

Dyslexia in Inclusive Education (SEN060L060Y)

[View Online](#)


@article{Allen, Heidi E.1_2010, title={Understanding Dyslexia: Defining, Identifying, and Teaching.}, volume={38},
url={http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=49831673&site=ehost-live}, number={2}, journal={Illinois Reading Council Journal. Spring}, author={Allen, Heidi E.1}, year={2010}, pages={20-26} }

@book{Bryant_Bradley_1985, address={Oxford}, title={Children's reading problems: psychology and education}, publisher={Blackwell}, author={Bryant, Peter and Bradley, Lynette}, year={1985} }

@book{Cain_2010, address={Chichester}, title={Reading development and difficulties}, volume={BPS textbooks in psychology}, publisher={BPS Blackwell}, author={Cain, Kate}, year={2010} }

@book{Chinn_Ashcroft_2007, address={Chichester}, edition={3rd ed}, title={Mathematics for dyslexics: including dyscalculia}, publisher={John Wiley}, author={Chinn, Stephen J. and Ashcroft, J. Richard}, year={2007} }

@book{Chinn_Ashcroft_NetLibrary, Inc_2007, address={Chichester, England}, edition={3rd ed}, title={Mathematics for dyslexia: including dyscalculia}, url={http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=179558}, publisher={John Wiley}, author={Chinn, Stephen J. and Ashcroft, J. Richard and NetLibrary, Inc}, year={2007} }

@article{Clarke_Snowling_Trulove_Hulme_2010, title={Ameliorating Children's Reading-Comprehension Difficulties: A Randomized Controlled Trial}, volume={21}, DOI={10.1177/0956797610375449}, number={8}, journal={Psychological Science}, author={Clarke, P. J. and Snowling, M. J. and Trulove, E. and Hulme, C.}, year={2010}, month={Aug}, pages={1106-1116} }

@inbook{Ehri_2002, address={Chichester}, title={Reading Processes, Acquisition, and Instructional Implications}, booktitle={Dyslexia and literacy: theory and practice}, publisher={Wiley}, author={Ehri, L.}, year={2002} }

@article{Elliott_Gibbs_2008, title={Does Dyslexia Exist?}, volume={42}, DOI={10.1111/j.1467-9752.2008.00653.x}, number={3-4}, journal={Journal of Philosophy of Education}, author={Elliott, J. G. and Gibbs, S.}, year={2008}, month={Aug}, pages={475-491} }

@article{G. Reid Lyon_Shaywitz_Shaywitz_2003, title={Defining dyslexia, comorbidity, teachers' knowledge of language and reading: A definition of dyslexia}, volume={53},

url={<http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=11718000&site=ehost-live>}, journal={Annals of Dyslexia.}, author={G. Reid Lyon and Shaywitz, S.E. and Shaywitz, B.A.}, year={2003}, pages={1-14} }

@book{Jones_Kindersley_PATOSS (Organisation)_2013, address={London}, edition={Second edition}, title={Dyslexia: assessing and reporting: the Patoss guide}, publisher={Hodder Education}, author={Jones, Anwen and Kindersley, Katherine and PATOSS (Organisation)}, year={2013} }

@book{Kelly_Phillips_2011, address={Los Angeles, [Calif.]}, title={Teaching literacy to learners with dyslexia: a multisensory approach}, publisher={SAGE}, author={Kelly, Kathleen S. and Phillips, Sylvia}, year={2011} }

@article{Nation_Clarke_Marshall_Durand_2004, title={Hidden Language Impairments in Children}, volume={47}, DOI={10.1044/1092-4388(2004/017)}, number={1}, journal={Journal of Speech Language and Hearing Research}, author={Nation, Kate and Clarke, Paula and Marshall, Catherine M. and Durand, Marianne}, year={2004}, month={Feb}, pages={199-211} }

@article{Nation_Cocksey_Taylor_Bishop_2010, title={A longitudinal investigation of early reading and language skills in children with poor reading comprehension}, volume={51}, DOI={10.1111/j.1469-7610.2010.02254.x}, number={9}, journal={Journal of Child Psychology and Psychiatry}, author={Nation, Kate and Cocksey, Joanne and Taylor, Jo S.H. and Bishop, Dorothy V.M.}, year={2010}, month={Sep}, pages={1031-1039} }

@book{Peer_Reid_British Dyslexia Association_2000, address={London}, title={Multilingualism, literacy and dyslexia: a challenge for educators}, publisher={David Fulton}, author={Peer, Lindsay and Reid, Gavin and British Dyslexia Association}, year={2000} }

@book{Phillips_Kelly_Symes_2013, address={Los Angeles, California}, title={Assessment of learners with dyslexic-type difficulties}, url={<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781446287040>}, publisher={SAGE}, author={Phillips, Sylvia and Kelly, Kathleen S. and Symes, Liz}, year={2013} }

@book{Reid_National Association for Special Educational Needs (Great Britain)_2005, address={London}, title={Dyslexia and inclusion: classroom approaches for assessment, teaching and learning}, url={<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203963241>}, publisher={David Fulton}, author={Reid, Gavin and National Association for Special Educational Needs (Great Britain)}, year={2005} }

@book{Reid_Wearmouth_2002, address={Chichester}, title={Dyslexia and literacy: theory and practice}, publisher={Wiley}, author={Reid, Gavin and Wearmouth, Janice}, year={2002} }

@book{Snowling_2000, address={Oxford}, edition={2nd ed}, title={Dyslexia}, publisher={Blackwell Publishers}, author={Snowling, Margaret J.}, year={2000} }

@book{Snowling_Stackhouse_2006, address={London}, edition={2nd ed}, title={Dyslexia, speech and language: a practitioner's handbook}, url={<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://dmz-shib-dg-01.dmz.roehampton.ac.uk/idp/shibboleth&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780470034460>}, publisher={Whurr}, author={Snowling, Margaret J. and Stackhouse, Joy}, year={2006} }

@book{Stackhouse_Wells_2001, address={London}, title={Children's speech and literacy difficulties: Book 2: Identification and intervention}, publisher={Whurr}, author={Stackhouse, Joy and Wells, Bill}, year={2001} }

@book{Dyslexia Handbook 2015_2015, edition={2015 ed}, publisher={British Dyslexia Association}, year={2015} }

@misc{Identifying and teaching children and young people with dyslexia and literacy difficulties an independent report from Sir Jim Rose to the Secretary of State for Children, Schools and Families - Jim Rose, 2009, url={<http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/00659-2009DOM-EN.pdf>} }