

Nature play (Academic year 2024-2025)

[View Online](#)

1.

Bruce T. Early childhood practice: Froebel today [Internet]. Los Angeles, [Calif.]: SAGE; 2012. Available from: <http://sk.sagepub.com/books/early-childhood-practice>

2.

Dudek M. Kindergarten architecture: space for the imagination. 2nd ed. London: E. & F. N. Spon; 2000.

3.

Froebel F, Michaelis E, Moore HK. Autobiography of Friedrich Froebel. 2nd ed. London: Swan Sonnenschein, Lowrey & Co; 1888.

4.

Froebel F, Jarvis J. Friedrich Froebel's education by development: the second part of the Pedagogics of the kindergarten. London: University of Surrey Roehampton; 2003.

5.

Froebel F, Fletcher SSF, Welton J. Froebel's chief writings on education. London: Arnold; 1912.

6.

Froebel F, Murray ER. Extracts from letters written by Friedrich Froebel. London: Froebel Society; 1929.

7.

Froebel F. The education of man. Bath: Chivers; 1968.

8.

Herford WH, Froebel F. The student's Froebel. London: Pitman; 1905.

9.

Hughes JL. Froebel's educational laws for all teachers. New York: Appleton; 1924.

10.

Inner London Education Authority. Interaction between four-year-olds in a nursery school garden. London: ILEA; 1983.

11.

Kilpatrick WH. Froebel's kindergarten principles: critically examined. New York: Macmillan; 1916.

12.

Lulham R. An introduction to zoology through nature study: with directions for practical work: (invertebrates). 2nd ed, Repr. with corrections. London: Macmillan; 1927.

13.

Priestman B. Froebel education to-day. London: University of London Press; 1946.

14.

Pycraft WP, Kelman JH. Nature study on the blackboard. London: Caxton Publishing Co; 1910.

15.

Read J. Free Play with Froebel: Use and Abuse of Progressive Pedagogy in London's Infant Schools, 1870–.1904. *Paedagogica Historica*. 2006 Jun;42(3):299–323.

16.

Tovey H. Bringing the Froebel approach to your early years practice. London: Routledge; 2013.

17.

School Nature Study Union. Nature study leaflets: 1-11. London: Shool Nature Study Union; 1907.

18.

Tovey H. Playing outdoors: spaces and places, risk and challenge. Maidenhead: Open University / McGraw-Hill; 2007.

19.

The link. London: Froebel Institute;

20.

Haworth FM. *Aquaria*. London: University of London Press; 1954.

21.

Froebel F. *Mother-play, and nursery songs: with notes to mothers*. Boston: Lee and Shepard; 1878.

22.

Child life: a magazine for kindergarten teachers, parents and all interested in the education and development of young children : new series. London: George Philip;

23.

Kindergarten magazine. Chicago: Kindergarten Literature Company;

24.

School Nature Study Union. School nature study. London: George Philip;

25.

World Education Fellowship. New era. [U.K.]: World Education Fellowship;

26.

Jones J. Nature study, Aborigines and the Australian kindergarten: lessons from Martha Simpson's. History of Education. 2014 Jul 4;43(4):487-503.

27.

Nursery School Association of Great Britain and Northern Ireland. Nursery schools today: planning, designing, equipping. London: University of London Press; 1954.

28.

Association for Childhood Education International. Portfolio on materials for work and play. Washington, D.C.: Association for Childhood Education International; 194AD.

29.

Hutchinson MM, School Natural Science Society. Nature study with the under-eights in country schools. Rev. ed. School Natural Science Society; 1969.

30.

Great Britain. Suggestions for the consideration of teachers and others concerned in the work of public elementary schools: The teaching of gardening. Rev.ed. London: HMSO; 1922.

31.

School Nature Study Union. List of books on 'nature study'. Rev. ed. [London]: School Nature Study Union; 1936.

32.

Strachey MC, Froebel Society. Then and now: the Froebel Society's Jubilee Pamphlet. London: The Froebel Society; 1925.

33.

School Natural Science Society. Nature activities in schools suitable for pupils in primary schools and lower forms in secondary schools. Rev. ed, Repr. (with amendments). Upminster: School Natural Science Society; 1969.

34.

Plaisted LL. The early education of children. 2nd ed. Oxford: Clarendon; 1924.

35.

Comenius JA, Gailer JC. Neuer orbis pictus
fu

..

r die Jugend: oder Schauplatz der Natur, der kunst und des Menschenlebens in 316
lithographirten Ubbildungen mit genauer
Erfla

..

rung in deutscher, lateinischer,
franzo

..

sischer und Sprache nach der
fru

..

heren Unlage des Comenius. Stuttgart:
Lo

..

flund; 1832.

36.

Jebb EM. The significance of Froebel's ethical teaching for education today. London: Liberal Jewish Synagogue; 1953.

37.

Bool FH, Locher JL, Escher MC. Escher: with a complete catalogue of the graphic works. London: Thames and Hudson; 1982.

38.

Sydney Kindergarten Training College. Sydney Kindergarten Training College magazine. Sydney: Sydney Kindergarten Training College;

39.

Athey C. Extending thought in young children: a parent-teacher partnership. 2nd ed. London: Paul Chapman; 2007.

40.

Jackson S. People Under Three : Play, work and learning in a childcare setting [Internet]. 3rd ed. Florence, UNKNOWN: Routledge; 2015. Available from: <https://ebookcentral.proquest.com/lib/roehampton-ebooks/detail.action?docID=1794282>