

Report (ECH060X345Y)

[View Online](#)

[1]

Albon, D. and Rosen, R. 2013. Negotiating adult-child relationships in early childhood research. Routledge.

[2]

Alderson, P. and Morrow, V. 2011. The ethics of research with children and young people: a practical handbook. SAGE.

[3]

Andrea, Nolan et al. 2013. Research in Early Childhood. SAGE.

[4]

Anna Traianou Ethics in Qualitative Research: Controversies and Contexts [Paperback]. SAGE Publications Ltd (17 May 2012).

[5]

Aubrey, C. 2000. Early childhood educational research: issues in methodology and ethics. Routledge Falmer.

[6]

Aubrey, Carol 2000. Early childhood educational research: issues in methodology and ethics. Routledge Falmer.

[7]

Auerbach, Carl F. et al. 2003. Qualitative data: an introduction to coding and analysis. New York University Press.

[8]

Bacchi, C.L. 2009. Analysing policy: what's the problem represented to be? Pearson Australia.

[9]

Behling, Orlando and Law, Kenneth S. 2000. Translating questionnaires and other research instruments: problems and solutions. SAGE.

[10]

Bell, J. 2014. Doing your research project: a guide for first-time researchers. Open University Press.

[11]

Bell, Judith 2010. Doing your research project: a guide for first-time researchers in education, health and social science. McGraw-Hill Open University Press.

[12]

Bryman, A. 2016. Social research methods. Oxford University Press.

[13]

Callan, S. and Reed, M. 2011. Work-based research in the early years. SAGE.

[14]

Callan, S. and Reed, M. 2011. Work-based research in the early years. SAGE.

[15]

Clough, P. and Nutbrown, C. 2012. A student's guide to methodology: justifying enquiry. SAGE.

[16]

Cohen, Louis et al. 2007. Research methods in education. Routledge.

[17]

Connolly, Paul 2007. Quantitative data analysis in education: a critical introduction using SPSS. Routledge.

[18]

Cooper, B., Cooper et al. 2012. Challenging the Qualitative-Quantitative Divide.

[19]

Costley, Carol et al. 2010. Doing work based research: approaches to enquiry for insider-researchers. SAGE.

[20]

Denscombe, M. 2014. The good research guide: for small scale research projects. Open University Press.

[21]

Denscombe, Martyn 2007. The good research guide: for small-scale social research projects. Open University Press.

[22]

Denscombe, Martyn 2010. The good research guide: for small-scale social research

projects. McGraw-Hill Open University Press.

[23]

Elliott, J. 2005. Using narrative in social research: qualitative and quantitative approaches. SAGE.

[24]

Farrell, A. 2005. Ethical research with children. Open University Press.

[25]

Fraser, Sandy and Open University 2004. Doing research with children and young people. SAGE.

[26]

Gibson, William J. and Brown, Andrew 2009. Working with qualitative data. SAGE.

[27]

Goodwin, W.L. and Goodwin, L.D. 1996. Understanding quantitative and qualitative research in early childhood education. Teachers College Press.

[28]

Gorard, Stephen and Taylor, Chris 2004. Combining methods in educational and social research. Open University Press.

[29]

Greene, Sheila and Hogan, Diane 2005. Researching children's experiences: methods and approaches. SAGE.

[30]

Greene, Sheila and Hogan, Diane 2005. Researching children's experiences: methods and approaches. SAGE.

[31]

Greig, A. et al. 2007. Doing research with children. SAGE.

[32]

Greig, A. et al. 2013. Doing research with children: a practical guide. SAGE.

[33]

Hall, K. 2013. International handbook of research on children's literacy, learning and culture. Wiley-Blackwell.

[34]

Halpin, D. and Troyna, B. 1994. Researching education policy: ethical and methodological issues. Falmer Press.

[35]

Harcourt, D. and Sargeant, J. 2012. Doing ethical research with children. Open University Press.

[36]

Harcourt, Deborah et al. 2011. Researching young children's perspectives: debating the ethics and dilemmas of educational research with children. Routledge.

[37]

Harcourt, Deborah et al. 2011. Researching young children's perspectives: debating the ethics and dilemmas of educational research with children. Routledge.

[38]

Hartas, D. 2010. Educational research and inquiry: qualitative and quantitative approaches . Continuum.

[39]

Hatch, J.A. 2007. Early childhood qualitative research. Routledge.

[40]

Hodson, Randy 1999. Analyzing documentary accounts. SAGE.

[41]

Jarvis, P. 2012. Research in the early years: a step-by-step guide. Pearson.

[42]

Jarvis, P. 2012. Research in the early years: a step-by-step guide. Pearson.

[43]

Johnson, B. and Christensen, L.B. 2014. Educational research: quantitative, qualitative, and mixed approaches. SAGE.

[44]

Johnson, B. and Christensen, L.B. 2014. Educational research: quantitative, qualitative, and mixed approaches. SAGE.

[45]

Kellett, Mary 2010. Rethinking children and research: attitudes in contemporary society. Continuum.

[46]

Kvale, Steinar 2007. Doing interviews. SAGE.

[47]

Lee, Raymond M. 1993. Doing research on sensitive topics. Sage.

[48]

Lewis, Vicky and Open University 2004. The reality of research with children and young people. SAGE.

[49]

Liamputtong, Pranee and ebrary, Inc 2007. Researching the vulnerable: a guide to sensitive research methods. SAGE.

[50]

MacNaughton, Glenda et al. 2010. Doing early childhood research: international perspectives on theory & practice. McGraw-Hill Open University Press.

[51]

McCulloch, G. 2004. Documentary research in education, history and the social sciences. RoutledgeFalmer.

[52]

Mills, G.E. 2014. Action research: a guide for the teacher researcher. Pearson.

[53]

Muijs, Daniel 2004. Doing quantitative research in education with SPSS. SAGE.

[54]

Muijs, Daniel and ebrary, Inc 2004. Doing quantitative research in education with SPSS. SAGE.

[55]

Mukherji, P. and Albon, D. 2015. Research methods in early childhood: an introductory guide. Sage.

[56]

Mukherji, Penny and Albon, Deborah 2010. Research methods in early childhood: an introductory guide. SAGE.

[57]

Neuman, W.L. 2014. Social research methods: qualitative and quantitative approaches. Pearson.

[58]

Nolan, A. et al. 2013. Research in early childhood. SAGE.

[59]

O'Hara, Mark 2011. Successful dissertations: the complete guide for education, childhood and early childhood studies students. Continuum.

[60]

O'Hara, Mark 2011. Successful dissertations: the complete guide for education, childhood and early childhood studies students. Continuum.

[61]

Opie, Clive and Sikes, Patricia J. 2004. Doing educational research: a guide to first-time researchers. SAGE.

[62]

Patrick, Costello 2011. Effective Action Research. Continuum.

[63]

Plano Clark, Vicki L. and Creswell, John W. 2008. The mixed methods reader. SAGE.

[64]

Punch, K. 2003. Survey research: the basics. SAGE.

[65]

Rapley, Tim 2007. Doing conversation, discourse and document analysis. SAGE.

[66]

Ridley, D. 2012. The literature review: a step-by-step guide for students. SAGE.

[67]

Ridley, Diana 2008. The literature review: a step-by-step guide for students. SAGE.

[68]

Roberts-Holmes, G. 2014. Doing Your Early Years Research Project : a Step-by-Step Guide. Sage.

[69]

Roberts-Holmes, Guy 2005. Doing your early years research project: a step-by-step guide. Paul Chapman.

[70]

Roberts-Holmes, Guy 2011. Doing your early years research project: a step-by-step guide. SAGE.

[71]

Robson, Colin 2011. Real world research: a resource for users of social research methods in applied settings. Wiley.

[72]

Sargeant, J. and Harcourt, D. 2012. Doing ethical research with children. McGraw-Hill/Open University Press.

[73]

Sue, Valerie M. and Ritter, Lois A. 2007. Conducting online surveys. SAGE.

[74]

Thomson, Pat 2008. Doing visual research with children and young people. Routledge.

[75]

Thomson, Pat 2008. Doing visual research with children and young people. Routledge.

[76]

Vogt, W.P. 2011. SAGE quantitative research methods. SAGE.

[77]

Yanow, D. 2000. Conducting interpretive policy analysis. SAGE.