Creating Relationship: experience and expression (PLT020L014Y) (Academic year 2024-2025)



Formerly - Play Therapy in Context

1

Polyvagal power in the playroom: a guide for play therapists. (Routledge/Taylor & Francis Group, 2024).

2.

Ray, D. C. Advanced play therapy: essential conditions, knowledge, and skills for child practice. (Routledge, 2011).

3.

Schaefer, C. E. & Drewes, A. A. The therapeutic powers of play: 20 core agents of change. (John Wiley & Sons, Inc, 2014).

4.

ERSKINE, RICHARD G. Attunement and involvement: Therapeutic responses to relational needs(*). International Journal of Psychotherapy 3,.

5.

Youell, B. The importance of play and playfulness. European Journal of Psychotherapy & Counselling **10**, 121–129 (2008).

6.

McGuire, D. K. & McGuire, D. E. Linking parents to play therapy: a practical guide with

applications, interventions, and case studies. (Brunner-Routledge, 2001).

7.

Stulmaker, H. L. & Jayne, K. M. Child-Centered Play Therapy Parent Consultation Model: Clinical Implementation and Implications. Journal of Child and Adolescent Counseling **4**, 3–19 (2018).

8.

Landreth, G. L. Innovations in play therapy: issues, process, and special populations. (Brunner-Routledge).

9.

Cooper, M. The handbook of person-centred psychotherapy and counselling. (Palgrave Macmillan, 2013).

10.

Farber, S. K. Celebrating the Wounded Healer Psychotherapist: Pain, Post-Traumatic Growth and Self-Disclosure. (Taylor and Francis, 2016).

11.

Personal process in child-centred play therapy. (Routledge, Taylor & Francis Group, 2023).

12.

Conroy, J. & Perryman, K. Treating trauma with child-centered play therapy through the SECURE lens of polyvagal theory. International Journal of Play Therapy **31**, 143–152 (2022).

13.

Núñez, L., Capella, C., Midgley, N. & Krause, M. The therapeutic relationship as a change

mechanism in child psychotherapy: a qualitative study of children, parents', and therapists' views in different moments of the process (La relación terapéutica como un mecanismo de cambio en la psicoterapia infantil: un estudio cualitativo de las perspectivas de niño/as, padres, y terapeutas en diferentes momentos del proceso). Studies in Psychology **43**, 666–687 (2022).

14.

Crenshaw, David A.. Children's Home of Poughkeepsie, Clinical Department, Poughkeepsie, NY, US, dcrenshaw@childrenshome.us Kenney-Noziska, Sueann. Play Therapy Corner, Inc., La Mesa, NM, US. Therapeutic presence in play therapy. International Journal of Play Therapy (2014).

15.

Kestly, T. A. Presence and play: Why mindfulness matters. International Journal of Play Therapy **25**, 14–23 (2016).

16.

Geller, S. M. & Greenberg, L. S. Therapeutic Presence: Therapists' experience of presence in the psychotherapy encounter / Therapeutische Präsenz: Erfahrungen von Therapeuten mit Präsenz in der psychotherapeutischen Begegnung / La Presencia Terapéutica: La Experiencia de la Presencia que Viven los Terapeutas en el Encuentro Psicoterapéutico. Person-Centered & Experiential Psychotherapies 1, 71–86 (2002).

17.

Publications: Therapeutic presence: A mindful approach to effective therapy.

18.

Stacey, J. The therapeutic relationship in creative arts psychotherapy. in The therapeutic relationship: perspectives and themes 217–229 (PCSS Books, 2008).

19.

Haen, C. The Roles of Metaphor and Imagination in Child Trauma Treatment. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 42–55 (2020).

Mikulka, J. T. Surviving Destruction and Finding Connection: Play Therapy with an 11 Year Old Boy. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 170–176 (2020).

21.

Trauma in the Creative and Embodied Therapies: When Words are Not Enough. (Routledge, 2020).

22.

Cochran, J. L., Cochran, N. H., Cholette, A. & Nordling, W. J. Limits and relationship in child-centered play therapy: Two case studies. International Journal of Play Therapy **20**, 236–251 (2011).

23.

Jayne, K. M., Purswell, K. E. & Stulmaker, H. L. Facilitating congruence, empathy, and unconditional positive regard through therapeutic limit-setting: Attitudinal conditions limit-setting model (ACLM). International Journal of Play Therapy 28, 238–249 (2019).

24.

Campbell, M. M. & Knoetze, J. J. Repetitive symbolic play as a therapeutic process in child-centered play therapy. International Journal of Play Therapy **19**, 222–234 (2010).

25.

Ray, D. C. Advanced play therapy: essential conditions, knowledge, and skills for child practice. (Routledge, 2011).

26.

Yasenik, L. & Gardner, K. Play therapy dimensions model: a decision-making guide for integrative play therapists. (Jessica Kingsley, 2012).

Challenges in the theory and practice of play therapy. (Routledge, 2016).

28.

Silber, L. M. Reimagining Humpty Dumpty with Play's Therapeutic Action. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 182–198 (2020).

29.

Chesner, A. Creative Supervision Across Modalities: Theory and applications for therapists, counsellors and other helping professionals. (Jessica Kingsley Publishers, 2013).

30.

Campbell, M. M. & Knoetze, J. J. Repetitive symbolic play as a therapeutic process in child-centered play therapy. International Journal of Play Therapy **19**, 222–234 (2010).

31.

Malchiodi, C. A. Creative Process/Therapeutic Process: Parallels and Interfaces. Art Therapy **5**, 52–58 (1988).

32.

Mitchell, L. R. Creativity as co-therapist: the practitioner's guide to the art of psychotherapy. (Routledge, 2016).

33.

Levine, S. The Play of Imagination: On the Possibility of Expressive Therapy. in Poiesis: the language of psychology and the speech of the soul 27–42 (Jessica Kingsley Publishers, 2009).

Music, G. Nurturing Children: From Trauma to Growth Using Attachment Theory, Psychoanalysis and Neurobiology. (Routledge, 2018).

35.

Howard, J. & McInnes, K. The essence of play: a practice companion for professionals working with children and young people. (Routledge, 2013).

36.

Bager-Charleson, S. Reflective Practice in Counselling and Psychotherapy. (Learning Matters Ltd, 2010).

37.

Stedmon, J. & Dallos, R. Reflective practice in psychotherapy and counselling. (McGraw-Hill International (UK) Ltd, 2009).

38.

Wosket, V. The therapeutic use of self: counselling practice, research, and supervision. (Routledge, 1999).

39.

Crenshaw, D. A. & Kenney-Noziska, S. Therapeutic presence in play therapy. International Journal of Play Therapy 23, 31–43 (2014).

40.

Cooper, M. The handbook of person-centred psychotherapy and counselling. (Palgrave Macmillan, 2013).

Geller, S. Therapeutic Presence. in The handbook of person-centred psychotherapy & counselling (eds. Cooper, M., O'Hara, M., Schmid, P. F. & Bohart, A. C.) 209–222 (Palgrave Macmillan, 2013).

42.

Bolton, G. Reflective practice: writing and professional development. (SAGE, 2014).

43.

Mick Cooper, , Maureen O'Hara, , P. F. Schmid, , and Arthur Bohart by Mick Cooper, , Maureen O'Hara, , P. F. Schmid, , and Arthur Bohart. The Handbook of Person-Centred Psychotherapy and CounsellingThe Handbook of Person-Centred Psychotherapy and Counselling. (Macmillan Education UKMacmillan Education UK, 2013).

44.

Meany-Walen, Kristin K.. Department of Counseling and Higher Education, University of North Texas, Denton, TX, US, kristin.meany-walen@unt.edu Cobie-Nuss, Alyssa. Counseling Program, University of Northern Iowa, Cedar Falls, IA, USEittreim, Eric. Counseling Program, University of Northern Iowa, Cedar Falls, IA, USTeeling, Sunny. Department of Counseling and Higher Education, University of North Texas, Denton, TX, USWilson, Stacy. Counseling Program, University of Northern Iowa, Cedar Falls, IA, USXander, Chuck. Counseling Program, University of Northern Iowa, Cedar Falls, IA, US. Play therapists' perceptions of wellness and self-care practices. International Journal of Play Therapy 27, 176–186 (2018).

45.

Dorian, M. & Killebrew, J. E. A Study of Mindfulness and Self-Care: A Path to Self-Compassion for Female Therapists in Training. Women & Therapy **37**, 155–163 (2014).

46.

Bateson, P. P. G. & Martin, P. Play, playfulness, creativity and innovation. (Cambridge University Press, 2013).

Jeon, M.-H. & Myers, C. E. Successful strategies for parent engagement in play therapy: Voices through humanistic approaches. International Journal of Play Therapy **32**, 156–167 (2023).

48.

Ray, D. C. Advanced play therapy: essential conditions, knowledge, and skills for child practice. (Routledge, 2011).

49.

Schaefer, C. E. Foundations of play therapy. (Wiley, 2011).

50.

Silber, L. M. Reimagining Humpty Dumpty with Play's Therapeutic Action. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 182–198 (2020).

51.

Kegerreis, S. Psychodynamic Counselling with Children and Young People. (Palgrave Macmillan, 2009).

52.

Graham Music. Nurturing Children: From Trauma to Growth Using Attachment Theory, Psychoanalysis and Neurobiology. (Taylor & Francis Group, 2019).

53.

Lanyado, M. The presence of the therapist: treating childhood trauma. (Brunner-Routledge, 2004).

54.

Faoite, A. T. de. Narrative play therapy: theory and practice. (Jessica Kingsley, 2011).

Violet Oaklander. Hidden Treasure: A Map to the Child's Inner Self. (Taylor & Francis Group, 2006).

56.

Blom, R. The handbook of gestalt play therapy: practical guidelines for child therapists. (J. Kingsley, 2006).

57.

Knell, S. M. Cognitive-behavioral play therapy. Journal of Clinical Child Psychology 27, 28–33 (1998).

58.

Drewes, A. A. Blending play therapy with cognitive behavioral therapy: evidence-based and other effective treatments and techniques. (Wiley, 2009).

59.

Knell, S. M. Cognitive-behavioral play therapy. (Jason Aronson, 1994).

60.

Frankel, J. B. The play's the thing how the essential processes of therapy are seen most clearly in child therapy. Psychoanalytic Dialogues **8**, 149–182 (1998).

61.

Cattanach, A. The story so far: play therapy narratives. (Jessica Kingsley Pub, 2002).

Cattanach, A. Narrative approaches in play with children. (Jessica Kingsley Publishers, 2008).

63.

Gil, E. Play in family therapy. (The Guilford Press, 2015).

64.

Norris, Vivien; Parenting with Theraplay®: Understanding Attachment and How to Nurture a Closer Relationship with Your Child. (2017).

65.

Phyllis B. Rubin. Play With Them: Theraplay Groups in the Classroom . (Charles C Thomas Pub Ltd).

66.

Guerney, L. F. & Ryan, V. Group filial therapy: training parents to conduct special play sessions with their own children. (Jessica Kingsley, 2013).

67.

Cooper, Jane; A retrospective narrative review of filial therapy as a school-based mental health intervention. International Journal of Play Therapy **29**, 86–96 (2020).

68

Sweeney, D. S., Baggerly, J. & Ray, D. C. Group play therapy: a dynamic approach. (Routledge, 2014).

69.

Sweeney, D. S. & Homeyer, L. The handbook of group play therapy: how to do it, how it works, whom it's best for. (Jossey-Bass Publishers, 1999).

Menassa, B. M. Theoretical Orientation and Play Therapy: Examining Therapist Role, Session Structure, and Therapeutic Objectives. Journal of Professional Counseling: Practice, Theory & Research **37**, 13–26 (2009).

71.

Bratton, S. C., Ceballos, P. L. & Ferebee, K. W. Integration of Structured Expressive Activities Within a Humanistic Group Play Therapy Format for Preadolescents. The Journal for Specialists in Group Work **34**, 251–275 (2009).

72.

Drost, J. Therapeutic groupwork with children. (Routledge, 2017).

73.

Barish, K. The Role of Play in Contemporary Child Psychotherapy: A Developmental Perspective. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 148–158 (2020).

74.

Graham Music. Nurturing Children: From Trauma to Growth Using Attachment Theory, Psychoanalysis and Neurobiology. (Taylor & Francis Group, 2019).

75.

Rhythms of relating in children's therapies: connecting creatively with vulnerable children. (Jessica Kingsley Publishers, 2017).

76.

Creative psychotherapy: applying the principles of neurobiology to play and expressive arts-based practice. (Routledge, 2016).

Nalavany, B. A., Ryan, S. D., Gomory, T. & Lacasse, J. R. Mapping the Characteristics of a 'Good' Play Therapist. International Journal of Play Therapy 14, 27–50 (2005).

78.

Wosket, V. The therapeutic use of self: counselling practice, research, and supervision. (Routledge, 1999).

79.

Barnett, M. What brings you here? An exploration of the unconscious motivations of those who choose to train and work as psychotherapists and counsellors. Psychodynamic Practice **13**, 257–274 (2007).

80.

Conroy, J. & Perryman, K. Treating trauma with child-centered play therapy through the SECURE lens of polyvagal theory. International Journal of Play Therapy **31**, 143–152 (2022).

81.

Cattanach, A. Process in the arts therapies. (Jessica Kingsley, 1999).

82

Green, E. J., Drewes, A. A. & Liefer, A. Integrating expressive arts and play therapy with children and adolescents. (Wiley, 2014).

83.

Mitchell, R. R., Friedman, H. S., & ebrary, Inc. Sandplay: past, present, and future. (Routledge, 1994).

University of Roehampton
84.
Homeyer, L. & Sweeney, D. S. Sandtray therapy: a practical manual. (Routledge, 2023).
85.
Russo, M. F., Vernam, J. & Wolbert, A. Sandplay and storytelling: Social constructivism and cognitive development in child counseling. The Arts in Psychotherapy 33 , 229–237 (2006).
86.
Steinhardt, L. Foundation and form in Jungian sandplay: an art therapy approach. (Jessica Kinglsey, 2000).
87.
Using sandtrays.
88.
Carey, L. Sandplay therapy with a troubled child. The Arts in Psychotherapy 17, (199009).
89.
Case, C. & Dalley, T. Working with children in art therapy. (Routledge, 1990).
90.
Rubin L.A. Child art therapy: 25th anniversary edition. (John Wiley. 2005)

Langley, D. M. Introduction to dramatherapy. (SAGE, 2006).

Jennings, S. Introduction to dramatherapy: theatre and healing: Ariadne's ball of thread. (Jessica Kingsley, 1998).

93.

Pitruzzella, S. & ebrary, Inc. Introduction to dramatherapy: person and threshold. (Brunner-Routledge, 2004).

94.

Bannister, A. The healing drama: psychodrama and dramatherapy with abused children. (Free Association Books, 1997).

95.

Darnley-Smith, R., Patey, H. M., & ebrary, Inc. Music therapy. vol. Creative therapies in practice (Sage Publications, 2003).

96.

Oldfield, A. & Flower, C. Music therapy with children and their families. (Jessica Kingsley, 2008).

97.

Streeter, E. Making music with the young child with special needs: a guide for parents. (Jessica Kingsley Publishers, 1993).

98.

Meekums, B. & ebrary, Inc. Dance movement therapy: a creative psychotherapeutic approach. (Sage Publications, 2002).

Payne, H. Dance movement therapy: theory, research and practice. (Routledge, 2006).

100.

Chaiklin, S. & Wengrower, H. The art and science of dance/movement therapy: life is dance (Routledge, 2009).

101.

Essentials of dance movement psychotherapy: international perspectives on theory, research and practice. (Routledge, 2017).

102.

Dance movement psychotherapy with people with learning disabilities: out of the shadows, into the light. (Routledge, 2017).

103.

Hayes, J. Soul and spirit in dance movement psychotherapy: a transpersonal approach. (Jessica Kingsley Publishers, 2013).

104.

Henry Kronengold Ph.D. Hey Toy Man. Journal of Infant, Child, and Adolescent Psychotherapy $\bf 9$, 3–17.

105.

Mikulka, J. T. Surviving Destruction and Finding Connection: Play Therapy with an 11 Year Old Boy. Journal of Infant, Child, and Adolescent Psychotherapy **19**, 170–176 (2020).

106.

Prendiville, E. & Howard, J. Play therapy today: contemporary practice with individuals, groups and carers. (Routledge, 2014).

Catty, J. Compassion, sadism, words and song: development and breakdown in the intensive psychotherapy of an adopted boy. Journal of Child Psychotherapy **45**, 120–134 (2019).

108.

Pass, S. The Mummy at the Door: Play Therapy and Surviving Loss. Journal of Infant, Child, and Adolescent Psychotherapy **13**, 152–163 (2014).

109.

Creative psychotherapy: applying the principles of neurobiology to play and expressive arts-based practice. (Routledge, 2016).

110.

Smith, P. K. & Gosso, Y. Children and play. (Wiley-Blackwell, 2010).

111.

Cozolini, L. Resonance, Attunement and Empathy. in The neuroscience of human relationships: attachment and the developing social brain 225–240 (Norton, 2014).

112.

Handbook of play therapy. (John Wiley & Sons, Inc, 2015).

113.

Malchiodi, C. A. & Crenshaw, D. A. Creative arts and play therapy for attachment problems . (The Guilford Press, 2015).

Kestly, T. A. The interpersonal neurobiology of play: brain-building interventions for emotional well-being. vol. Norton series on interpersonal neurobiology (W.W. Norton & Company, 2014).

115.

Creative interventions with traumatized children. (The Guilford Press, 2015).

116.

Cochran, N. H., Nordling, W. J. & Cochran, J. L. Child-centered play therapy: a practical guide to developing therapeutic relationships with children. (Wiley, 2010).

117.

Ray, D. C. & Schottelkorb, April. A. Single-case design: A primer for play therapists. International Journal of Play Therapy **19**, 39–53 (2010).

118.

Chazan, S. E. Profiles of play: assessing and observing structure and process in play therapy. (Jessica Kingsley, 2002).

119.

Carroll, J. Play therapy: the children's views. Child Family Social Work 7, 177–187 (2002).

120.

Drewes, A. A. The therapeutic powers of play: 20 core agents of change. (John Wiley & Sons, Inc, 2014).

121.

Brooke, S. L. & Myers, C. E. Therapists creating a cultural tapestry: using the creative therapies across cultures. (Charles C Thomas, Publisher, Ltd, 2015).

Schaefer, C. E. & Kaduson, H. Contemporary play therapy: theory, research, and practice. (Guilford, 2008).

123.

Geldard, K., Geldard, D. & Foo, R. Y. Counselling children: a practical introduction. (SAGE, 2018).

124.

Integrating expressive arts and play therapy with children and adolescents. (John Wiley & Sons, Inc, 2014).

125.

Polyvagal power in the playroom: a guide for play therapists. (Routledge, 2024).

126.

Brown, F. The play behaviours of Roma children in Transylvania. International Journal of Play 1, 64–74 (2012).

127.

Singhal, M. & Mehrotra, S. The use of play for assessment and therapy: the case of a child with selective mutism. International Journal of Play 3, 157–168 (2014).

128.

Wettig, Herbert H. G; Evaluating the effectiveness of Theraplay in treating shy, socially withdrawn children. International Journal of Play Therapy **20**, 26–38 (2011).

Stagnitti, K	. & Cooper,	R. Play	as therapy:	assessment	and ther	apeutic	interventions.
(Jessica Kin	igsley, 2009	9).					

Treatment stages in working with children.

131.

Moustakas, C. Relationship play therapy. (J. Aronson, 1997).

132.

Schaefer, C. E., McCormick, J. & Ohnogi, A. International handbook of play therapy: advances in assessment, theory, research, and practice. (Jason Aronson, 2005).

133.

Play therapy today: contemporary practice with individuals, groups and carers. (Routledge, 2014).

134

Chown, A. Play therapy in the outdoors: taking play therapy out of the playroom and into natural environments. (Jessica Kingsley Publishers, 2014).

135.

Webb, N. B. Play therapy with children in crisis: individual, group, and family treatment. (Guilford, 2007).

136.

Madsen, William C. Collaborative therapy with multi-stressed families. vol. Guilford family therapy series (Guilford, 2007).

Kaduson, H., Cangelosi, D. M. & Schaefer, C. E. The playing cure: individualized play therapy for specific childhood problems. vol. Child therapy series (Jason Aronson, 1997).

138.

Jennings, S. Introduction to developmental play therapy: playing and health. (Jessica Kingsley, 1999).

139.

Wallin, D. J. Attachment in psychotherapy. (Guilford, 2007).

140.

The Cambridge handbook of creativity. (Cambridge University Press, 2019).

141.

Allen, N. Making sense of the Children Act 1989. (Wiley, 2005).

142.

McGuinness, V. Integrating play therapy and EMDR with children. (1st Books, 1997).

143.

Turning points in play therapy and the emergence of self: applications of the play therapy dimensions model. (Jessica Kingsley Publishers, 2019).

144.

Vanessa Rogers. Games and activities for exploring feelings with children. (Jessica Kingsley Publishers, 2011).

The handbook of counselling children & young people. (SAGE, 2014).

146.

Chiesa, C. On the Seashore of an Endless World, Children Play. Transactional Analysis Journal **44**, 128–141 (2014).

147.

Turning points in play therapy and the emergence of self: applications of the play therapy dimensions model. (Jessica Kingsley Publishers, 2019).

148.

Hartwig, Elizabeth Kjellstrand, ORCID 0000-0003-1963-8971. Department of Counseling, Leadership, Adult Education, and School Psychology, Texas State University, San Marcos, TX, US, ekk6@txstate.edu Bennett, Mary Morrison. Department of Counseling, Leadership, Adult Education, and School Psychology, Texas State University, San Marcos, TX, US. Four approaches to using sandtray in play therapy supervision. International Journal of Play Therapy 26, 230–238 (2017).

149.

Fry, M. L., Maclin, V., Newmeyer, M. & Baggerly, J. Effectiveness of child-centered and psychoeducational groups on disruptive behavior. International Journal of Play Therapy **29**, 201–212 (2020).

150.

Filial therapy into the 21st century. International Journal of Play Therapy (2000).

151.

The impact of child parent relationship therapy on child behavior and paren... International Journal of Play Therapy (2011).

152.
British Journal of Clinical Psychology.
153.
British journal of play therapy: Vol 1. (2004).
154.
Clinical Child Psychology and Psychiatry.
155.
Journal of Child Psychotherapy.
156.
Rhythms of relating in children's therapies: connecting creatively with vulnerable children. (Jessica Kingsley Publishers, 2017).
157.
Creative psychotherapy: applying the principles of neurobiology to play and expressive
arts-based practice. (Routledge, 2016).
158.
Creative interventions with traumatized children. (The Guilford Press, 2015).
159.
Brooke, S. L. & Myers, C. E. Therapists creating a cultural tapestry: using the creative therapies across cultures. (Charles C Thomas, Publisher, Ltd, 2015).

Cambridge Handbook of Play: Developmental and Disciplinary Perspectives. (Cambridge University Press, 2019).

161.

Rhythms of relating in children's therapies: connecting creatively with vulnerable children. (Jessica Kingsley Publishers, 2017).

162.

Challenges in the theory and practice of play therapy. (Routledge, 2016).

163.

Bager-Charleson, S. Reflective practice in counselling and psychotherapy. (Learning Matters, 2010).

164.

McGuire, D. K. & McGuire, D. E. Linking parents to play therapy: a practical guide with applications, interventions, and case studies. (Brunner-Routledge, 2001).

165.

Landreth, G. L. Innovations in play therapy: issues, process, and special populations. (Brunner-Routledge, 2001).

166.

Geldard, K., Geldard, D. & Foo, R. Y. Counselling children: a practical introduction. (SAGE, 2018).

Howard, J. & McInnes, K. The essence of play: a practice companion for professionals working with children and young people. (Routledge, 2013).

168.

Schaefer, C. E. & Drewes, A. A. The therapeutic powers of play: 20 core agents of change. (John Wiley & Sons, Inc, 2014).

169.

Publications: Play therapy in middle childhood.: EBSCOhost Close this dialogClose Cookie Preferences.

 $https://web-s-ebscohost-com.roe.idm.oclc.org/ehost/command/detail?vid=0\&sid=90b\\ 55bff-2815-475f-b52a-1a3e589e84e5\%40redis\&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ\%\\ 3d\%3d\#jid=201527192\&db=pzh.$