Second Language Acquisition (TES020X308S, TES020X308A)



'Advanced Search: EBSCOhost'. n.d.

http://web.a.ebscohost.com/ehost/search/advanced?sid=af51e01d-0a92-431d-8a9e-b100a2d899f2%40sessionmgr4006&vid=0&hid=4002.

Ammar, Ahlem, and Nina Spada. 2006. 'ONE SIZE FITS ALL?: Recasts, Prompts, and L2 Learning'. Studies in Second Language Acquisition 28 (04). https://doi.org/10.1017/S0272263106060268.

'Apllied Linguistics - Special Issue on Accuracy, Fluency and Complexity: Table of Contents — December 2009, 30 (4)'. n.d. http://applij.oxfordjournals.org/content/30/4.toc.

'Applied Linguistics'. n.d.

Bygate, Martin, Skehan, Peter, and Swain, Merrill. 2000. Researching Pedagogic Tasks: Second Language Learning, Teaching and Testing. Vol. Applied linguistics and language study. Harlow: Longman.

De Bot, Kees, Lowie, Wander, and Verspoor, Marjolyn. 2005. Second Language Acquisition: An Advanced Resource Book. Electronic resource. Vol. Routledge applied linguistics. London: Routledge.

 $https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton&isbn=9780203446416&uid=^u.$

Doughty, Catherine, and Michael H. Long. 2005. The Handbook of Second Language Acquisition. Vol. Blackwell handbooks in linguistics. Malden, Mass: Blackwell.

Ellis, Nick C. 2005. 'AT THE INTERFACE: DYNAMIC INTERACTIONS OF EXPLICIT AND IMPLICIT LANGUAGE KNOWLEDGE'. Studies in Second Language Acquisition 27 (02). https://doi.org/10.1017/S027226310505014X.

Ellis, R. 1999. 'Item versus System Learning: Explaining Free Variation'. Applied Linguistics 20 (4): 460–80. https://doi.org/10.1093/applin/20.4.460.

Ellis, R. 2000. 'Task-Based Research and Language Pedagogy'. Language Teaching Research 4 (3): 193–220. https://doi.org/10.1177/136216880000400302.

Ellis, Rod. 2003. Task-Based Language Learning and Teaching. Vol. Oxford applied linguistics. Oxford: Oxford University Press.

Ellis, Rod. 2005. 'MEASURING IMPLICIT AND EXPLICIT KNOWLEDGE OF A SECOND

LANGUAGE: A Psychometric Study'. Studies in Second Language Acquisition 27 (02). https://doi.org/10.1017/S0272263105050096.

Foster, P. 2000. 'Measuring Spoken Language: A Unit for All Reasons'. Applied Linguistics 21 (3): 354–75. https://doi.org/10.1093/applin/21.3.354.

Foster, P. 2005. 'Negotiation for Meaning and Peer Assistance in Second Language Classrooms'. Applied Linguistics 26 (3): 402–30. https://doi.org/10.1093/applin/ami014.

Foster, Pauline, and Parvaneh Tavakoli. 2009. 'Native Speakers and Task Performance: Comparing Effects on Complexity, Fluency, and Lexical Diversity'. Language Learning 59 (4): 866–96. https://doi.org/10.1111/j.1467-9922.2009.00528.x.

Gass, Susan. 1997. Input, Interaction, and the Second Language Learner. Mahwah, N.J.: Lawrence Erlbaum.

Gass, Susan M. and Selinker, Larry. 2008. Second Language Acquisition: An Introductory Course. Electronic resource. 3rd ed. London: Routledge.

Goldschneider, Jennifer M., and Robert M. DeKeyser. 2001. 'Explaining the "Natural Order of L2 Morpheme Acquisition" in English: A Meta-Analysis of Multiple Determinants'. Language Learning 51 (1): 1–50. https://doi.org/10.1111/1467-9922.00147.

Guo-Qiang Liu, Elaine Tarone. 1995. 'Situational Context, Variation and Second Language Acquisition Theory'. 1995.

Herschensohn, Julia Rogers and Young-Scholten, Martha. 2013. The Cambridge Handbook of Second Language Acquisition. Electronic resource. Vol. Cambridge handbooks in language and linguistics. Cambridge: Cambridge University Press. https://doi.org/10.1017/CBO9781139051729.

Izumi, S. 2003. 'Comprehension and Production Processes in Second Language Learning: In Search of the Psycholinguistic Rationale of the Output Hypothesis'. Applied Linguistics 24 (2): 168–96. https://doi.org/10.1093/applin/24.2.168.

'Language Learning'. n.d.

'Language Teaching Research'. n.d.

Lightbown, Patsy, and Nina Margaret Spada. 2006. How Languages Are Learned. 3rd ed. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Mackey, Alison. 2000. 'INPUT, INTERACTION, AND SECOND LANGUAGE DEVELOPMENT'. Studies in Second Language Acquisition 21 (04): 557–87. http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=36661&fileId= S0272263199004027.

Mackey, Alison, Rhonda Oliver, and Jennifer Leeman. 2003. 'Interactional Input and The Incorporation of Feedback: An Exploration of NS-NNS and NNS-NNS Adult and Child Dyads'. Language Learning 53 (1): 35–66. https://doi.org/10.1111/1467-9922.00210.

Norris, John M., and Lourdes Ortega. 2000. 'Effectiveness of L2 Instruction: A Research Synthesis and Quantitative Meta-Analysis'. Language Learning 50 (3): 417–528. https://doi.org/10.1111/0023-8333.00136.

Pauline Foster. 2001. 'Rules and Routines: A Consideration of Their Role in the Task Based Language Production of Native and Non-Native Speakers'. 2001.

Robinson, Peter. 2001. Cognition and Second Language Instruction. Vol. Cambridge applied linguistics. Cambridge: Cambridge University Press. https://doi.org/10.1017/CBO9781139524780.

Rosamund Mitchell, Florence Myles, and Emma Marsden. 2013. Second Language Learning Theories. 3rd ed. London: Routledge.

 $https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Roehampton\&isbn=9780203770795\&uid=^u.$

Schmidt, Richard W. and University of Hawaii at Manoa. 1995. Attention and Awareness in Foreign Language Learning. Vol. Technical report. Hawaii: Second Language Teaching & Curriculum Center, University of Hawai'i at Ma

noa.

Skehan, Peter. 1998. A Cognitive Approach to Language Learning. Vol. Oxford applied linguistics. Oxford: Oxford University Press.

'Studies in Second Language Acquisition'. n.d.

Susan Gass. 1997. 'Input, Interaction and the Second Language Learner (Chapter 5 the Role of Interaction)'. New Jersey: Lawrence Erlbaum Assocs. 1997.

Swan, Michael and Smith, Bernard. 2001. Learner English: A Teacher's Guide to Interference and Other Problems. 2nd ed. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press.

Syder, Pawley. 1983. 'Two Puzzles for Linguistic Theory'. 1983.

'TESOL Quarterly'. n.d.

VANPATTEN, BILL, and TERESA CADIERNO. 1993. 'Input Processing and Second Language Acquisition: A Role for Instruction'. The Modern Language Journal 77 (1): 45–57. https://doi.org/10.1111/j.1540-4781.1993.tb01944.x.