



autism in inclusive classrooms}, volume={28}, DOI={10.1111/1467-9604.12018}, number={2}, journal={Support for Learning}, author={Deris, Aaron R. and Di Carlo, Cynthia F.}, year={2013}, month={May}, pages={52-56} }

@book{Gabel, Susan L._Danforth, Scot_2008, address={New York}, title={Disability & the politics of education: an international reader}, publisher={Peter Lang}, author={Gabel, Susan L. and Danforth, Scot}, year={2008} }

@book{Glazzard_Stokoe_Hughes_Netherwood_Neve_2015, address={London}, edition={Second edition}, title={Teaching & supporting children with special educational needs & disabilities in primary schools}, volume={Achieving QTS}, publisher={SAGE/Learning Matters}, author={Glazzard, Jonathan and Stokoe, Jane and Hughes, Alison and Netherwood, Annette and Neve, Lesley}, year={2015} }

@inbook{Hodkinson_2016a, address={Los Angeles}, edition={2nd edition}, title={PRINCIPLES OF SEN: THEORETICAL PERSPECTIVES}, url={https://contentstore.cla.co.uk/secure/link?id=6b54512d-17bb-e711-80cb-005056af4099}, booktitle={Key issues in special educational needs & inclusion}, publisher={SAGE}, author={Hodkinson, Alan}, year={2016}, pages={17-39} }

@book{Hodkinson_2016b, address={Los Angeles}, edition={2nd edition}, title={Key issues in special educational needs & inclusion}, publisher={SAGE}, author={Hodkinson, Alan}, year={2016} }

@article{Lauchlan_Greig_2015, title={Educational inclusion in England: origins, perspectives and current directions}, volume={30}, DOI={10.1111/1467-9604.12075}, number={1}, journal={Support for Learning}, author={Lauchlan, Fraser and Greig, Susan}, year={2015}, month={Feb}, pages={69-82} }

@article{Lendrum_Barlow_Humphrey_2015, title={Developing positive school-home relationships through structured conversations with parents of learners with special educational needs and disabilities (SEND)}, volume={15}, DOI={10.1111/1471-3802.12023}, number={2}, journal={Journal of Research in Special Educational Needs}, author={Lendrum, Ann and Barlow, Alexandra and Humphrey, Neil}, year={2015}, month={Apr}, pages={87-96} }

@article{LEWIS_NEWTON_VIALS_2008, title={Realising child voice: the development of Cue Cards}, volume={23}, DOI={10.1111/j.1467-9604.2007.00365.x}, number={1}, journal={Support for Learning}, author={LEWIS, ANN and NEWTON, HELEN and VIALS, SUSAN}, year={2008}, month={Feb}, pages={26-31} }

@book{Macintyre_2014, address={New York}, edition={Second edition}, title={Identifying additional learning needs in the early years}, publisher={Routledge}, author={Macintyre, Christine}, year={2014} }

@book{Mathieson_2015a, address={Maidenhead}, title={Inclusion in the EYFS}, url={https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780335262717}, publisher={Open University Press}, author={Mathieson, Kay}, year={2015} }

@book{Mathieson_2015b, address={Milton Keynes}, title={Inclusion in the EYFS.}, url={https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780335262717}, publisher={Open University Press}, author={Mathieson, Kay}, year={2015} }

@article{Mengoni_Oates_2014, title={A tool to record and support the early development of children including those with special educational needs or disabilities}, volume={29}, DOI={10.1111/1467-9604.12068}, number={4}, journal={Support for Learning}, author={Mengoni, Silvana E. and Oates, John}, year={2014}, month={Nov}, pages={339-358} }

@book{Norwich_2008, address={London}, title={Dilemmas of difference, inclusion and disability: international perspectives and future directions}, url={https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203938867}, publisher={Routledge}, author={Norwich, Brahm}, year={2008} }

@book{Nutbrown_Clough_Atherton_2013, address={London}, edition={2nd ed}, title={Inclusion in the early years}, publisher={SAGE}, author={Nutbrown, Cathy and Clough, Peter and Atherton, Frances}, year={2013} }

@book{Oliver, Michael_2009, address={Basingstoke}, edition={2nd ed}, title={Understanding disability: from theory to practice}, publisher={Palgrave Macmillan}, author={Oliver, Michael}, year={2009} }

@article{Parsons_Platt_2017, title={The early academic progress of children with special educational needs}, volume={43}, DOI={10.1002/berj.3276}, number={3}, journal={British Educational Research Journal}, author={Parsons, Samantha and Platt, Lucinda}, year={2017}, month={Jun}, pages={466-485} }

@book{Recchia_2013, address={New York}, title={Inclusion in the early childhood classroom: what makes a difference?}, publisher={Teachers College Press}, author={Recchia, Susan}, year={2013} }

@book{Rix, Jonathan_2005, address={London}, title={Policy and power in inclusive education: values into practice}, publisher={RoutledgeFalmer}, author={Rix, Jonathan and Simmons, K. and Nind, M. and Sheehy, K. and Open University}, year={2005} }

@book{Russell_Webster_Blatchford_2013, address={London}, title={Maximising the impact of teaching assistants: guidance for school leaders and teachers}, url={http://site.ebrary.com/lib/roehampton/Doc?id=10640501}, publisher={Routledge}, author={Russell, Anthony and Webster, Rob and Blatchford, Peter}, year={2013} }

@book{Shonkoff_Meisels_2000, address={Cambridge}, edition={2nd ed}, title={Handbook of early childhood intervention}, publisher={Cambridge University Press}, author={Shonkoff, Jack P. and Meisels, Samuel J.}, year={2000} }

@book{Soukakou_2016, address={Baltimore}, title={Inclusive Classroom Profile (Icp(tm)) Set, Research Edition}, publisher={Brookes Publishing Company},

author={Soukakou, Elena P.}, year={2016} }

@article{Stanton-Chapman_Brown_2015, title={A Strategy to Increase the Social Interactions of 3-Year-Old Children With Disabilities in an Inclusive Classroom}, volume={35}, DOI={10.1177/0271121414554210}, number={1}, journal={Topics in Early Childhood Special Education}, author={Stanton-Chapman, T. L. and Brown, T. S.}, year={2015}, month={May}, pages={4-14} }

@book{Turnbull_2015a, address={Upper Saddle River, N.J.}, edition={7th ed}, title={Families, professionals, and exceptionality: positive outcomes through partnerships and trust}, publisher={Pearson}, author={Turnbull, Ann P.}, year={2015} }

@book{Turnbull_2015b, address={Upper Saddle River, N.J.}, edition={7th ed}, title={Families, professionals, and exceptionality: positive outcomes through partnerships and trust}, publisher={Pearson}, author={Turnbull, Ann P.}, year={2015} }

@book{Tutt_Williams_2015, address={Los Angeles}, title={The SEND Code of Practice 0-25 years: policy, provision & practice}, publisher={SAGE}, author={Tutt, Rona and Williams, Paul}, year={2015} }

@book{Wall_2011, address={Los Angeles, [Calif.]}, edition={3rd ed}, title={Special needs and early years: a practitioner's guide}, publisher={SAGE}, author={Wall, Kate}, year={2011} }

@article{Webster_2014, title={2014 Code of Practice: how research evidence on the role and impact of teaching assistants can inform professional practice}, volume={30}, DOI={10.1080/02667363.2014.917401}, number={3}, journal={Educational Psychology in Practice}, author={Webster, Rob}, year={2014}, month={Jul}, pages={232-237} }

@book{Wolfendale_2000, address={London}, title={Special needs in the early years: snapshots of practice}, url={http://site.ebrary.com/lib/roehampton/Doc?id=10054644}, publisher={Routledge}, author={Wolfendale, Sheila}, year={2000} }

@book{Researching translation and interpreting_2015, address={Milton Park}, publisher={Routledge}, year={2015} }

@book{Disability and inclusion in early years education. edited by Chris Collett_2017, address={London}, url={https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=4941879}, publisher={Routledge}, year={2017} }

@misc{Research Synthesis Points on Early Childhood Inclusion | npdci.fpg.unc.edu, url={http://npdci.fpg.unc.edu/resources/articles/NDPCI-ResearchSynthesis-9-2007} }

@misc{Early Childhood Inclusion | npdci.fpg.unc.edu, url={http://npdci.fpg.unc.edu/resources/articles/files/ips/EarlyChildhoodInclusion} }

@misc{Evidence-Based Practices | Autism PDC, url={http://autismpdc.fpg.unc.edu/evidence-based-practices} }

@misc{DEC - Recommended Practices,

url={ <http://www.dec-sped.org/recommendedpractices> } }

@misc{Evidence-Based Practices | Autism PDC,
url={ <http://autismpdc.fpg.unc.edu/evidence-based-practices> } }

@misc{international pre-school inclusion: bridging the gap between vision and practices
frankel gold - Google Scholar,
url={ http://scholar.google.co.uk/scholar?q=international+pre-school+inclusion%3A+bridging+the+gap+between+vision+and+practices+frankel+gold&btnG=&hl=en&as_sdt=0%2C5 } }

@misc{SEND code of practice: 0 to 25 years - GOV.UK,
url={ <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25> } }

@article{Children and Families Act 2014,
url={ <http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted> } }

@misc{Young person's guide to the Children and Families Act 2014 - GOV.UK,
url={ <https://www.gov.uk/government/publications/young-persons-guide-to-the-children-and-families-act-2014> } }

@misc{Equality Act 2010: advice for schools - GOV.UK,
url={ <https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools> } }

@misc{SEND: guide for parents and carers - GOV.UK,
url={ <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers> } }

@misc{SEND: guide for parents and carers - GOV.UK,
url={ <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers> } }