Social and Developmental Psychology 1: DEVELOPMENTAL (PSY020C152Y)



Understanding Developmental Language Disorders: From Theory to Practice eBook: Courtenay Frazier Norbury, J. Bruce Tomblin, Dorothy V.M. Bishop: Amazon.co.uk: Kindle Store. (Psychology Press; 1 edition, 19AD).

2.

Berk, L. E. Child development. (Pearson, 2013).

3.

Smith, P. K., Cowie, H. & Blades, M. Understanding children's development. (Wiley, 2015).

4.

Berk, Laura E. Chapters 1 and 2. in Child development (Pearson, 2013).

5.

Bronfenbrenner, Urie & Evans, Gary W. Developmental Science in the 21st Century: Emerging Questions, Theoretical Models, Research Designs and Empirical Findings. Social Development **9**, 115–125 (2000).

6.

Scarr, Sandra. Developmental Theories for the 1990s: Development and Individual

Differences.	Child Dava	100000t 63	1 1 0	(1002)
		10111111111 n s	1 – 1 9	119971

7.
Spencer, John P. et al. Short Arms and Talking Eggs: Why We Should No Longer Abide the Nativist-Empiricist Debate. Child Development Perspectives 3 , 79–87 (2009).
8.
Stiles, Joan. On Genes, Brains, and Behavior: Why Should Developmental Psychologists Care About Brain Development? Child Development Perspectives 3 , 196–202 (2009).
9.
Berk, Laura E. Research strategies (chapter 2). in Child development 40-71 (Pearson, 2013).
10.
Bee, Helen L. The Developing Child. (Pearson, 2011).
11.
Smith, Peter K., Cowie, Helen, & Blades, Mark. Understanding children's development. (Wiley, 2011).
12.
Berk, Laura E. Chapter 3 and chapter 5. Child development 72-127 (Pearson, 2013).
13.
Bee, Helen L. The Developing Child. (Pearson, 2011).

2/7

Smith,	Peter K.,	Cowie,	Helen,	& Blades,	Mark.	Understanding	children's	development.
(Wiley	2011).							

Berk, Laura E. Chapter 6. in Child development 224-275 (Pearson, 2013).

16.

Bee, Helen L. The Developing Child. (Pearson, 2011).

17.

Beilin, Harry. Piaget's enduring contribution to developmental psychology. Developmental Psychology **28**, 191–204 (1992).

18.

Donaldson, Margaret. Children's minds. (Fontana, 1987).

19.

Lourenço, Orlando & Machado, Armando. In defense of Piaget's theory: A reply to 10 common criticisms. Psychological Review **103**, 143–164 (1996).

20.

Siegal, Michael. Language and thought: the fundamental significance of conversational awareness for cognitive development. Developmental Science **2**, 1–14 (1999).

21.

Siegel, M. Cognitive Development (Chapter 8). in An introduction to developmental psychology 189–210 (Blackwell, 2003).

Smith, Peter K., Cowie, Helen, & Blades, Mark. Understanding children's development. (Wiley, 2011).

23.

Berk, Laura. Chapter 7. in Child development 276-317 (Pearson, 2013).

24.

Bee, Helen L. The Developing Child. (Pearson, 2011).

25.

Kail, Robert. Speed of Information Processing. Journal of School Psychology **38**, 51–61 (2000).

26.

Siegler, Robert S. & Alibali, Martha Wagner. Children's thinking. (Prentice Hall, 2005).

27.

Smith, Peter K., Cowie, Helen, & Blades, Mark. Understanding children's development. (Wiley, 2011).

28.

Berk, Laura E. Chapter 6. in Child development 224-275 (Pearson, 2013).

29.

Harrison, Linda J., Clarke, Leanne, & Ungerer, Judy A. Children's drawings provide a new perspective on teacher-child relationship quality and school adjustment. Early Childhood Research Quarterly **22**, 55–71 (2007).

Jolley, Richard P., Knox, Emma L., & Foster, Sharon G. The relationship between children's production and comprehension of realism in drawing. British Journal of Developmental Psychology **18**, 557–582 (2000).

31.

Karmiloff-Smith, Annette. Constraints on representational change: Evidence from children's drawing. Cognition **34**, 57–83 (1990).

32.

Levin, Iris & Bus, Adriana G. How is emergent writing based on drawing? Analyses of children's products and their sorting by children and mothers. Developmental Psychology **39**, 891–905 (2003).

33.

Morra, Sergio. Cognitive aspects of change in drawings: A neo-Piagetian theoretical account. British Journal of Developmental Psychology **23**, 317–341 (2005).

34.

Berk, Laura, E. Chapter 12. in Child development 484-527 (Pearson, 2013).

35.

Leenders, Ineke & Brugman, Daniel. Moral/non-moral domain shift in young adolescents in relation to delinquent behaviour. British Journal of Developmental Psychology **23**, 65–79 (2005).

36.

Carpendale, Jeremy, I. M. Kohlberg and Piaget on Stages and Moral Reasoning. Developmental Review **20**, 181–205 (2000).

\neg	\neg
≺	/
\sim	/

Smith, Peter K., Cowie, Helen, & Blades, Mark. Understanding children's development. (Wiley, 2011).

38.

Tisak, Marie S. & Turiel, Elliot. Variation in seriousness of transgressions and children's moral and conventional concepts. Developmental Psychology **24**, 352–357 (1988).

39.

Walker, Lawrence J. & Taylor, John H. Family Interactions and the Development of Moral Reasoning. Child Development **62**, 264–283 (1991).

40.

Berk, Laura, E. Chapter 10. in Child development 400-445 (Pearson, 2013).

41.

Bowlby, John. A secure base: clinical applications of attachment theory. (Routledge, 2005).

42.

Bee, Helen L. The Developing Child. (Pearson, 2011).

43.

Smith, Peter K., Cowie, Helen, & Blades, Mark. Understanding children's development. (Wiley, 2011).

44.

Berk, Laura, E. Chapter 15. Child development 606-652 (Pearson, 2013).

45.

Banerjee, Robin, Rieffe, Carolien, Meerum Terwogt, Mark, Gerlein, Ana Maria, & Voutsina, Maria. Popular and Rejected Children's Reasoning Regarding Negative Emotions in Social Situations: The Role of Gender. Social Development **15**, 418–433 (2006).

46.

Clark, Karen E. & Ladd, Gary W. Connectedness and autonomy support in parent-child relationships: Links to children's socioemotional orientation and peer relationships. Developmental Psychology **36**, 485–498 (2000).

47.

Newcomb, Andrew F., Bukowski, William M., & Pattee, Linda. Children's peer relations: A meta-analytic review of popular, rejected, neglected, controversial, and average sociometric status. Psychological Bulletin **113**, 99–128 (1993).