>

[91]

Bruce, Tina, Recurring themes in education. London: Paul Chapman, 1995.

[92]

'Early childhood practice: the journal for multi-professional partnerships'.

[93]

Paley, Vivian Gussin, A child's work: the importance of fantasy play. Chicago, Ill: University of Chicago Press, 2004.

[94]

Roberts, Rosemary and Roberts, Rosemary, Self-esteem and early learning, 2nd ed., vol. 0-8 years series. London: Paul Chapman, 2002.

[95]

T. David, K. Goouch, and S. Powell, Eds., The Routledge international handbook of philosophies and theories of early childhood education and care, vol. The Routledge international handbook series. London: Routledge, 2016 [Online]. Available:
<https://ebookcentral-proquest-com.roe.idm.oclc.org/lib/roehampton-ebooks/detail.action?dclid=4185704>

[96]

'What is going on in early years music planning? A study of early years teac...',
Australasian Journal of Early Childhood, 2012 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=87116303&site=ehost-live>

[97]

'Early Childhood Music Education in England: Changes, Choices, and Challenge...', Arts
Education Policy Review, 2007 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=31161314&site=ehost-live>