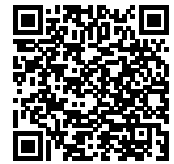


Behaviour for Learning (EDU020L536A)

[View Online](#)

Ainscow, M., Conteh, J., Dyson, A., and Gallanaugh, F. 2007. 'Children in Primary Education: Demography, Culture, Diversity and Inclusion.' Retrieved (<http://gtcni.openrepository.com/gtcni/handle/2428/26673>).

Alexander, Robin J. and Cambridge Primary Review (Organization). 2010. Children, Their World, Their Education: The Final Report and Recommendations of the Cambridge Primary Review. London: Routledge.

Anon. n.d.-a. 'Behaviour 4Learning'. Retrieved (<http://webarchive.nationalarchives.gov.uk/20101021152907/http://www.behaviour4learning.ac.uk>).

Anon. n.d.-b. 'Home - General Teaching Council For Northern Ireland'. Retrieved (<http://www.gtcni.org.uk/>).

Anon. n.d.-c. 'Home - The Department for Education'. Retrieved (<http://www.education.gov.uk/>).

Anon. n.d.-d. 'Learning Behaviour: Lessons Learned - A Review of Behaviour Standards and Practices in Our Schools : The Department for Education'. Retrieved (http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/_arc_SOP/Page8/DCSF-00453-2009).

Anon. n.d.-e. 'Learning Behaviour: The Report of the Practitioners' Group on School Behaviour and Discipline : The Department for Education'. Retrieved (<http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-1950-2005>).

Anon. n.d.-f. 'NFER Teacher Voice Omnibus February 2012 Survey: Pupil Behaviour Research Report DFE-RR219'. Retrieved (http://www.nfer.ac.uk/nfer/publications/91050/91050_home.cfm?publicationID=681&title=NFER%20Teacher%20Voice%20Omnibus%20February%202012%20Survey).

Anon. n.d.-g. 'Pupil Behaviour in Schools in England Research Report DFE 0 RR218'. Retrieved (<https://www.gov.uk/government/publications/pupil-behaviour-in-schools-in-england>).

Anon. n.d.-h. 'Site for Teachers'. Retrieved (<http://www.teachingexpertise.com/behaviour-management>).

Anon. n.d.-i. 'Teaching Expertise'. Retrieved

(<http://www.teachingexpertise.com/behaviour-management>).

Anon. n.d.-j. 'The Good Childhood Report 2012 | Research | The Children's Society | The Children's Society'. Retrieved (<http://www.childrenssociety.org.uk/what-we-do/research/well-being/good-childhood-report-2012>).

Anon. n.d.-k. 'Welcome to Behaviour2Learn'. Retrieved (<http://www.behaviour2learn.co.uk/>).

Arthur, James and Cremin, Teresa. 2010. Learning to Teach in the Primary School. 2nd ed. London: Routledge.

Capel, S., Leask, M., and Turner, T. 2009. Learning to Teach in the Secondary School: A Companion to School Experience. Vol. Learning to teach subjects in the secondary school series. 5th ed. London: Routledge.

Crozier, G and Davies, J. 2007. 'Hard to Reach Parents or Hard to Reach Schools? A Discussion of Home-School Relations, with Particular Reference to Bangladeshi and Pakistani Parents'. British Educational Research Journal 33(3):295–313.

Department of Education. n.d. 'Ensuring Good Behaviour in School.' Retrieved (<http://www.education.gov.uk/aboutdfe/advice/f0076882/ensuring-good-behaviour-in-schools>).

Derrington, Chris and Goddard, Hilary. 2008. 'Whole-Brain' Behaviour Management in the Classroom: Every Piece of the Puzzle. London: Routledge.

DfES. 2005. Primary National Strategy. Excellence and Enjoyment: Learning and Teaching in the Primary Years. Creating a Learning Culture. Classroom Community, Collaborative and Personalised Learning.

Docking, J. W. and MacGrath, M. 2002. Managing Behaviour in the Primary School. 3rd ed. London: David Fulton.

Ellis, S. and Tod, J. 2009. Behaviour for Learning. Abingdon, Oxon: Routledge.

Goleman, D. 1996. Emotional Intelligence: Why It Can Matter More than IQ. London: Bloomsbury.

Moyles, Janet R., Jan Georgeson, and Jane Payler, eds. 2017. Beginning Teaching, Beginning Learning: In Early Years and Primary Education. Fifth edition. London, England: McGraw Hill Education.

Pollard, A. 2002. Readings for Reflective Teaching. London: Continuum.

Pollard, A. and Anderson, J. 2008. Reflective Teaching: Evidence-Informed Professional Practice. 3rd ed. London: Continuum.

Powell, S. and Tod, J. n.d. 'A Systematic Review of How Theories Explain Learning Behaviour in School Contexts.' Retrieved (<http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=123>).

Robson, Sue. 2012. Developing Thinking and Understanding in Young Children: An Introduction for Students. 2nd ed. Abingdon: Routledge.

Roffey, S. 2010. Changing Behaviour in Schools: Promoting Positive Relationships and Wellbeing. London: SAGE.

Rogers, B. 2006. Cracking the Hard Class: Strategies for Managing the Harder than Average Class. 2nd ed. London: Paul Chapman.

Shaughnessy, J. 2012. 'Shaughnessy, J. The Challenge for English Schools in Responding to Current Debates on Behaviour and Violence'. Pastoral Care in Education 30(2):87-97. doi: 10.1080/02643944.2012.679954.

Shelton, F. and Brownhill, S. 2008. 'Effective Behaviour Management in the Primary Classroom'. Retrieved (<http://site.ebrary.com/lib/roehampton/docDetail.action?docID=10273879>).

Wolfendale, S. and Bastiani, J. 2000. The Contribution of Parents to School Effectiveness. Vol. Home and school : a working alliance. London: David Fulton.