## Language learning Curriculum 1 (TES020N205A)



Anon. n.d.-a. 'ELT Journal'.

Anon. n.d.-b. 'Language Teaching'.

Anon. n.d.-c. 'Teacher Training DVD Series (DVD Video, 2006)'.

Anon. n.d.-d. 'TESOL Quarterly'.

Celce-Murcia, Marianne. 2001. Teaching English as a Second or Foreign Language. 3rd ed. Boston: Heinle & Heinle.

Edge, Julian. 1989. Mistakes and Correction. Vol. Longman keys to language teaching. Harlow: Longman.

Ellis, Rod. 2006. 'Current Issues in the Teaching of Grammar: An SLA Perspective'. TESOL Quarterly 40(1). doi: 10.2307/40264512.

Gu

nter Gerngross. 2007. Teaching Grammar Creatively. [Cambridge: Cambridge University Press.

Hadfield, Jill. 1992. Classroom Dynamics. Vol. Resource books for teachers. Oxford: Oxford University Press.

Harmer, Jeremy. 2007a. How to Teach English. New ed. Harlow: Pearson Longman.

Harmer, Jeremy. 2007b. The Practice of English Language Teaching. 4th ed. Harlow: Pearson Longman.

Hedge, Tricia. 2000. Teaching and Learning in the Language Classroom. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Jim Scrivener. 2012. Classroom Management Techniques. Cambridge: Cambridge University Press.

Jim Scrivener. n.d.-a. Learning Teaching: 2nd Edition 2003. Macmillan Education; 3rd edition (4 May 2011).

Jim Scrivener. n.d.-b. Teaching English Grammar: What to Teach and How to Teach It

[Paperback]. Macmillan Education (5 July 2010).

Karen Glaser. 2013. 'The Neglected Combination: A Case for Explicit-Inductive Instruction in Teaching Pragmatics in ESL'. TESL Canada Journal 30(7).

McGrath, I. 2000. Learner Autonomy, Teacher Autonomy: Future Directions. Addison Wesley Longman ELT Division.

Nunan, David. 2000. Language Teaching Methodology: A Textbook for Teachers. Vol. Language teaching methodology. Harlow: Longman.

Penny Ur. 2012. A Course in English Language Teaching. Cambridge: Cambridge University Press.

Richards, Jack C. and Renandya, Willy A. 2002. Methodology in Language Teaching: An Anthology of Current Practice. Cambridge: Cambridge University Press.

Scott Thornbury. n.d. Grammar (Resource Books for Teachers). Oxford Univ Pr (Sd).

Scrivener, Jim. 2011a. 'Clarification'. Pp. 163–69 in Learning teaching: the essential guide to English language teaching. Vol. Macmillan books for teachers. Oxford: Macmillan.

Scrivener, Jim. 2011b. 'Errors & Corrections'. Pp. 285–90 in Learning teaching: the essential guide to English language teaching. Vol. Macmillan books for teachers. Oxford: Macmillan.

Scrivener, Jim. 2011. Learning Teaching: The Essential Guide to English Language Teaching 3rd Edition. Vol. Macmillan books for teachers. 3rd ed. Oxford: Macmillan.

Thornbury, Scott. 1999. How to Teach Grammar. Vol. How to. Harlow: Longman.

Thornbury, Scott. 2002. How to Teach Vocabulary. Vol. How to. Harlow: Longman.

Ur, Penny. 1996. A Course in Language Teaching: Practice and Theory. Vol. Cambridge teacher training and development. Cambridge: Cambridge University Press.

Willis, Jane. 1996. A Framework for Task-Based Learning. Vol. Longman handbooks for language teachers. Harlow: Longman.

Wright, Tony. 1987. Roles of Teachers and Learners. Vol. Language teaching, a scheme for teacher education. New York: Oxford University Press.