

# Social and Developmental Psychology 1: SOCIAL (PSY020C152Y)

[View Online](#)

Antaki, Charles. (1994). Explaining and arguing: the social organization of accounts. Sage.

Aumer-Ryan, Katherine, Hatfield, Elaine, & Frey, Rosemary. (2007). Examining Equity Theory across Cultures. *Interpersona: An International Journal on Personal Relationships*, 1 (1), 61–75. <https://doi.org/10.5964/ijpr.v1i1.5>

Beattie, Geoffrey. (2003). Visible thought: the new psychology of body language. Routledge.

Blaine, Bruce Evan. (2007). Understanding the psychology of diversity. SAGE. <https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1046445>

Brown, Roger. (1986). Social psychology (2nd ed). Free Press.

Brown, Rupert. (2000). Group processes: dynamics within and between groups (2nd ed). Blackwell.

Brown, Rupert. (2010). Prejudice: its social psychology (2nd ed) [Electronic resource]. Wiley-Blackwell. <https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781444324600&uid=^u>

Dasgupta, Nilanjana & Greenwald, Anthony G. (2001). On the malleability of automatic attitudes: Combating automatic prejudice with images of admired and disliked individuals. *Journal of Personality and Social Psychology*, 81(5), 800-814.

Dasgupta, Nilanjana & Rivera, Luis M. (2006). From automatic antigay prejudice to behavior: The moderating role of conscious beliefs about gender and behavioral control. *Journal of Personality and Social Psychology*, 91(2), 268-280.

Dickerson, Paul. (1997). 'It's not just me who's saying this...' The deployment of cited others in televised political discourse. *British Journal of Social Psychology*, 36(1), 33-48. <https://doi.org/10.1111/j.2044-8309.1997.tb01117.x>

Dickerson, Paul. (1998). 'I did it for the nation': Repertoires of intent in televised political discourse. *British Journal of Social Psychology*, 37(4), 477-494. <https://doi.org/10.1111/j.2044-8309.1998.tb01185.x>

Dickerson, Paul. (2000). 'But I'm different to them': Constructing contrasts between self and others in talk-in-interaction. *British Journal of Social Psychology*, 39(3), 381–398.  
<https://doi.org/10.1348/014466600164552>

Dickerson, Paul. (2012a). Aggression and intergroup conflict (chapter 9). In *Social psychology: traditional and critical perspectives* (pp. 308–351). Pearson Education.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012b). Attitude change and persuasion (chapter 6). In *Social psychology: traditional and critical perspectives* (pp. 186–223). Pearson Education.

Dickerson, Paul. (2012c). Attraction and relationships (chapter 3). In *Social psychology: traditional and critical perspectives* (pp. 74–109). Pearson Education.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012d). Attribution (Chapter 4). In *Social psychology: traditional and critical perspectives* (pp. 110–149). Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012e). Communication and interaction. In *Social psychology: traditional and critical perspectives* (pp. 390–426). Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012f). Explanatory talk (Chapter 5). In *Social psychology: traditional and critical perspectives* (pp. 150–185). Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012a). Prosocial behaviour (chapter 8). In *Social psychology: traditional and critical perspectives* (pp. 264–307). Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012g). Social influence and intragroup processes (Chapter 10). In *Social psychology: traditional and critical perspectives* (pp. 352–389). Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012h). *Social psychology: traditional and critical perspectives* (1st ed) [Electronic resource]. Pearson Education.

<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>

Dickerson, Paul. (2012i). *Social psychology: traditional and critical perspectives*. Pearson Education.

Dickerson, Paul. (2012b). Stereotypes and prejudice (chapter 7). In *Social psychology*:

- traditional and critical perspectives (pp. 224–263). Pearson Education.  
<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9781408269848&uid=^u>
- Dickerson, Paul, Stribling, Penny, & Rae, John. (2007). Tapping into interaction: How children with Autistic Spectrum Disorders design and place tapping in relation to activities in progress. *Gesture*, 7(3), 271–303.
- Dovidio, John F. & Gaertner, Samuel L. (1986). Prejudice, discrimination, and racism. Academic Press.
- Dovidio, John F., Piliavin, J. A., Schroeder, D. A., & Penner, L. A. (2006). The social psychology of prosocial behavior. Lawrence Erlbaum.  
<https://roe.idm.oclc.org/login?url=https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=5058133>
- Edwards, Derek & Potter, Jonathan. (1992). Discursive psychology: Vol. Inquiries in social construction. Sage Pubns.
- Elaine Hatfield - Home. (n.d.). <http://www.elainehatfield.com/>
- Fiske, Susan T. & Taylor, Shelley E. (1991). Social cognition: Vol. McGraw-Hill series in social psychology (2nd ed). McGraw-Hill.
- Gaertner, Samuel L. & McLaughlin, John P. (1983). Racial Stereotypes: Associations and Ascriptions of Positive and Negative Characteristics. *Social Psychology Quarterly*, 46(1), 23–30. <https://roe.idm.oclc.org/login?url=http://www.jstor.org/stable/3033657>
- Goodwin, Charles. (1995). Co-constructing meaning in conversations with an aphasic man. *Research on Language and Social Interaction*, 28, 233–260.
- Goodwin, Robin & ebrary, Inc. (1999). Personal relationships across cultures [Electronic resource]. Routledge. <http://site.ebrary.com/lib/roehampton/Doc?id=10054865>
- Hatfield, Elaine, Lambert, Philip, Traupmann, Jane, & Greenberger, David. (1982). Equity and Sexual Satisfaction in Recently Married Couples. *The Journal of Sex Research*, 18(1), 18–32. <https://roe.idm.oclc.org/login?url=http://www.jstor.org/stable/3812508>
- Hewstone, Miles. (1989). Causal attribution: from cognitive processes to collective beliefs. Basil Blackwell.
- Jonathan Potter – Articles. (n.d.).  
<http://homepages.Iboro.ac.uk/~ssjap/JP%2520Articles/jparticles.htm>
- Jonathan Potter : articles. (n.d.).  
<http://homepages.Iboro.ac.uk/~ssjap/JP%2520Articles/jparticles.htm>
- Manning, Rachel, Levine, Mark, & Collins, Alan. (2007). The Kitty Genovese murder and the social psychology of helping : The parable of the 38 witnesses. *American Psychologist*, 62 (6), 555–562.

Milgram experiment - Wikipedia, the free encyclopedia. (n.d.).  
[http://en.wikipedia.org/wiki/Milgram\\_experiment](http://en.wikipedia.org/wiki/Milgram_experiment)

Milgram, Stanley. (1963). Behavioral Study of obedience. *The Journal of Abnormal and Social Psychology*, 67(4), 371–378.

Milgram, Stanley. (2010). Obedience to authority: an experimental view ([New] ed). Pinter & Martin.

Pehrson, Samuel, Brown, Rupert, & Zagefka, Hanna. (2009). When does national identification lead to the rejection of immigrants? Cross-sectional and longitudinal evidence for the role of essentialist in-group definitions. *British Journal of Social Psychology*, 48(1), 61–76. <https://doi.org/10.1348/014466608X288827>

Petty, Richard E., Cacioppo, John T., & Goldman, Rachel. (1981). Personal involvement as a determinant of argument-based persuasion. *Journal of Personality and Social Psychology*, 41(5), 847–855.

<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1982-09821-001&site=ehost-live>

Philip G. Zimbardo | Professor Emeritus of Psychology, Stanford University. (n.d.).  
<http://www.zimbardo.com/>

Piliavin, Irving M., Rodin, Judith, & Piliavin, Jane A. (1969). Good Samaritanism: An underground phenomenon? *Journal of Personality and Social Psychology*, 13(4), 289–299.

Potter, Jonathan. (1998). Discursive Social Psychology: From Attitudes to Evaluative Practices. *European Review of Social Psychology*, 9(1), 233–266.

<https://doi.org/10.1080/14792779843000090>

Potter, Jonathan. (2006). Cognition and conversation. *Discourse Studies*, 8(1), 131–140.  
<https://doi.org/10.1177/1461445606059562>

Publications - Richard E. Petty. (n.d.). <http://www.psy.ohio-state.edu/petty/pubs.html>

Stanley Milgram.com. (n.d.). <http://www.stanleymilgram.com/>

The Stanford Prison Experiment: A Simulation Study of the Psychology of Imprisonment. (n.d.). <http://www.prisonexp.org/>

Tileaga, C. (2005). Accounting for extreme prejudice and legitimating blame in talk about the Romanies. *Discourse & Society*, 16(5), 603–624.

<https://doi.org/10.1177/0957926505054938>

Traupmann, J., Hatfield, E., & Wexler, P. (1983). Equity and sexual satisfaction in dating couples. *British Journal of Social Psychology*, 22(1), 33–40.

Wiggins, Sally & Potter, Jonathan. (2003). Attitudes and evaluative practices: Category vs. item and subjective vs. objective constructions in everyday food assessments. *British Journal of Social Psychology*, 42(4), 513–531.

<https://doi.org/10.1348/014466603322595257>

Zimbardo, Philip G. (2007). *The Lucifer effect: how good people turn evil*. Random House.