Dyslexia in Inclusive Education (SEN060L060Y)



1.

Allen, Heidi E.1: Understanding Dyslexia: Defining, Identifying, and Teaching. Illinois Reading Council Journal. Spring. 38, 20–26 (2010).

2.

Dyslexia Handbook 2015. British Dyslexia Association (2015).

3.

Clarke, P.J., Snowling, M.J., Truelove, E., Hulme, C.: Ameliorating Children's Reading-Comprehension Difficulties: A Randomized Controlled Trial. Psychological Science. 21, 1106–1116 (2010). https://doi.org/10.1177/0956797610375449.

4.

Ehri, L.: Reading Processes, Acquisition, and Instructional Implications. In: Dyslexia and literacy: theory and practice. Wiley, Chichester (2002).

5.

Elliott, J.G., Gibbs, S.: Does Dyslexia Exist? Journal of Philosophy of Education. 42, 475–491 (2008). https://doi.org/10.1111/j.1467-9752.2008.00653.x.

6.

Jones, A., Kindersley, K., PATOSS (Organisation): Dyslexia: assessing and reporting: the Patoss guide. Hodder Education, London (2013).

7.

Kelly, K.S., Phillips, S.: Teaching literacy to learners with dyslexia: a multisensory approach. SAGE, Los Angeles, [Calif.] (2011).

8.

G. Reid Lyon, Shaywitz, S.E., Shaywitz, B.A.: Defining dyslexia, comorbidity, teachers' knowledge of language and reading: A definition of dyslexia. Annals of Dyslexia. 53, 1–14 (2003).

9.

Nation, K., Clarke, P., Marshall, C.M., Durand, M.: Hidden Language Impairments in Children. Journal of Speech Language and Hearing Research. 47, 199–211 (2004). https://doi.org/10.1044/1092-4388(2004/017).

10.

Nation, K., Cocksey, J., Taylor, J.S.H., Bishop, D.V.M.: A longitudinal investigation of early reading and language skills in children with poor reading comprehension. Journal of Child Psychology and Psychiatry. 51, 1031–1039 (2010). https://doi.org/10.1111/j.1469-7610.2010.02254.x.

11.

Peer, L., Reid, G., British Dyslexia Association: Multilingualism, literacy and dyslexia: a challenge for educators. David Fulton, London (2000).

12.

Phillips, S., Kelly, K.S., Symes, L.: Assessment of learners with dyslexic-type difficulties. SAGE, Los Angeles, California (2013).

13.

Reid, G., Wearmouth, J.: Dyslexia and literacy: theory and practice. Wiley, Chichester (2002).

14.

Reid, G., National Association for Special Educational Needs (Great Britain): Dyslexia and inclusion: classroom approaches for assessment, teaching and learning. David Fulton, London (2005).

15.

Identifying and teaching children and young people with dyslexia and literacy difficulties an independent report from Sir Jim Rose to the Secretary of State for Children, Schools and Families - Jim Rose, 2009,

http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/eOrderingDownload/00659-2009DOM-EN.pdf.

16.

Snowling, M.J.: Dyslexia. Blackwell Publishers, Oxford (2000).

17.

Snowling, M.J., Stackhouse, J.: Dyslexia, speech and language: a practitioner's handbook. Whurr, London (2006).

18.

Stackhouse, J., Wells, B.: Children's speech and literacy difficulties: Book 2: Identification and intervention. Whurr, London (2001).

19.

Bryant, P., Bradley, L.: Children's reading problems: psychology and education. Blackwell, Oxford (1985).

20.

Cain, K.: Reading development and difficulties. BPS Blackwell, Chichester (2010).

21.

Chinn, S.J., Ashcroft, J.R.: Mathematics for dyslexics: including dyscalculia. John Wiley, Chichester (2007).

22.

Chinn, S.J., Ashcroft, J.R., NetLibrary, Inc: Mathematics for dyslexia: including dyscalculia. John Wiley, Chichester, England (2007).