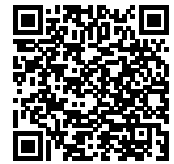# Behaviour for Learning (EDU020L536A)

1.

Ellis,S., Tod,J. Behaviour for learning. Abingdon, Oxon: Routledge; 2009.

2.

Pollard, A., Anderson, J. Reflective teaching: evidence-informed professional practice. 3rd ed. London: Continuum; 2008.

3.

Capel, S., Leask, M., Turner, T. Learning to teach in the secondary school: a companion to school experience. 5th ed. Vol. Learning to teach subjects in the secondary school series. London: Routledge; 2009.

4.

Derrington, Chris, Goddard, Hilary. 'Whole-brain' behaviour management in the classroom: every piece of the puzzle [Internet]. London: Routledge; 2008. Available from: https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.d mz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/prote cted/external/AbstractView/S9780203934371

5.

Department of Education. Ensuring good behaviour in school. [Internet]. Available from: http://www.education.gov.uk/aboutdfe/advice/f0076882/ensuring-good-behaviour-in-school s

6.

DfES. Primary National Strategy. Excellence and Enjoyment: learning and teaching in the primary years. Creating a learning culture. Classroom community, collaborative and personalised learning. [Internet]. 2005. Available from: http://www.amazon.co.uk/Primary-National-Strategy-Excellence-Enjoyment/dp/B0097ML6B E/ref=sr_1_1?ie=UTF8&qid=1384765732&sr=8-1&keywords=Dfes+primary+national+str ategy+excellence+and+enjoyment

7.

Docking, J. W., MacGrath, M. Managing behaviour in the primary school. 3rd ed. London: David Fulton; 2002.

8.

Goleman, D. Emotional intelligence: why it can matter more than IQ. London: Bloomsbury; 1996.

9.

Pollard, A. Readings for reflective teaching. London: Continuum; 2002.

10.

Roffey, S. Changing behaviour in schools: promoting positive relationships and wellbeing. London: SAGE; 2010.

11.

Shelton, F., Brownhill,S. Effective Behaviour Management in the Primary Classroom [Internet]. 2008. Available from: http://site.ebrary.com/lib/roehampton/docDetail.action?docID=10273879

12.

Rogers, B. Cracking the hard class: strategies for managing the harder than average class. 2nd ed. London: Paul Chapman; 2006.

13.

Learning behaviour: The Report of the Practitioners' Group on School Behaviour and Discipline : The Department for Education [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-1950-2005

14.

Learning Behaviour: Lessons Learned - A Review of Behaviour Standards and Practices in our Schools : The Department for Education [Internet]. Available from: http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/_arc_SOP/Page8/DCSF-00453-2009

15.

Wolfendale, S., Bastiani, J. The contribution of parents to school effectiveness. Vol. Home and school : a working alliance. London: David Fulton; 2000.

16.

Alexander, Robin J., Cambridge Primary Review (Organization). Children, their world, their education: the final report and recommendations of the Cambridge Primary Review. London: Routledge; 2010.

17.

Ainscow, M., Conteh,J., Dyson, A., Gallanaugh, F. Children in Primary Education: demography, culture, diversity and inclusion. [Internet]. 2007. Available from: http://gtcni.openrepository.com/gtcni/handle/2428/26673

18.

The Good Childhood Report 2012 | Research | The Children's Society | The Children's Society [Internet]. Available from: http://www.childrenssociety.org.uk/what-we-do/research/well-being/good-childhood-report-2012

19.

Crozier, G, Davies, J. Hard to Reach Parents or Hard to Reach Schools? A Discussion of Home-School Relations, with Particular Reference to Bangladeshi and Pakistani Parents. British Educational Research Journal [Internet]. 2007;33(3):295–313. Available from: http://www.jstor.org/stable/30032612

20.

Pupil behaviour in schools in England Research Report DFE 0 RR218 [Internet]. Available from: https://www.gov.uk/government/publications/pupil-behaviour-in-schools-in-england

21.

NFER Teacher Voice Omnibus February 2012 Survey: pupil behaviour Research Report DFE-RR219 [Internet]. Available from: http://www.nfer.ac.uk/nfer/publications/91050/91050_home.cfm?publicationID=681&title=NFER%20Teacher%20Voice%20Omnibus%20February%202012%20Survey

22.

Powell,S., Tod,J. A systematic review of how theories explain learning behaviour in school contexts. [Internet]. Available from: http://eppi.ioe.ac.uk/cms/Default.aspx?tabid=123

23.

Shaughnessy, J. Shaughnessy,J. The challenge for English schools in responding to current debates on behaviour and violence. Pastoral Care in Education. 2012;30(2):87–97.

24.

site for teachers [Internet]. Available from: http://www.teachingexpertise.com/behaviour-management

25.

Welcome to Behaviour2Learn [Internet]. Available from: http://www.behaviour2learn.co.uk/

26.

Home - The Department for Education [Internet]. Available from:
http://www.education.gov.uk/

27.

Home - General Teaching Council For Northern Ireland [Internet]. Available from:
http://www.gtcni.org.uk/

28.

Teaching Expertise [Internet]. Available from:
http://www.teachingexpertise.com/behaviour-management

29.

Behaviour 4Learning [Internet]. Available from:
http://webarchive.nationalarchives.gov.uk/20101021152907/http:/www.behaviour4learning
.ac.uk

30.

Robson, Sue. Developing thinking and understanding in young children: an introduction for
students. 2nd ed. Abingdon: Routledge; 2012.

31.

Moyles JR, Georgeson J, Payler J, editors. Beginning teaching, beginning learning: in early
years and primary education. Fifth edition. London, England: McGraw Hill Education; 2017.

32.

Arthur, James, Cremin, Teresa. Learning to teach in the primary school. 2nd ed. London:
Routledge; 2010.