Second Language Acquisition (TES020X308S, TES020X308A)

View Online

[1]

Advanced Search: EBSCOhost:
http://web.a.ebscohost.com/ehost/search/advanced?sid=af51e01d-0a92-431d-8a9e-b100a
2d899f2%40sessionmgr4006&vid=0&hid=4002.

[2]

Ammar, A. and Spada, N. 2006. ONE SIZE FITS ALL?: Recasts, Prompts, and L2 Learning.
Studies in Second Language Acquisition. 28, 04 (Dec. 2006).
DOI:https://doi.org/10.1017/S0272263106060268.

[3]

Bygate, Martin et al. 2000. Researching pedagogic tasks: second language learning,
teaching and testing. Longman.

[4]

De Bot, Kees et al. 2005. Second language acquisition: an advanced resource book.
Routledge.

[5]

Doughty, C. and Long, M.H. 2005. The handbook of second language acquisition. Blackwell.

[6]

Ellis, N.C. 2005. AT THE INTERFACE: DYNAMIC INTERACTIONS OF EXPLICIT AND IMPLICIT LANGUAGE KNOWLEDGE. Studies in Second Language Acquisition. 27, 02 (Jun. 2005). DOI:https://doi.org/10.1017/S027226310505014X.

[7]

Ellis, R. 1999. Item versus system learning: explaining free variation. Applied Linguistics. 20, 4 (Dec. 1999), 460–480. DOI:https://doi.org/10.1093/applin/20.4.460.

[8]

Ellis, R. 2005. MEASURING IMPLICIT AND EXPLICIT KNOWLEDGE OF A SECOND LANGUAGE: A Psychometric Study. Studies in Second Language Acquisition. 27, 02 (Jun. 2005). DOI:https://doi.org/10.1017/S0272263105050096.

[9]

Ellis, R. 2000. Task-based research and language pedagogy. Language Teaching Research. 4, 3 (Jul. 2000), 193–220. DOI:https://doi.org/10.1177/136216880000400302.

[10]

Ellis, Rod 2003. Task-based language learning and teaching. Oxford University Press.

[11]

Foster, P. 2000. Measuring spoken language: a unit for all reasons. Applied Linguistics. 21, 3 (Sep. 2000), 354–375. DOI:https://doi.org/10.1093/applin/21.3.354.

[12]

Foster, P. 2005. Negotiation for Meaning and Peer Assistance in Second Language Classrooms. Applied Linguistics. 26, 3 (Sep. 2005), 402–430. DOI:https://doi.org/10.1093/applin/ami014.

[13]

Foster, P. and Tavakoli, P. 2009. Native Speakers and Task Performance: Comparing Effects on Complexity, Fluency, and Lexical Diversity. Language Learning. 59, 4 (Dec. 2009), 866–896. DOI:https://doi.org/10.1111/j.1467-9922.2009.00528.x.

[14]

Gass, Susan 1997. Input, interaction, and the second language learner. Lawrence Erlbaum.

[15]

Gass, Susan M. and Selinker, Larry 2008. Second language acquisition: an introductory course. Routledge.

[16]

Goldschneider, J.M. and DeKeyser, R.M. 2001. Explaining the "Natural Order of L2 Morpheme Acquisition" in English: A Meta-analysis of Multiple Determinants. Language Learning. 51, 1 (Mar. 2001), 1–50. DOI:https://doi.org/10.1111/1467-9922.00147.

[17]

Herschensohn, Julia Rogers and Young-Scholten, Martha 2013. The Cambridge handbook of second language acquisition. Cambridge University Press.

[18]

Input, interaction and the second language learner (Chapter 5 the role of interaction): 1997. .

[19]

Izumi, S. 2003. Comprehension and Production Processes in Second Language Learning: In Search of the Psycholinguistic Rationale of the Output Hypothesis. Applied Linguistics. 24, 2 (Jun. 2003), 168–196. DOI:https://doi.org/10.1093/applin/24.2.168.

[20]

Lightbown, P. and Spada, N.M. 2006. How languages are learned. Oxford University Press.

[21]

Mackey, A. et al. 2003. Interactional Input and The Incorporation of Feedback: An Exploration of NS-NNS and NNS-NNS Adult and Child Dyads. Language Learning. 53, 1 (Mar. 2003), 35–66. DOI:https://doi.org/10.1111/1467-9922.00210.

[22]

Mackey, Alison 2000. INPUT, INTERACTION, AND SECOND LANGUAGE DEVELOPMENT. Studies in Second Language Acquisition. 21, 04 (2000), 557–587.

[23]

Norris, J.M. and Ortega, L. 2000. Effectiveness of L2 Instruction: A Research Synthesis and Quantitative Meta-analysis. Language Learning. 50, 3 (Sep. 2000), 417–528. DOI:https://doi.org/10.1111/0023-8333.00136.

[24]

Robinson, Peter 2001. Cognition and second language instruction. Cambridge University Press.

[25]

Rosamund Mitchell et al. 2013. Second Language Learning Theories. Routledge.

[26]

Rules and routines: a consideration of their role in the task based language production of native and non-native speakers: 2001. .

[27]

Schmidt, Richard W. and University of Hawaii at Manoa 1995. Attention and awareness in

foreign language learning. Second Language Teaching & Curriculum Center, University of Hawai'i at
Ma̱

noa.

[28]

Situational context, variation and second language acquisition theory: 1995. .

[29]

Skehan, Peter 1998. A cognitive approach to language learning. Oxford University Press.

[30]

Swan, Michael and Smith, Bernard 2001. Learner English: a teacher's guide to interference and other problems. Cambridge University Press.

[31]

Two puzzles for linguistic theory: 1983. .

[32]

VANPATTEN, B. and CADIERNO, T. 1993. Input Processing and Second Language Acquisition: A Role for Instruction. The Modern Language Journal. 77, 1 (Mar. 1993), 45–57. DOI:https://doi.org/10.1111/j.1540-4781.1993.tb01944.x.

[33]

Apllied linguistics - Special issue on accuracy, fluency and complexity: Table of Contents — December 2009, 30 (4).

[34]

Applied Linguistics.

[35]

Language Learning.

[36]

Language Teaching Research.

[37]

Studies in Second Language Acquisition.

[38]

TESOL Quarterly.