Second Language Acquisition (TES020X308S, TES020X308A)



Advanced Search: EBSCOhost (no date). Available at: http://web.a.ebscohost.com/ehost/search/advanced?sid=af51e01d-0a92-431d-8a9e-b100a 2d899f2%40sessionmgr4006&vid=0&hid=4002.

Ammar, A. and Spada, N. (2006) 'ONE SIZE FITS ALL?: Recasts, Prompts, and L2 Learning', Studies in Second Language Acquisition, 28(04). Available at: https://doi.org/10.1017/S0272263106060268.

'Apllied linguistics - Special issue on accuracy, fluency and complexity: Table of Contents — December 2009, 30 (4)' (no date). Available at: http://applij.oxfordjournals.org/content/30/4.toc.

'Applied Linguistics' (no date).

Bygate, Martin, Skehan, Peter, and Swain, Merrill (2000) Researching pedagogic tasks: second language learning, teaching and testing. Harlow: Longman.

De Bot, Kees, Lowie, Wander, and Verspoor, Marjolyn (2005) Second language acquisition: an advanced resource book [electronic resource]. London: Routledge. Available at: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203446416&uid=^u.

Doughty, C. and Long, M.H. (2005) The handbook of second language acquisition. Malden, Mass: Blackwell.

Ellis, N.C. (2005) 'AT THE INTERFACE: DYNAMIC INTERACTIONS OF EXPLICIT AND IMPLICIT LANGUAGE KNOWLEDGE', Studies in Second Language Acquisition, 27(02). Available at: https://doi.org/10.1017/S027226310505014X.

Ellis, R. (1999) 'Item versus system learning: explaining free variation', Applied Linguistics, 20(4), pp. 460–480. Available at: https://doi.org/10.1093/applin/20.4.460.

Ellis, R. (2000) 'Task-based research and language pedagogy', Language Teaching Research, 4(3), pp. 193–220. Available at: https://doi.org/10.1177/136216880000400302.

Ellis, R. (2005) 'MEASURING IMPLICIT AND EXPLICIT KNOWLEDGE OF A SECOND LANGUAGE: A Psychometric Study', Studies in Second Language Acquisition, 27(02). Available at: https://doi.org/10.1017/S0272263105050096.

Ellis, Rod (2003) Task-based language learning and teaching. Oxford: Oxford University Press.

Foster, P. (2000) 'Measuring spoken language: a unit for all reasons', Applied Linguistics, 21(3), pp. 354–375. Available at: https://doi.org/10.1093/applin/21.3.354.

Foster, P. (2005) 'Negotiation for Meaning and Peer Assistance in Second Language Classrooms', Applied Linguistics, 26(3), pp. 402–430. Available at: https://doi.org/10.1093/applin/ami014.

Foster, P. and Tavakoli, P. (2009) 'Native Speakers and Task Performance: Comparing Effects on Complexity, Fluency, and Lexical Diversity', Language Learning, 59(4), pp. 866–896. Available at: https://doi.org/10.1111/j.1467-9922.2009.00528.x.

Gass, Susan (1997) Input, interaction, and the second language learner. Mahwah, N.J.: Lawrence Erlbaum.

Gass, Susan M. and Selinker, Larry (2008) Second language acquisition: an introductory course [electronic resource]. 3rd ed. London: Routledge.

Goldschneider, J.M. and DeKeyser, R.M. (2001) 'Explaining the "Natural Order of L2 Morpheme Acquisition" in English: A Meta-analysis of Multiple Determinants', Language Learning, 51(1), pp. 1–50. Available at: https://doi.org/10.1111/1467-9922.00147.

Guo-Qiang Liu, E.T. (1995) Situational context, variation and second language acquisition theory.

Herschensohn, Julia Rogers and Young-Scholten, Martha (2013) The Cambridge handbook of second language acquisition [electronic resource]. Cambridge: Cambridge University Press. Available at: https://doi.org/10.1017/CBO9781139051729.

Izumi, S. (2003) 'Comprehension and Production Processes in Second Language Learning: In Search of the Psycholinguistic Rationale of the Output Hypothesis', Applied Linguistics, 24(2), pp. 168–196. Available at: https://doi.org/10.1093/applin/24.2.168.

'Language Learning' (no date).

'Language Teaching Research' (no date).

Lightbown, P. and Spada, N.M. (2006) How languages are learned. 3rd ed. Oxford: Oxford University Press.

Mackey, A., Oliver, R. and Leeman, J. (2003) 'Interactional Input and The Incorporation of Feedback: An Exploration of NS-NNS and NNS-NNS Adult and Child Dyads', Language Learning, 53(1), pp. 35–66. Available at: https://doi.org/10.1111/1467-9922.00210.

Mackey, Alison (2000) 'INPUT, INTERACTION, AND SECOND LANGUAGE DEVELOPMENT', Studies in Second Language Acquisition, 21(04), pp. 557–587. Available at: http://journals.cambridge.org/action/displayAbstract?fromPage=online&aid=36661&fileId= S0272263199004027. Norris, J.M. and Ortega, L. (2000) 'Effectiveness of L2 Instruction: A Research Synthesis and Quantitative Meta-analysis', Language Learning, 50(3), pp. 417–528. Available at: https://doi.org/10.1111/0023-8333.00136.

Pauline Foster (2001) Rules and routines: a consideration of their role in the task based language production of native and non-native speakers.

Robinson, Peter (2001) Cognition and second language instruction. Cambridge: Cambridge University Press. Available at: https://doi.org/10.1017/CBO9781139524780.

Rosamund Mitchell, Florence Myles, and Emma Marsden (2013) Second Language Learning Theories. 3rd ed. London: Routledge. Available at: https://roe.idm.oclc.org/login?url=http://www.vlebooks.com/vleweb/product/openreader?id =Roehampton&isbn=9780203770795&uid=^u.

Schmidt, Richard W. and University of Hawaii at Manoa (1995) Attention and awareness in foreign language learning. Hawaii: Second Language Teaching & Curriculum Center, University of Hawai'i at

Ма

noa.

Skehan, Peter (1998) A cognitive approach to language learning. Oxford: Oxford University Press.

'Studies in Second Language Acquisition' (no date).

Susan Gass (1997) Input, interaction and the second language learner (Chapter 5 the role of interaction). New Jersey: Lawrence Erlbaum Assocs.

Swan, Michael and Smith, Bernard (2001) Learner English: a teacher's guide to interference and other problems. 2nd ed. Cambridge: Cambridge University Press.

Syder, P. (1983) Two puzzles for linguistic theory.

'TESOL Quarterly' (no date).

VANPATTEN, B. and CADIERNO, T. (1993) 'Input Processing and Second Language Acquisition: A Role for Instruction', The Modern Language Journal, 77(1), pp. 45–57. Available at: https://doi.org/10.1111/j.1540-4781.1993.tb01944.x.