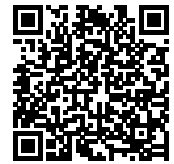


Social and Developmental Psychology 1: DEVELOPMENTAL (PSY020C152Y)

[View Online](#)

Banerjee, Robin et al. 'Popular and Rejected Children's Reasoning Regarding Negative Emotions in Social Situations: The Role of Gender'. *Social Development* 15.3 (2006): 418-433. Web.

Bee, Helen L. *The Developing Child*. 13th edition. Pearson, 2011. Print.

---. *The Developing Child*. 13th edition. Pearson, 2011. Print.

---. *The Developing Child*. 13th edition. Pearson, 2011. Print.

---. *The Developing Child*. 13th edition. Pearson, 2011. Print.

---. *The Developing Child*. 13th edition. Pearson, 2011. Print.

Beilin, Harry. 'Piaget's Enduring Contribution to Developmental Psychology.' *Developmental Psychology* 28.2 (1992): 191-204. Print.

Berk, Laura. 'Chapter 7'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 276-317. Print.

Berk, Laura E. Chapter 3 and Chapter 5. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. Print.

---. 'Chapter 6'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 224-275. Print.

---. 'Chapter 6'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 224-275. Print.

Berk, Laura, E. 'Chapter 10'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 400-445. Print.

---. 'Chapter 12'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 484-527. Print.

---. Chapter 15. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. Print.

Berk, Laura E. 'Chapters 1 and 2'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. Print.

Berk, Laura E. *Child Development*. 9th ed., International ed. Boston, [Mass.]: Pearson, 2013. Print.

Berk, Laura E. 'Research Strategies (Chapter 2)'. *Child Development*. 9th ed., International ed. Upper Saddle River, N.J.: Pearson, 2013. 40–71. Print.

Bowlby, John. *A Secure Base: Clinical Applications of Attachment Theory*. London: Routledge, 2005. Web.

<<https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203440841&uid=^u>>.

Bronfenbrenner, Urie and Evans, Gary W. 'Developmental Science in the 21st Century: Emerging Questions, Theoretical Models, Research Designs and Empirical Findings'. *Social Development* 9.1 (2000): 115–125. Web.

Carpendale, Jeremy, I. M. 'Kohlberg and Piaget on Stages and Moral Reasoning'. *Developmental Review* 20.2 (2000): 181–205. Web.

Clark, Karen E. and Ladd, Gary W. 'Connectedness and Autonomy Support in Parent-Child Relationships: Links to Children's Socioemotional Orientation and Peer Relationships.'

Developmental Psychology 36.4 (2000): 485–498. Web.

<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2000-07944-007&site=ehost-live>>.

Donaldson, Margaret. *Children's Minds*. London: Fontana, 1987. Print.

Harrison, Linda J., Clarke, Leanne, and Ungerer, Judy A. 'Children's Drawings Provide a New Perspective on Teacher-Child Relationship Quality and School Adjustment'. *Early Childhood Research Quarterly* 22.1 (2007): 55–71. Web.

Jolley, Richard P., Knox, Emma L., and Foster, Sharon G. 'The Relationship between Children's Production and Comprehension of Realism in Drawing'. *British Journal of Developmental Psychology* 18.4 (2000): 557–582. Web.

Kail, Robert. 'Speed of Information Processing'. *Journal of School Psychology* 38.1 (2000): 51–61. Web.

Karmiloff-Smith, Annette. 'Constraints on Representational Change: Evidence from Children's Drawing'. *Cognition* 34.1 (1990): 57–83. Web.

Leenders, Ineke and Brugman, Daniel. 'Moral/Non-Moral Domain Shift in Young Adolescents in Relation to Delinquent Behaviour'. *British Journal of Developmental Psychology* 23.1 (2005): 65–79. Web.

Levin, Iris and Bus, Adriana G. 'How Is Emergent Writing Based on Drawing? Analyses of Children's Products and Their Sorting by Children and Mothers'. *Developmental Psychology* 39.5 (2003): 891–905. Web.

<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2003-99806-009&site=ehost-live>>.

Loureço, Orlando and Machado, Armando. 'In Defense of Piaget's Theory: A Reply to 10

Common Criticisms'. *Psychological Review* 103.1 (1996): 143–164. Print.

Morra, Sergio. 'Cognitive Aspects of Change in Drawings: A Neo-Piagetian Theoretical Account'. *British Journal of Developmental Psychology* 23.3 (2005): 317–341. Web.

Newcomb, Andrew F., Bukowski, William M., and Pattee, Linda. 'Children's Peer Relations: A Meta-Analytic Review of Popular, Rejected, Neglected, Controversial, and Average Sociometric Status'. *Psychological Bulletin* 113.1 (1993): 99–128. Web.
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1993-17175-001&site=ehost-live>>.

Scarr, Sandra. 'Developmental Theories for the 1990s: Development and Individual Differences'. *Child Development* 63.1 (1992): 1–19. Web.
<<http://www.jstor.org/stable/1130897>>.

Siegal, Michael. 'Language and Thought: The Fundamental Significance of Conversational Awareness for Cognitive Development'. *Developmental Science* 2.1 (1999): 1–14. Web.

Siegel, M. 'Cognitive Development (Chapter 8)'. *An Introduction to Developmental Psychology*. Oxford: Blackwell, 2003. 189–210. Print.

Siegler, Robert S. and Alibali, Martha Wagner. *Children's Thinking*. 4th ed. Upper Saddle River, N.J.: Prentice Hall, 2005. Print.

Smith, Peter K., Helen Cowie, and Mark Blades. *Understanding Children's Development*. Sixth edition. Chichester, West Sussex: Wiley, 2015. Print.

Smith, Peter K., Cowie, Helen, and Blades, Mark. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

---. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

---. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

---. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

---. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

---. *Understanding Children's Development*. 5th ed. Chichester: Wiley, 2011. Print.

Spencer, John P. et al. 'Short Arms and Talking Eggs: Why We Should No Longer Abide the Nativist-Empiricist Debate'. *Child Development Perspectives* 3.2 (2009): 79–87. Web.

Stiles, Joan. 'On Genes, Brains, and Behavior: Why Should Developmental Psychologists Care About Brain Development?' *Child Development Perspectives* 3.3 (2009): 196–202. Web.

Tisak, Marie S. and Turiel, Elliot. 'Variation in Seriousness of Transgressions and Children's Moral and Conventional Concepts'. *Developmental Psychology* 24.3 (1988): 352–357. Print.

Understanding Developmental Language Disorders: From Theory to Practice eBook:
Courtenay Frazier Norbury, J. Bruce Tomblin, Dorothy V.M. Bishop: Amazon.Co.Uk: Kindle
Store. Psychology Press; 1 edition, 19AD. Web.
<https://www.amazon.co.uk/Understanding-Developmental-Language-Disorders-Practice-e-book/dp/B001OFK27Q/ref=sr_1_2?ie=UTF8&qid=1464093091&sr=8-2&keywords=norbury+language>.

Walker, Lawrence J., and Taylor, John H. 'Family Interactions and the Development of Moral Reasoning'. Child Development 62.2 (1991): 264-283. Web.
<<http://www.jstor.org/stable/1131002>>.