Nature play (Academic year 2024-2025)



Association for Childhood Education International. 194AD. Portfolio on Materials for Work and Play. Portfolio. Washington, D.C.: Association for Childhood Education International.

Athey, Chris. 2007. Extending Thought in Young Children: A Parent-Teacher Partnership. 2nd ed. London: Paul Chapman.

Bool, F. H., J. L. Locher, and M. C. Escher. 1982. Escher: With a Complete Catalogue of the Graphic Works. London: Thames and Hudson.

Bruce, Tina. 2012. Early Childhood Practice: Froebel Today. Los Angeles, [Calif.]: SAGE. http://sk.sagepub.com/books/early-childhood-practice.

'Child Life: A Magazine for Kindergarten Teachers, Parents and All Interested in the Education and Development of Young Children: New Series'. n.d.

Comenius, Johann Amos, and J. C. Gailer. 1832. Neuer Orbis Pictus Fu

r Die Jugend: Oder Schauplatz Der Natur, Der Kunst Und Des Menschenlebens in 316 Lithographirten Ubbildungen Mit Genauer Erfla

rung in Deutscher, Lateinischer,

Franzo

sischer Und Sprache Nach Der

Fru

heren Unlage Des Comenius. Stuttgart:

Lo

flund.

Dudek, Mark. 2000. Kindergarten Architecture: Space for the Imagination. 2nd ed. London: E. & F. N. Spon.

Froebel, Friedrich. 1878. Mother-Play, and Nursery Songs: With Notes to Mothers. Boston: Lee and Shepard.

———. 1968. The Education of Man. Vol. International education series. Bath: Chivers.

Froebel, Friedrich, S. S. F. Fletcher, and J. Welton. 1912. Froebel's Chief Writings on Education. Vol. Educational classics. London: Arnold.

Froebel, Friedrich, and Josephine Jarvis. 2003. Friedrich Froebel's Education by Development: The Second Part of the Pedagogics of the Kindergarten. Electronic resource. Vol. International education series. London: University of Surrey Roehampton.

Froebel, Friedrich, Emilie Michaelis, and H. Keatley Moore. 1888. Autobiography of Friedrich Froebel. 2nd ed. London: Swan Sonnenschein, Lowrey & Co.

Froebel, Friedrich, and E. R. Murray. 1929. Extracts from Letters Written by Friedrich Froebel. London: Froebel Society.

Great Britain. 1922. Suggestions for the Consideration of Teachers and Others Concerned in the Work of Public Elementary Schools: The Teaching of Gardening. Rev.ed. Vol. Circular. London: HMSO.

Haworth, F. M. 1954. Aquaria. Vol. Natural history series. London: University of London Press.

Herford, William Henry, and Friedrich Froebel. 1905. The Student's Froebel. London: Pitman.

Hughes, James L. 1924. Froebel's Educational Laws for All Teachers. Vol. International education series. New York: Appleton.

Hutchinson, M. M. and School Natural Science Society. 1969. Nature Study with the Under-Eights in Country Schools. Rev. ed. Vol. School Natural Science Society publication no. 34. School Natural Science Society.

Inner London Education Authority. 1983. 'Interaction between Four-Year-Olds in a Nursery School Garden'. London: ILEA.

Jackson, Sonia. 2015. People Under Three: Play, Work and Learning in a Childcare Setting. 3rd ed. Florence, UNKNOWN: Routledge.

https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1794282. Jebb, Eglantyne Mary. 1953. The Significance of Froebel's Ethical Teaching for Education Today. Vol. Claude Montefiore lectures series;1953. London: Liberal Jewish Synagogue.

Jones, Jennifer. 2014. 'Nature Study, Aborigines and the Australian Kindergarten: Lessons from Martha Simpson's'. History of Education 43 (4): 487–503. https://doi.org/10.1080/0046760X.2014.930188.

Kilpatrick, William Heard. 1916. Froebel's Kindergarten Principles: Critically Examined. New York: Macmillan.

'Kindergarten Magazine'. n.d.

Lulham, Rosalie. 1927. An Introduction to Zoology through Nature Study: With Directions for Practical Work: (Invertebrates). 2nd ed, Repr. with corrections. London: Macmillan.

Nursery School Association of Great Britain and Northern Ireland. 1954. Nursery Schools

Today: Planning, Designing, Equipping. Vol. N.S.A. publications. London: University of London Press.

Plaisted, Laura L. 1924. The Early Education of Children. 2nd ed. Oxford: Clarendon.

Priestman, Barbara. 1946. Froebel Education To-Day. London: University of London Press.

Pycraft, W. P., and Janet Harvey Kelman. 1910. Nature Study on the Blackboard. London: Caxton Publishing Co.

Read, Jane. 2006. 'Free Play with Froebel: Use and Abuse of Progressive Pedagogy in London's Infant Schools, 1870– .1904'. Paedagogica Historica 42 (3): 299–323. https://doi.org/10.1080/00309230600622717.

School Natural Science Society. 1969. Nature Activities in Schools Suitable for Pupils in Primary Schools and Lower Forms in Secondary Schools. Rev. ed, Repr. (with amendments). Vol. School Natural Science Society publication. Upminster: School Natural Science Society.

School Nature Study Union. 1907. Nature Study Leaflets: 1-11. London: Shool Nature Study Union.

———. 1936. List of Books on 'Nature Study'. Rev. ed. [London]: School Nature Study Union.

———. n.d. 'School Nature Study'.

Strachey, M.C. and Froebel Society. 1925. Then and Now: The Froebel Society's Jubilee Pamphlet. London: The Froebel Society.

Sydney Kindergarten Training College. n.d. 'Sydney Kindergarten Training College Magazine'.

'The Link'. n.d.

Tovey, Helen. 2007. Playing Outdoors: Spaces and Places, Risk and Challenge. Vol. Debating play. Maidenhead: Open University / McGraw-Hill.

——. 2013. Bringing the Froebel Approach to Your Early Years Practice. London: Routledge.

World Education Fellowship. n.d. 'New Era'.